

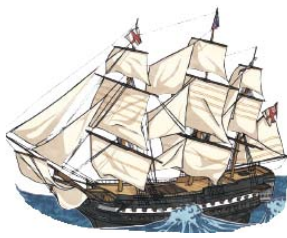


Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year **4**

w/c 24.9.18

Homework books will be collected in on Monday and will be returned on Tuesday.

Reading	<p>Please read aloud to an adult every day. If you do not have a reading record book record your reading here:</p>																										
<p style="text-align: center;">Maths</p> <p>Please practise your RNR facts ready for your test on Friday.</p>	<p>Maths Rapid Recall: Step 4 - Green 4.1</p> <p>This is about knowing different ways to make numbers up to 20 using both addition and subtraction. Children will be asked to find four ways to make a number, using both addition and subtraction, e.g.</p> <p>Target number is 18</p> <p>So,</p> <p>10 + 8 = 18</p> <p>8 + 10 = 18</p> <p>18 - 10 = 8</p> <p>18 - 8 = 10</p>																										
<h2 style="color: #0070C0;">The Great Cutty Sark</h2> <p>The Cutty Sark was a clipper ship. This means that it was a very fast sailing ship used for transporting cargo during the 1800s. The reason that clipper ships sailed so quickly was that they used three masts. The ships were mainly built for transporting tea from China to the rest of the world.</p> <p>The building of the Cutty Sark was ordered by Captain John Willis in 1869. He wanted it to be part of his shipping company fleet. Work was completed the same year and it was launched from Dumbarton, in Scotland, on the 22nd November, 1869. At the time, it was the fastest ship in the world and could carry 963 tons of tea – enough to make over 200 million cups of tea!</p>																											
<p>1. What type of ship was the Cutty Sark?</p> <p>2. Why do you think that John Willis wanted the Cutty Sark as part of his fleet?</p> <p>3. Find and copy a phrase which states what clipper ships were used for.</p> <p>4. Do you think the Cutty Sark would still be the fastest ship in the world today? Explain your answer.</p>																											
<p>Spellings</p> <p>Test on Monday</p>	<p>Write the spelling in your homework book. Look up the definition. Write a sentence that uses the word correctly.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="padding: 5px;">Revision spellings</th> <th colspan="2" style="padding: 5px;">New spellings</th> </tr> <tr> <td style="padding: 5px;">consider</td> <td style="padding: 5px;">difficult</td> <td style="padding: 5px;">eighth</td> <td style="padding: 5px;">extreme</td> </tr> <tr> <td style="padding: 5px;">continue</td> <td style="padding: 5px;">disappear</td> <td style="padding: 5px;">enough</td> <td style="padding: 5px;">famous</td> </tr> <tr> <td style="padding: 5px;">decide</td> <td style="padding: 5px;">early</td> <td style="padding: 5px;">exercise</td> <td style="padding: 5px;">favourite</td> </tr> <tr> <td style="padding: 5px;">describe</td> <td style="padding: 5px;">earth</td> <td style="padding: 5px;">experience</td> <td style="padding: 5px;">February</td> </tr> <tr> <td style="padding: 5px;">different</td> <td style="padding: 5px;">eight</td> <td style="padding: 5px;">experiment</td> <td style="padding: 5px;">forward(s)</td> </tr> </table>			Revision spellings		New spellings		consider	difficult	eighth	extreme	continue	disappear	enough	famous	decide	early	exercise	favourite	describe	earth	experience	February	different	eight	experiment	forward(s)
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Maths Please practise your RNR facts ready for your test on Friday.			
Spellings Test on Monday	Write the spelling in your homework book. Look up the definition. Write a sentence that uses the word correctly.		
Look and read	Copy and cover	Spell and check	Spell and check
the			
do			
to			
today			
of			
said			
says			
are			
were			
was			



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Reading	Please read aloud to an adult every day. If you do not have a reading record book record your reading here:		
Maths Please practise your RNR facts ready for your test on Friday.	Count in 2s This target is about being able to count in twos as a pattern. It is not the same as learning the two times table (which comes later). Being successful with counting in twos will help speed the progress of learning the two times table. You could: ➤ Ask: How far can you count in twos? ➤ Ask: What number would follow in this sequence: 6,8,10,12....? How far can you continue the sequence? Ask: What about this sequence? 18,16,14,... What would come next? Can you get back to 0?		
Spellings	Practise your spellings for a test on Monday.		
Look and read	Copy and cover	Spell and check	Spell and check
the			
do			
to			
today			
of			
said			
says			
are			
were			
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