



**Nelson Primary School**  
Inspiring Ambition, Achieving Success

Advance equality of opportunity between people

Objective	Success Criteria	Time scale
To improve the attainment of higher achieving disadvantaged pupils.	<ul style="list-style-type: none"><li>• More able disadvantaged children to achieve age-expected levels in line with National others.</li></ul>	Ongoing
To improve the independence of all pupils, with and without SEN.	<ul style="list-style-type: none"><li>• Use of TEEP strategies.</li><li>• School Council.</li><li>• Debatemate.</li><li>• Independence of children with SEN in and out of the classroom.</li><li>• More flexible TA support.</li><li>• Lifeskills programme for children in KS2 with significant needs.</li><li>• Community-based enrichment activities for children with significant needs.</li><li>• Outcomes of Annual Reviews.</li></ul>	Ongoing.
To develop methods of recording the attainment of children with disabilities.	<ul style="list-style-type: none"><li>• Purchase of individual iPads for children in the Resource provision and those in receipt of High Needs Funding.</li><li>• Implementation of '2Build a Profile' software to record attainment of children with disabilities and evidence base.</li></ul>	July 2016

	<ul style="list-style-type: none"> <li>• Outcomes of Annual Reviews.</li> </ul>	
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### Foster good relations between people

Objective	Success Criteria	Time scale
To implement 'Integrated Neighbourhood Working'.	<ul style="list-style-type: none"> <li>• Successful transition to 'integrated neighbourhood working'.</li> <li>• More cohesive approach to safeguarding, including effective communication with other professionals.</li> </ul>	September 2016
To further develop parental engagement with school.	<ul style="list-style-type: none"> <li>• Learning Review days</li> <li>• Whole school events</li> <li>• Volunteers</li> <li>• Conversation group</li> <li>• ESOL classes</li> </ul>	Ongoing
To further develop the outdoor play facilities.	<ul style="list-style-type: none"> <li>• Provision of a range of equipment</li> <li>• Increased TA support to model and supervise activities.</li> <li>• Garden area.</li> </ul>	July 2016

## Eliminate unlawful discrimination

Objective	Success Criteria	Time scale
To implement the 'PREVENT' duty, through training.	<ul style="list-style-type: none"> <li>• PREVENT Risk assessment.</li> <li>• PREVENT Training for all staff</li> <li>• Review of policies in relation to PREVENT.</li> </ul>	April 2016 May 2016 July 2016
To encourage independence through 'Pupil Voice'.	<ul style="list-style-type: none"> <li>• Embedding of TEEP strategies.</li> <li>• School Council.</li> <li>• Debatemate</li> </ul>	Ongoing
To further promote 'British Values'.	<ul style="list-style-type: none"> <li>• Curriculum planning.</li> <li>• Whole school events.</li> <li>• Assemblies.</li> </ul>	Ongoing