



Nelson Primary School
Inspiring Ambition, Achieving Success

Weekly Homework Tasks

Key Stage 2 Year 4

W/C 29.10.18

Homework books **must be in school on Monday** and it will be returned on Tuesday.

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

Please practise your **Maths facts**: ready for your **test on Friday**.

Sums and differences of multiples of 10 up to 100

This is about being able to use all the multiples of 10 (10, 20, 30 ...) up to 100 in both addition and subtraction.

You could:

- Ask: Add 80 and 30, tell me how you did it.
- Say: Tell me all the number pairs you know with multiples of 10 which make 90.
- Ask: What is the difference between 20 and 80?
- Say: Look at these multiples of 10... Which pairs give a total of 100?

0 10 20 30 40 50 60 70 80 90 100

Really Rare Runes

- Before the Anglo-Saxons became Christians and began to use the Latin alphabet that we still use today, they wrote in something called the futhorc alphabet – commonly known as runes.
- The word rune means a secret or a mystic sentence. There were a total of thirty-three symbols made out of straight lines, which were carved into special items and stone monuments to give important information. Runes had religious meaning and were used to write spells.
- Each rune had its own name and unique meaning, such as the rune 'lagu' meant 'lake' and 'is' meant 'ice'. Runes were no longer used by the year 1000 and were banned by King Canute the Great. So far, less than 200 artefacts carved with runes have ever been found.

1. What do you think the word 'monument' means?
2. Why might runes only have been made out of straight lines, rather than curved lines?
3. Summarise the key points of this text in 20 words or less.
4. How do the meanings of the runes compare to their name?



Can you spell your name in runes? Bring it in for our display!

Spelling –

- 1) Write a sentence for each of the words that makes sense and shows that you understand the word.
- 2) **Practise and study** all of the spelling words ready for the **Weekly Spelling Test**.

particular	possess
peculiar	possession
perhaps	possible
popular	potatoes
position	pressure

Do not forget Your Homework book with your completed homework MUST be in school on MONDAY so you can go over your work and answers with your teacher



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0 10 20 30 40 50 60 70 80 90 100

Spelling –

Spelling –

- 1) Write a sentence for each of the words that makes sense and shows that you understand the word.
- 2) **Practise and study** all of the spelling words ready for the **Weekly Spelling Test.**

	Look	Say	Cover	Write	Check
there					
where					
one					
once					
ask					
come					
some					
love					
pull					
full					

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Adding 3 Numbers Challenge

Find the totals of each row and column. How many can you complete correctly in 1 minute? What about 5 minutes? Get your helper to time you, or have a competition with a friend.

9	4	6	
1	4	6	
3	2	1	

7	8	3	
3	2	9	
5	8	9	

Spelling –

1. You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
2. **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

	Look	Say	Cover	Write	Check
there					
where					
one					
once					
ask					
come					
some					
love					
pull					
full					

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