

Year 3 Programme of Study

Reading – word reading

Pupils will be taught to:

- apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word (for example heart, guide)

Reading – comprehension

Pupils will be taught to:

- develop positive attitudes to reading and understanding of what they read by:
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - reading books that are structured in different ways and reading for a range of purposes
 - increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
 - identifying and discussing themes and conventions in a wide range of writing
 - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
 - recognising some different forms of poetry, (e.g. free verse, narrative poetry)
 - using dictionaries to check the meaning of words that they have read
 - checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
 - discussing words and phrases that capture the reader's interest and imagination
- understand what they read, in books they can read independently, by:
 - checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
 - asking questions to improve their understanding of a text
 - identifying main ideas drawn from more than one paragraph and summarising these
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - predicting what might happen from details stated and implied
 - identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction

Writing – transcription

Spelling

Pupils will be taught to:

- spell and distinguish between homophones and near homophones (for example break/brake)
- spell words that are often misspelt using taught strategies
- place the possessive apostrophe accurately in words with regular plurals: for example girls', boys' and in words with irregular plurals, for example children's.
- use prefixes and understand how to add them (for example disappoint, misbehave)

- use further suffixes and understand how to add them (for example opened, buttered)
- use the first two or three letters of a word to check its spelling in a dictionary
- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far

Handwriting

Pupils will be taught to:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when next to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting

Writing - composition

Pupils will be taught to:

- plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary, and grammar
- plan their writing by: discussing and recording ideas
- draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- draft and write by:
 - organising paragraphs around a theme
 - in narratives, creating settings, characters and plot
 - in non-narrative material, using simple organisational devices: e.g. headings and sub-headings
- evaluate and edit by:
 - assessing the effectiveness of their own and others' writing and suggesting improvements
 - proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Writing – vocabulary, grammar and punctuation

Pupils will be taught to:

- form nouns using prefixes (super-, anti-)
- recognise word families based on common words (solve, solution, dissolve, insoluble)
- develop their understanding of the concepts by:
 - choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
 - extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
 - using conjunctions, adverbs and prepositions to express time and cause
 - using the present perfect form of verbs in contrast to the past tense
- use the correct form of 'a' or 'an'
- start to use inverted commas to punctuate direct speech

Mathematics

Pupils will be taught to:

- Count in 1s, 4s, 8s, 10s, 50s and 100s up to 1000 (forwards and backwards)
- Compare and order numbers to 1000
- Add three digit numbers without renaming
- Add three digit numbers with renaming
- Subtract three digit numbers without renaming
- Subtract three digit numbers with renaming
- Solve word problems involving addition and subtraction
- Know multiplication facts for the 3 times tables
- Know multiplication facts for the 4 times tables
- Know multiplication facts for the 8 times tables
- Know division facts related to the 3 times tables
- Know division facts related to the 4 times tables
- Know division facts related to the 8 times tables
- Solve word problems involving the 3, 4 and 8 multiplication tables
- Multiply a 2 digit number by a 1 digit number
- Divide a 2 digit by a 1 digit number
- Solve word problems on multiplication and division
- Read and write length in cm, m and km
- Convert between units of length
- Read scales for mass in g and kg
- Measure volume and capacity in ml and l
- Solve word problems on length, mass and length
- Name and show amounts of money
- Add and subtract money
- Calculate change
- Solve word problems involving money
- Measure and compare time in seconds, minutes and hours
- Change minutes to seconds and vice versa
- Use a calendar to find number of days
- Draw picture charts
- Draw and read bar graphs
- Count in tenths
- Make pairs of fractions that add to make 1
- Add fractions with the same denominator
- Subtract fractions with the same denominator
- Find equivalent fractions
- Simplify fractions
- Compare fractions
- Find fractions of sets and numbers
- Solve word problems involving fractions
- Find and compare angles
- Make turns using right angles and the language of clockwise and anti-clockwise
- Identify perpendicular, parallel, vertical and horizontal lines
- Describe and draw two-dimensional shapes
- Describe and make three-dimensional shapes
- Measure and calculate perimeter

