



Nelson Primary School  
Inspiring Ambition, Achieving Success  
Weekly Homework Tasks

Key Stage 1 Year 1

w/c: 17/10/17

Homework books will be collected in on Monday and will be returned on Tuesday.

|   |   |                |                |                |                |                |                |                |                |                |                |
|---|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| <p><b>Daily Reading</b><br/>Reading books must be read each day.</p> <p>Children in Year 1 are expected to be listening to stories being read to them from the list in the Read to Me Venture booklet</p> | <p>Your child has a reading book from school which they should <u>read to you every day</u> and bring to school every morning.</p> <p>The Read to Me Venture is for <u>you to do with your child</u> – read books from the list and bring the completed booklet back in order to get the next level (Copper, Bronze, Silver, Gold, and Platinum).</p> <p>Please ensure that your child <u>keeps this in their book bag</u> each day.</p>  |                |                |                |                |                |                |                |                |                |                |
| <p><b>Maths</b></p>   | <p>The focus for maths this week is working on “more than.” Please help your child to recognise 1 and 2 more than so they can complete their two minute facts test. For example:</p> <table data-bbox="440 996 1150 1189"><tr><td>1 more than 5.</td><td>1 more than 2.</td></tr><tr><td>1 more than 6.</td><td>1 more than 9.</td></tr><tr><td>1 more than 2.</td><td>1 more than 6.</td></tr><tr><td>1 more than 8.</td><td>1 more than 7.</td></tr><tr><td>1 more than 3.</td><td>1 more than 5.</td></tr></table> | 1 more than 5. | 1 more than 2. | 1 more than 6. | 1 more than 9. | 1 more than 2. | 1 more than 6. | 1 more than 8. | 1 more than 7. | 1 more than 3. | 1 more than 5. |
| 1 more than 5.  | 1 more than 2.  |                |                |                |                |                |                |                |                |                |                |
| 1 more than 6.  | 1 more than 9.  |                |                |                |                |                |                |                |                |                |                |
| 1 more than 2.  | 1 more than 6.  |                |                |                |                |                |                |                |                |                |                |
| 1 more than 8.  | 1 more than 7.  |                |                |                |                |                |                |                |                |                |                |
| 1 more than 3.  | 1 more than 5.  |                |                |                |                |                |                |                |                |                |                |
| <p><b>Spellings</b></p>   | <p>Please help your child to learn these high frequency spellings. It often helps children to look at the word, write it, cover and spell it and then check and a sheet is attached.</p> <ol data-bbox="539 1355 643 1771" style="list-style-type: none"><li>1. him</li><li>2. her</li><li>3. we</li><li>4. is</li><li>5. was</li><li>6. one</li><li>7. our</li><li>8. so</li><li>9. by</li><li>10. my</li></ol>  |                |                |                |                |                |                |                |                |                |                |

| Look and read | Copy the word and cover it up | Cover the words, spell then check | Cover the words, spell then check |
|---------------|-------------------------------|-----------------------------------|-----------------------------------|
| him           |                               |                                   |                                   |
| her           |                               |                                   |                                   |
| we            |                               |                                   |                                   |
| is            |                               |                                   |                                   |
| was           |                               |                                   |                                   |
| one           |                               |                                   |                                   |
| our           |                               |                                   |                                   |
| so            |                               |                                   |                                   |
| by            |                               |                                   |                                   |
| my            |                               |                                   |                                   |

Now have a go at writing your own sentences using these words.