



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 5

5.2.18

Homework books **must be in school on Monday** and it will be returned on Tuesday.

Reading – Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library for your reading wristband books.

Maths – Please practise your **Double any number with up to 1 decimal place** ready for your **test on Friday**. This target is about being able to double a number with one decimal place, e.g. Double 5.4 is 10.8 You could: Ask: Which number did you double to get the answer 3.8? How do you know?

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for some of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.
- 4) **Use your spelling menu to help you Practise your spellings**. You can pick whatever activities you like to help you learn all the words.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>necessary</i>						
<i>neighbour</i>						
<i>nuisance</i>						
<i>occupy</i>						
<i>occur</i>						
<i>opportunity</i>						
<i>parliament</i>						
<i>persuade</i>						
<i>physical</i>						
<i>prejudice</i>						

You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

Comprehension

Read the text, Beowulf, and complete the comprehension questions in your homework book.

1. Who is the text about and what nationality was he?

2. Which group of people was he prince of?

3. In the text, what are the sub-headings for?

4. Look at the poem in the text box; what are the unusual shaped brackets { } for? Where might you have seen them before?

5. Look at the poem in the text box. Can you find and record words which tell you when the monster arrived at the King's hall and when he returned to his lair?

6. Using clues from the text, what do you think the word 'banquet' and 'slumber' mean?

7. If the poem was not written down for many years, how did minstrels remember it? How much can you remember of the verse in the text box? Get a friend to test you.

8. How can historians tell us how old something is by looking at the writing?

Hint: think about the vocabulary that is written down?

9. From the poem in the text box, find and record examples of words that tell you the order of some of the events.

10. How do you think that historians knew that two people wrote the poem down?

11. Find and copy part of the text that interests you. Explain why you chose that part.
