



Nelson Primary School  
Inspiring Ambition, Achieving Success  
Weekly Homework Tasks

Key Stage 2 Year 6 W/C 19.11.18

Homework books **must be in school on Monday** and will be returned on Tuesday.

## Reading

Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your books.

## Maths

Please practise your **times tables** ready for the times table test on **Monday**, and your **maths facts** ready for your test on **Friday**. This week the Friday test will again be on **halving numbers with up to one decimal place**. For example: what is half of 2.4 ( answer 1.2). Can you work out what half of 3.4 is? Use your doubling knowledge from the last few weeks.

**Maths essential knowledge: Common factors.** In the last weeks you have looked at factors of a number. **Common factors** are the numbers that appear in both lists of factors of two different numbers. For example, 2 is a factor of 12 and of 10 so it is a common factor of these numbers. **Find the common factors of 18 and 24. List them in your homework book.**

## Spelling - your spelling words this week:

Group1 rhyme rhythm sacrifice secretary shoulder signature sincerely soldier stomach sufficient

Group 2 across after birds can't cried dragon every garden head please

1 .You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.

**2. Write a sentence for each of the words.** You must write one sentence for each word. The sentence must show that you know the meaning of the word. Please make sure your sentences are of the standard expected for year 6, for example, including relative clauses, conjunctions, advanced punctuation and **make sure the target word is correctly spelt.**

**3. Practise and study all of the spelling words ready for the Tuesday Spelling Test.**

## Comprehension.

This week we are looking at making sure you answer the questions that are actually asked. Sometimes children don't answer the questions that are asked and instead latch on to a piece of text and copy it out without thinking about which parts of it are needed. In order to make sure you read the question carefully, we have given you some questions to answer **without a text to read**. All your answers will be different, but you must have answers that make sense – answers that actually answer the question asked. Your teachers will have explained this. We look forward to hearing your answers!

