

# Year 2 Programme of Study

## Reading – word reading

Pupils will be taught to:

- continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- read accurately by blending the sounds in words that contain the sounds taught so far, especially recognising alternative sounds for sounds
- read accurately words of two or more syllables that contain the same sounds as above
- read words containing common suffixes
- read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- re-read these books to build up their fluency and confidence in word reading.

## Reading – comprehension

Pupils will be taught to:

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
  - listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
  - discussing the sequence of events in books and how items of information are related
  - becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
  - being introduced to non-fiction books that are structured in different ways
  - recognising simple recurring literary language in stories and poetry
  - discussing and clarifying the meanings of words, linking new meanings to known vocabulary
  - discussing their favourite words and phrases
  - continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- understand both the books that they can already read accurately and fluently and those that they listen to by:
  - drawing on what they already know or on background information and vocabulary provided by the teacher
  - checking that the text makes sense to them as they read and correcting inaccurate reading
  - making inferences on the basis of what is being said and done
  - answering and asking questions
  - predicting what might happen on the basis of what has been read so far
- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.

### **Writing – transcription**

#### Spelling

Pupils will be taught to:

- spell by:
  - segmenting spoken words into sounds, spelling many correctly
  - learning new ways of spelling sounds for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones (for example, right and write)
  - learning to spell common exception words
  - learning to spell more words with contracted forms
  - learning the possessive apostrophe (singular) [for example, the girl's book]
  - distinguishing between homophones and near-homophones
- add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly
- apply spelling rules and guidance
- write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.

#### Handwriting

Pupils will be taught to:

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- use spacing between words that reflects the size of the letters.

### **Writing - composition**

Pupils will be taught to:

- develop positive attitudes towards and stamina for writing by:
  - writing narratives about personal experiences and those of others (real and fictional)
  - writing about real events
  - writing poetry
  - writing for different purposes
- consider what they are going to write before beginning by:
  - planning or saying out loud what they are going to write about
  - writing down ideas and/or key words, including new vocabulary
  - encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
  - evaluating their writing with the teacher and other pupils
  - re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
  - proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- read aloud what they have written with appropriate intonation to make the meaning clear.

### **Writing – vocabulary, grammar and punctuation**

Pupils will be taught to:

- develop their understanding of concepts by:
  - learning how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
- learn how to use:
  - sentences with different forms: statement, question, exclamation, command
  - expanded noun phrases to describe and specify [for example, the blue butterfly]
  - the present and past tenses correctly and consistently including the progressive form
  - subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
  - some features of written Standard English
- use and understand the grammatical terminology when discussing their writing.

## **Mathematics**

Pupils will be taught to:

- Count to 100 (forwards and backwards)
- Know the place value headings 1's and 10's
- Compare and order numbers to 100
- Add 2 digit numbers without renaming
- Add 2 digit numbers with renaming
- Add three single digit numbers
- Subtract 2 digit numbers with and without renaming
- Subtract 2 digit numbers with renaming
- Know multiplication facts for the 2 times tables
- Know multiplication facts for the 5 times tables
- Know multiplication facts for the 10 times tables
- Know division facts for the 2 times tables
- Know division facts for the 5 times tables
- Know division facts for the 10 times tables
- Solve word problems involving the 2, 5 and 10 multiplication tables
- Recognise odd and even numbers
- Measure, compare and order length in meters and centimetres
- Measure, compare and order mass in grams and kilograms
- Solve word problems involving measure
- Read and measure temperature
- Read and make pictograms, block diagrams, tally charts and tables
- Count and compare amounts of money and exchange coins and notes
- Solve word problems on money including calculating change
- Name, describe, sort and draw two-dimensional shapes
- Name, describe, and sort three-dimensional shapes
- Make and show halves
- Make and show quarters
- Make and show thirds
- Name and write the fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$
- Name fractions that make one whole
- Compare and order fractions
- Count with halves
- Count with quarters
- Count with thirds
- Find part of a set and a quantity
- Tell and write the time to 5 minutes
- Draw hands on a clock face to show time
- Find the ending and starting times and the duration of time
- Know the number of minutes in an hour and hours in a day
- Compare and measure volume in litres and millilitres