



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 6 W/C 13.11.17

Homework books **must be in school on Monday** and will be returned on Tuesday.

Reading

Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

Please practise your **times tables** ready for the times table test on **Monday**, and your **maths facts** ready for your test on **Friday**. This week the Friday test will be on **halving numbers with up to one decimal place**. For example: what is half of 2.4 (answer 1.2). Can you work out what half of 3.4 is? Use your doubling knowledge from the last few weeks.

Maths essential knowledge: Factors of numbers. The factors of a number are the whole numbers that divide into it exactly without a remainder. You can find the factors of a number by dividing by different numbers. If a number ends in an even number, it will have a factor of 2. If a number ends in a 5 or a 0 it will have a factor of 5. 32,456 will have a factor of 2 because it ends in an even number. 38,985 will have a factor of 5 because it ends in a 5.

What are all the factors of 24? Write them in your homework book.

Spelling – your spelling words this week:

Group1 prejudice privilege profession programme pronunciation queue recognise
recommend relevant restaurant

Group 2 air bear coming didn't eyes first great inside magic right

1 .You must ensure you know the meaning of the word. -use a dictionary to help you if you are unsure.

2. Write a sentence for each of the words. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.

3. Practise and study all of the spelling words ready for the Tuesday Spelling Test.

Comprehension.

This week we are looking at questions that ask you to summarise either the whole text or different paragraphs. You will need to read the text carefully, summarise however you are asked to, and check your work afterwards to make sure it makes sense.

You can, of course, keep referring to the text