



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 6.11.17

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

Please practise your **Maths facts:** ready for your **test on Friday.**

Sums and differences of multiples of 10 up to 100

This is about being able to use all the multiples of 10 (10, 20, 30 ...) up to 100 in both addition and subtraction.

You could:

- Ask: Add 80 and 30, tell me how you did it.
- Say: Tell me all the number pairs you know with multiples of 10 which make 90.
- Ask: What is the difference between 20 and 80?
- Say: Look at these multiples of 10... Which pairs give a total of 100?

0 10 20 30 40 50 60 70 80 90 100

Spelling –

- 1) You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

recent	Probably
regular	promise
reign	purpose
remember	quarter
sentence	question



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- Ask: Add 80 and 30, tell me how you did it.
- Say: Tell me all the number pairs you know with multiples of 10 which make 90.
- Ask: What is the difference between 20 and 80?
- Say: Look at these multiples of 10.... Which pairs give a total of 100?

0 10 20 30 40 50 60 70 80 90 100

Spelling –

- 4) You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

	Look	Say	Cover	Write	Check
mind					
behind					
child					
children					
wild					
climb					
most					
only					
both					
old					



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THE LAST LEAF

by Harry Behn

A few leaves stay for a while on the trees
After their colour begins to turn,
And no other leaves seem as gold as these
Not even the ones our bonfires burn
With golden flames in piles on the ground.
A few leaves stay so long that I found
The one last leaf on a tree in the snow,
And when a galloping wind came round
The edge of our house and started to blow
Snow dust to sparkles floating free.
When the wind ran away, almost with me,
And sunshine settled quiet and cold.
There, like a bird, still on the tree
Was that lonesome leaf, no longer gold
But curly and brown and dry and old.

Questions to answer in your yellow book.

- (1) What stays for a while on the trees?
- (2) After a few leaves stay so long, what did the reader find?
- (3) How did the Author describe the sunshine?
- (4) What was the lonesome leaf like?



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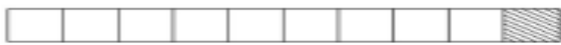
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Can you write a matching number sentence below each stick?



$$\square + \square = 10$$



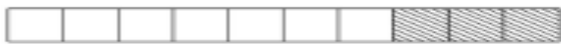
$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$

Spelling –

- 7) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 8) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

	Look	Say	Cover	Write	Check
mind					
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 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	