




Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

w/c 10.9.18

Homework books will be collected in on Monday and will be returned on Tuesday.

Reading	Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. Remember to bring your book and reading record to school every day. Please visit Nelson School Library or East Ham Library for your reading wristband books.		
Maths Please practise your RNR facts ready for your test on Friday.	<p>Maths Rapid Recall: Step 4 - Green 4.1 – (or the target agreed with your teacher)</p> <p>This is about knowing different ways to make numbers up to 20 using both addition and subtraction. Children will be asked to find four ways to make a number, using both addition and subtraction, e.g.</p> <p>Target number is 18</p> <p>So,</p> <p>10 + 8 = 18</p> <p>8 + 10 = 18</p> <p>18 – 10 = 8</p> <p>18 – 8 = 10</p> <p>Speed test yourself.</p> <p style="color: red;">In your book, write your own rapid number recall of 24 calculations</p>		
<p style="text-align: center; color: blue; font-size: 1.2em;">Spotting a Tsunami</p> <p>8 Before a tsunami strikes, eagle-eyed scientists can spot 19 a few warning signs which may help to save lives. An 28 earthquake can be a warning of a tsunami; tsunamis 39 can cause the ground near the coast to shake for more 50 than twenty seconds at a time and may cause the ocean 60 to pull backwards, leaving bare sand where the sea used 71 to be. There may also be loud, booming noises with no 81 apparent cause. However, it is not just humans who can 92 take notice of these warning signs. Around the time that a 102 tsunami is about to strike, animals can be seen behaving 109 strangely or beginning to leave the area.</p> <p>119 If any of these signs are spotted, you must immediately 129 move away from coastal areas. Make your way to higher 138 ground as quickly as you can – do not stop.</p> <div style="text-align: center; margin-top: 10px;">  </div>	<ol style="list-style-type: none"> 1. Find and copy two ways that the author tells the reader to act quickly if they spot a tsunami. 2. What are two warning signs that a tsunami could be about to strike? 3. Why might someone be tempted to stop on their way to higher ground? 4. Give one way that the author has tried to be persuasive. 		
Spellings Test on Monday	Build	centre	
	Busy	century	
	business	certain	
	calendar	circle	
	caught	complete	
<p>Write the spelling in your homework book.</p> <p>Look up the definition.</p> <p>Write a sentence that uses the word correctly.</p>			



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Maths Please practise your RNR facts ready for your test on Friday.	<p>Count in 2s</p> <p>This target is about being able to count in twos as a pattern. It is not the same as learning the two times table (which comes later). Being successful with counting in twos will help speed the progress of learning the two times table.</p> <p>You could:</p> <ul style="list-style-type: none"> ➤ Ask: How far can you count in twos? ➤ Ask: What number would follow in this sequence: 6,8,10,12....? How far can you continue the sequence? <p>Ask: What about this sequence? 18,16,14,... What would come next? Can you get back to 0?</p>		
Spellings	Practise your spellings for a test on Monday.		
Look and read	Copy and cover	Spell and check	Spell and check
the			
do			
to			
today			
of			
said			
says			
are			
were			
was			