



Key Stage 2 Year 3

W/C 17.09.18

Homework books **must be in school on Monday** and it will be returned on Tuesday.

## Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library for your reading wristband books.

## Maths

Maths Rapid Recall: Step 3 - Yellow

3.1

<b>Target</b>	<b>Number bonds to 20</b>
<b>Detail</b>	<p>Number bonds to 20 means all the pairs of numbers which go together in order to make 20, e.g.  <math>\square + 15 = 20</math> etc.          You could:</p> <ul style="list-style-type: none"> <li>➤ Ask: How many pairs of numbers which total 20 can you remember?</li> <li>➤ Ask: What would you add to 4 to get a total of 20?</li> </ul>

## Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for five of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
went						
what						
where						
when						
why						
would						
should						
could						
people						
does						

You can choose to use this table if you like. Please make sure you write your sentences in your homework books.

## Comprehension

Read your text and complete the comprehension questions in your homework book. Do not forget your homework book with your completed homework. Your homework **MUST be in school on MONDAY** so you can go over your work and answers with your teacher.

When answering these questions, you will need to re-read and refer to the text in your homework book.

### The lion and the Mouse

Write the answers to these questions in your books:

1) **Find and copy one word that means the same as:**

- a) Small
- b) Nibble
- c) Flatten
- d) Wandering
- e) Large

2) **Find the meaning of the word 'belittle' and write it down.**

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3) **There is a moral in this story: Don't belittle little things.**

What do you think this moral means?

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4) **Use numbers to sequence the story:**

The lion let the mouse go.	
The mouse ran over the paws of the lion.	1
The mouse set the lion free	
The lion got trapped in the net.	4
The lion woke up.	