



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 26.3.18

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

This is about being able to double all the 'five numbers' up to 100, e.g.

Double 15 is 30

Double 90 is 180 etc.

Speed test yourself.

In your book, write your own rapid number recall of 24 calculations ie Double =.....

Spelling –

- 1) You must **ensure you know the meaning of the new words.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
received	dusty	commuters	wrapped
imagined	shelf	frolicked	scarves
magically	praying	streaks	paddling
trapped	folded	plumed	United Kingdom
shrink	witches	gathered	chimneys

One Tiny Mistake

When I received my first magic wand for my twelfth birthday, I could not have been more excited. I imagined pointing it towards a pile of dirty clothes and having them magically cleaned and folded before my eyes. I'd dreamed about turning my vegetables invisible so I didn't have to eat them for dinner. I never imagined that I would spend the next year of my life trapped inside a bottle.

One tiny, little spell gone wrong was all it took to shrink me. My family think that I ran away to a school for witches. They knew it had always been my dream. What they don't know is that I've been here all along; sat on the dusty shelf in my old bedroom, tapping on the glass and praying that one day they will hear me.



Quick Questions

1. Where is the narrator of this story?

2. Did the narrator mean for this to happen? Use evidence from the text to support your answer.

3. What story do you know that has a similar theme?

4. Sum up the story in 20 words or less.



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Speed test yourself.

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Spelling –

- 4) You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

New spellings		Revision spellings	
candle	look	pool	Summer
small	table	water	swim
chair	book	garden	friends
table	flame	boy	play
surprise	stare	girl	fun



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_____, 12, 10, 8, 6 _____, 16, 14, 12 8, 6, 4, 2, _____ 14, 12, _____, 8, 6 _____, 14, 12, 10 12, 10, 8, _____, 4	20, 18, 16, 14, _____ 10, 8, 6, 4, _____ 18, 16, _____, 12 8, _____, 4, 2, 0 20, _____, 16, 14, 12 _____, 6, 4, 2, 0	6, 8, 10, _____ _____, 4, 6, 8, 10 _____, 12, 10, 8, 6 _____, 16, 14, 12 8, 6, 4, 2, _____ 14, 12, _____, 8, 6
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Spelling –

- You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
table			
surprise			
table			
chair			
small			
candle			
stare			
flame			
book			
look			



The Borrowers

(a story by E Nesbitt about small people who live under the floor)

 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

Write in full sentences.