



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 6 W/C 5.11.18

Homework books **must be in school on Monday** and will be returned on Tuesday.

Reading

Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

Please practise your **times tables** ready for the times table test on **Monday**, and your **maths facts** ready for your test on **Friday**. This week the Friday test will be on **halving numbers with up to one decimal place**. For example: what is half of 2.4 (answer 1.2). Can you work out what half of 3.4 is? Use your doubling knowledge from the last few weeks.

Maths essential knowledge : Your maths essential knowledge for this week is again to learn the main Roman numerals : 1 = I, 5 = V, 10 = X, 50 = L, 100 = C, 500 = D, and 1000 = M

(I Value Xylophones Like Cows Drink Milk) This will be tested in a starter activity this week.

Spelling - your spelling words this week:

Group 1 muscle necessary neighbour nuisance occupy occur opportunity parliament
persuade physical

Group 2 around away better door everyone laughed looking place mother shouted

1 .You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.

2. Write a sentence for each of the words. You must write a sentence for each of the words, 10 sentences , and we do expect the sentences to be year 6 sentences. They must show you know the meaning of the word.

3. Practise and study all of the spelling words ready for the Tuesday Spelling Test.

Comprehension.

This week we are practising **authorial intent** questions. These are questions that need you to work out why the author used certain words, what she/he wanted the reader to feel or understand by what s/he wrote or said. These questions are quite tricky. They are often worth more than one mark. When the question refers to **'the reader'**, you must remember that is you, so if a question asks 'how does this make the reader feel ', it is asking how does it make **you** feel. Read the text carefully and answer the questions.

You can, of course, keep referring to the text