



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 6 W/C 30.10.18

Homework books **must be in school on Monday** and will be returned on Tuesday.

Reading

Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

Please practise your **times tables** ready for the times table test on **Monday**, and your **maths facts** ready for your test on **Friday**. This week the Friday test will be on **halving numbers with up to one decimal place**. For example: what is half of 2.4 (answer 1.2). Can you work out what half of 3.4 is? Use your doubling knowledge from the last few weeks.

Maths essential knowledge : Your maths essential knowledge for this week is to learn the main Roman numerals : 1 = I, 5 = V, 10 = X, 50 = L, 100 = C, 500 = D, and 1000 = M

(I Value Xylophones Like Cows Drink Milk)

Spelling - your spelling words this week:

Group1 identity immediately individual interfere interrupt language leisure lightning
marvellous mischievous

Group 2 animals couldn't different know morning small tree much why work

1 .You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.

2. **Write a sentence for each of the words**. You must only put one word in each sentence and we expect you to write year 6 sentences using expanded noun phrases, adverbials, relative clauses or advanced punctuation.

3. **Practise and study all of the spelling words ready for the Tuesday Spelling Test.**

Comprehension.

This week we are practising questions that are straight text retrieval questions : questions where the answer is actually in the text. The skill in answering these type of questions is to show you understand what the question is asking and to use the information from the text without just copying out chunks of text with irrelevant information in.

It is also necessary to identify the correct information in the text that answers the question that is actually being asked.

Read the text carefully, and keep referring to it for each question.