



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4 w/c 1.10.18

Homework books will be collected in on Monday and will be returned on Tuesday.

Reading	Please read aloud to an adult every day. If you do not have a reading record book record your reading here:
Maths Please practise your RNR facts ready for your test on Friday.	Maths Rapid Recall: Step 4 - Green 4.1 This is about knowing different ways to make numbers up to 20 using both addition and subtraction. Children will be asked to find four ways to make a number, using both addition and subtraction, e.g. Target number is 18 So, $10 + 8 = 18$ $8 + 10 = 18$ $18 - 10 = 8$ $18 - 8 = 10$
<p>For over 900 years, the Tower of London has been standing guard over the capital. The Tower of London was originally built by William the Conqueror, following his successful invasion of England in 1066.</p> <p>The Tower of London is perhaps better known as a prison. The prisoners would be brought, via the river, from Westminster where they would have been tried and crowds would wait on the river bank to find out the verdict to see if they would be treated to the spectacle of a public execution. The executioner, with his long sharp axe would stand behind the accused on the boat. If the accused was guilty he would point his axe towards the victim and if not guilty he would point it away. People knew that if found guilty there would be a public execution 48 hours later. The responsibility for looking after the prisoners was given to the Yeomen Warders or Beefeaters (These guards, although looking very similar, are different from the Yeomen of the Guard).</p>	<p>Who built the Tower of London?</p> <p>What was the Tower of London first used for?</p> <p>How could people tell if someone was going to be executed?</p> <p>What was the responsibility of the Yeomen Warders?</p> 

Spellings Test on Monday	Write the spelling in your homework book. Look up the definition. Write a sentence that uses the word correctly. eighth extreme heard fruit enough famous heart grammar exercise favourite height group experience February history guard experiment forward(s) imagine guide
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Key Stage 2 Year

4

w/c 2.10.17

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Reading	Please read aloud to an adult every day. If you do not have a reading record book record your reading here:		
Maths Please practise your RNR facts ready for your test on Friday.	Maths Rapid Recall: Step 4 - Green 4.1 This is about knowing different ways to make numbers up to 20 using both addition and subtraction. Children will be asked to find four ways to make a number, using both addition and subtraction, e.g. Target number is 18 So, $10 + 8 = 18$ $8 + 10 = 18$ $18 - 10 = 8$ $18 - 8 = 10$		
Spellings Test on Monday	Write the spelling in your homework book. Look up the definition. Write a sentence that uses the word correctly.		
Look and read	Copy and cover	Spell and check	Spell and check
is			
has			
his			
you			
your			
they			
be			
he			
me			
we			



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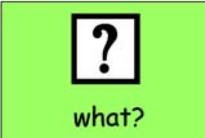
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Reading	Please read aloud to an adult every day. If you do not have a reading record book record your reading here:
Maths Please practise your RNR facts ready for your test on Friday.	Count in 2s This target is about being able to count in twos as a pattern. It is not the same as learning the two times table (which comes later). Being successful with counting in twos will help speed the progress of learning the two times table. You could: ➤ Ask: How far can you count in twos? ➤ Ask: What number would follow in this sequence: 6,8,10,12....? How far can you continue the sequence? Ask: What about this sequence? 18,16,14,... What would come next? Can you get back to 0?
Spellings	Practise your spellings for a test on Monday.

Look and read	Copy and cover	Spell and check	Spell and check
is			
has			
his			
you			
your			
they			
be			
he			
me			
we			



The Tower of London

 who?	
 what?	
 where?	
 when?	
 why?	

Write a sentence in your homework book using the words you have collected.