



Key Stage 2 Year 5

09.10.17

Homework books **must be in school on Monday** and it will be returned on Tuesday.

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library for your reading wristband books.

Maths

Please practise your **Multiplication facts: 7** ready for your **test on Friday**. This about knowing all the multiplication and division facts in the seven times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of... etc. For example, you could: Say: What is the number before 56 in the 7x table? Or what is the answer to 6x7? 5x7?

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>eight</i>						
<i>eighth</i>						
<i>enough</i>						
<i>exercise</i>						
<i>experience</i>						
<i>experiment</i>						
<i>Extreme</i>						
<i>famous</i>						
<i>favourite</i>						
<i>February</i>						

You can chose to use this table if you like. Please make sure you Write your sentences in your homework books.

Comprehension

Read your text and complete the comprehension questions in your homework book. Do not forget Your Homework book with your completed homework **MUST be in school on MONDAY** so you can go over your work and answers with your teacher.

When answering these questions you will need to re-read and refer to the Pandora text already in your homework book.

1) Fill in the chart with examples from the text.

Nouns	Pronouns	adjectives	Co-ordinating conjunctions	Subordinating conjunctions	Prepositions

2) What prevented Pandora from opening the box despite her intense curiosity?

3) What do you think Epimetheus would have thought and felt when he realised what his wife had done?

4) Find the simile in this piece of writing, quoting it in a sentence and stating what you think the effect of that description is.