



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 5.2.18

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

Please practise your **Maths facts**: ready for your **test on Friday**.

Sums and differences of multiples of 10 up to 100

This is about knowing all the pairs of numbers that can be added together to make 100, e.g.

$$63 + 37 = 100$$

$$25 + 75 = 100$$

This is really useful when you need to work out change from £1.

You could:

Ask: What must you add to 62p to make £1?

Ask: I cut 35 cm off a 1m long piece of string. How much is left?

Spelling –

- 1) You must **ensure you know the meaning of the new words**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
Molar	Omnivore	Hadrian	Visible
Premolar	Herbivore	Tribes	Sentry
Incisor	Grind	Caledonia	Patrolled
Canine	Ancestors	Territory	Accommodate
Carnivore	Diet	occupied	frequent



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Milk Teeth

Unlike your heart or brain, your teeth weren't ready to work from the day you were born. Very occasionally, babies have the beginnings of their first teeth when they are born, but teeth don't usually become visible until babies are about 6 to 12 months old.

After a baby's first tooth breaks through, more and more teeth begin to appear, until there are 20. These teeth are often called milk teeth, or baby teeth. When a child gets to age 5 or 6, these teeth start falling out, one by one.

A milk tooth falls out because it is being pushed out of the way by the permanent (adult) tooth that is growing behind it. By about the age of 12 or 13, most children have lost all of their baby teeth and have a full set of permanent teeth.

There are 28 permanent teeth in all — eight more than the original set of baby teeth. Between the ages of 17 and 25, four more teeth called wisdom teeth usually grow in at the back of the mouth. They complete the adult set of 32 teeth.

Look at the section '**Milk Teeth**'.

Find and copy a word which refers to adult teeth that means 'long-lasting'.

In the '**Milk Teeth**' section, it states that babies' teeth become 'visible' when they are about 6-12 months old. Which word has the **same** meaning as the word 'visible'?
Circle one.

noticeable

invisible

hidden

missing

According to the section 'Milk Teeth', at what age do young children's teeth usually start falling out?



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You could:

Ask: What must you add to 62p to make £1?

Ask: I cut 35 cm off a 1m long piece of string. How much is left?

Spelling –

- 4) You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
Nineteen			
Twenty			
Thirty			
forty			
Fifty			
Sixty			
Seventy			
Eighty			
Ninty			
Hundred			



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$10 + 10 =$	$18 - 4 =$	$3 + 4 =$	$20 - 19 =$	$4 + 9 =$
$8 - 2 =$	$10 + 0 =$	$8 + 8 =$	$14 + 2 =$	$7 - 2 =$
$11 + 1 =$	$13 - 5 =$	$17 - 2 =$	$9 - 4 =$	$19 + 1 =$
$14 - 1 =$	$12 - 9 =$	$3 + 7 =$	$5 + 5 =$	$15 - 9 =$

Spelling –

- You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
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Twenty			
Thirty			
forty			
Fifty			
Sixty			
Seventy			
Eighty			
Ninty			
Hundred			

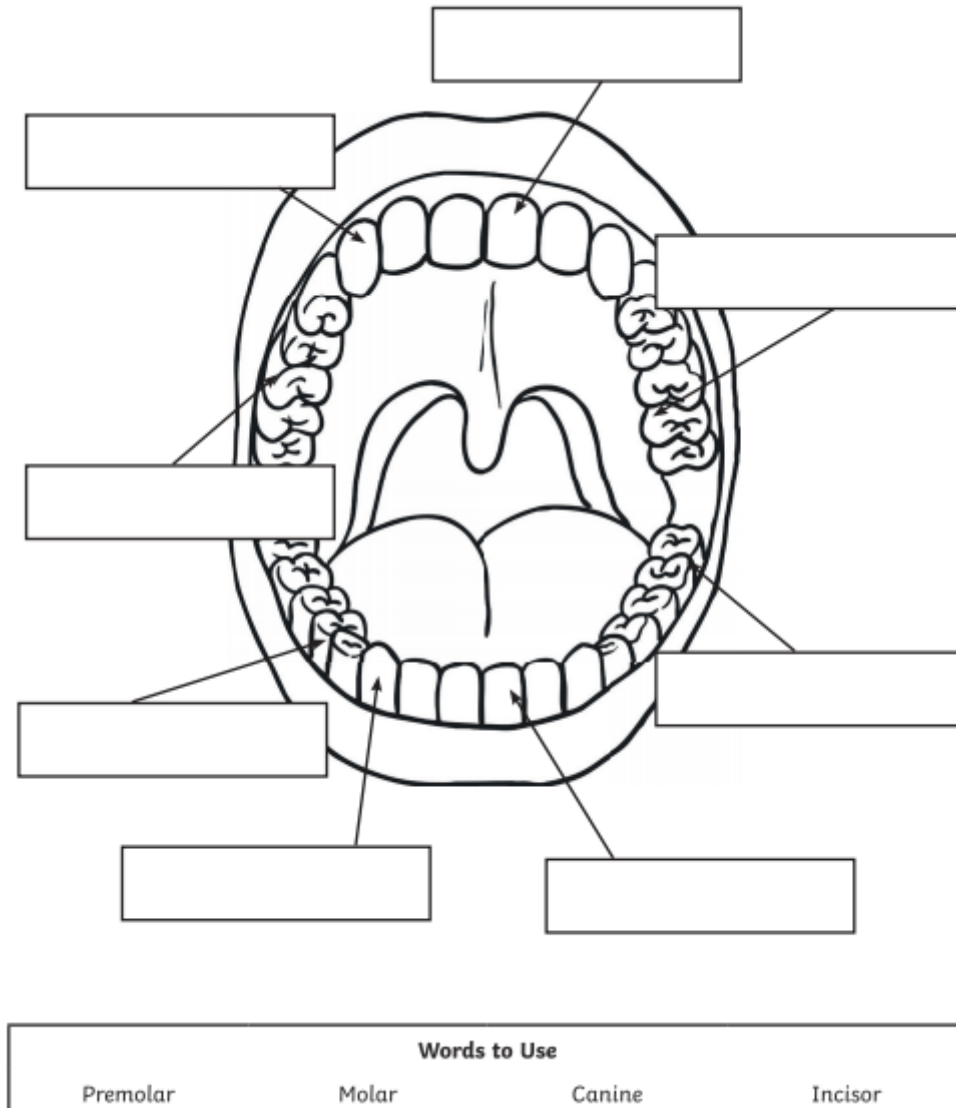


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Label the diagram using the words. Can you label any other parts of the mouth?