



Nelson Primary School  
Inspiring Ambition, Achieving Success  
Weekly Homework Tasks

Key Stage 2 Year 4

w/c 2.10.17

Homework books will be collected in on Monday and will be returned on Tuesday.

<b>Reading</b>	<b>Please read aloud to an adult every day.</b> <b>If you do not have a reading record book record your reading here:</b>										
<b>Maths</b> <b>Please practise your RNR facts ready for your test on Friday.</b>	<b>Maths Rapid Recall: Step 4 - Green 4.1</b> This is about knowing different ways to make numbers up to 20 using both addition and subtraction. Children will be asked to find four ways to make a number, using both addition and subtraction, e.g. Target number is 18 <b>So,</b> <b><math>10 + 8 = 18</math></b> <b><math>8 + 10 = 18</math></b> <b><math>18 - 10 = 8</math></b> <b><math>18 - 8 = 10</math></b>										
<b>Spellings</b> <b>Test on Monday</b>	Write the spelling in your homework book. Look up the definition. Write a sentence that uses the word correctly.  <table><tr><td><b>fruit</b></td><td><b>heard</b></td></tr><tr><td><b>grammar</b></td><td><b>heart</b></td></tr><tr><td><b>group</b></td><td><b>height</b></td></tr><tr><td><b>guard</b></td><td><b>history</b></td></tr><tr><td><b>guide</b></td><td><b>imagine</b></td></tr></table>	<b>fruit</b>	<b>heard</b>	<b>grammar</b>	<b>heart</b>	<b>group</b>	<b>height</b>	<b>guard</b>	<b>history</b>	<b>guide</b>	<b>imagine</b>
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<b>Spellings</b> <b>Test on Monday</b>	Write the spelling in your homework book. Look up the definition. Write a sentence that uses the word correctly.		
<b>Look and read</b>	<b>Copy and cover</b>	<b>Spell and check</b>	<b>Spell and check</b>
is			
has			
his			
you			
your			
they			
be			
he			
me			
we			



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<b>Maths</b> <b>Please practise your RNR facts ready for your test on Friday.</b>	Count in 2s This target is about being able to count in twos as a pattern. It is not the same as learning the two times table (which comes later). Being successful with counting in twos will help speed the progress of learning the two times table.  You could: ➤ Ask: How far can you count in twos? ➤ Ask: What number would follow in this sequence: 6,8,10,12....? How far can you continue the sequence? Ask: What about this sequence? 18,16,14,... What would come next? Can you get back to 0?		
<b>Spellings</b>	<b>Practise your spellings for a test on Monday.</b>		
<b>Look and read</b>	<b>Copy and cover</b>	<b>Spell and check</b>	<b>Spell and check</b>
is			
has			
his			
you			
your			
they			
be			
he			
me			
we			