

Nelson Primary School Inspiring Ambition, Achieving Success

Weekly Homework Tasks

Key Stage 2 Year 5

19.2.18

Homework books **must be in school on Monday** and it will be returned on Tuesday.

Reading – Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library for your reading wristband books.

Maths – Please practise your <u>Double any number with up to 1 decimal</u> place ready for your test on Friday.

This target is about being able to double a number with one decimal place, e.g. Double 5.4 is 10.8 You could: Ask: Which number did you double to get the answer 3.8? How do you know?

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) Write a sentence for some of the words. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) <u>Practise and study</u> all of the spelling words ready for the <u>Weekly Spelling Test.</u> To help you learn, every day you could draw a table like below to help you practise.
- 4) <u>Use your spelling menu to help you Practise your spellings.</u> You can pick whatever activities you like to help you learn all the words.

Look Say Cover Write Check						
	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
privilege						
profession						
programme						
pronunciation						
queue						
recognise						
recommend						
relevant						
restaurant						
rhyme						

You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

Comprehension

Read the text, My Mind, and complete the comprehension questions in your homework book.



In my head's a journey that only I can take, there is no one else can ever read my mind. I must tread carefully, for all the thoughts I make must be mine alone, not lost upon the wind.

Inside are paths and mazes.

There are caverns, pits and keys.

There are wolves and saints and crazes.

A wave, a storm, a breeze.

There are patterns, wonder, colours.

Music, thunder, voices.

My mind is like no other's –

Only I can make my choices.

Mind out, that is, if you don't mind,

I must be gentle, treat it kind.

Your mind is your own, I think you'll find.

One day I hope to know my own mind.

- 1) What word does the poet use as a synonym for 'hole'?
- 2) How does the poet say she must behave towards her mind?
- 3) The poet uses the word 'mind' in different ways so that it has different meanings. Give two examples from the poem.
- 4) Do you think the poet is a young person or an older person? Explain why using evidence from the text.
- 5) Why do you think the poet wants their thoughts to "be mine alone"?
- 6) Why do you think the writer compares her mind to "paths and mazes"?
- 7) Why has the poet chosen to talk about "wolves" in her mind?
- 8) Do you think the poet's mind is a happy, sad or angry place? Support your answer with examples from the text.