



Homework books **must be in school on Monday** and it will be returned on Tuesday.

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library for your reading wristband books.

Maths

Please practise your **Multiplication facts: 7** ready for your **test on Friday**. This is about knowing all the multiplication facts in the seven times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of. You could Say: What is the number before 56 in the 7x table? Say: What is the answer to 6x7? 5x7?

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>familiar</i>						
<i>foreign</i>						
<i>forty</i>						
<i>frequently</i>						
<i>government</i>						
<i>guarantee</i>						
<i>harass</i>						
<i>hindrance</i>						
<i>identity</i>						
<i>immediate</i>						

You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

Comprehension

Read the text, Dreaming the Unicorn, and complete the comprehension questions in your homework book.

Dreaming the Unicorn

I dreamed I saw the Unicorn
last night.
It rippled through the forest,
pearly white,
breathing a moonlit silence.

Its single horn
stood shining like a lance.
I saw it toss its head
and snort and prance
and paw the midnight air.
Its mane was like a mass
of silver hair.

My mind was far from clear.
I could not think or speak.
Above my head, I heard the branches creak
and then, from where I stood,
I watched it flicker off into the wood,
into the velvet space between the trees.

A sudden rush of rapid midnight breeze,
that felt both chill and deep,
awoke me from my sleep,
and there upon the pillow by my head
I found a strand of shining silver thread.

I kept that strand of mane,
I keep it, still,
inside a box upon my window sill.
And when the world hangs heavy on my brain,
it helps me dream the Unicorn again.

1. Which **three** things are we told in the first two verses to describe what a unicorn looks like?

.....
.....

2. Copy one word from verse 1 and one word from verse 3 that tells you how the unicorn moves.

1.

3.

3. What do you think '*the velvet space between the trees*' (verse 3) means? Choose the description that matches best:

- scary and spiky
 full of rustling leaves
 quiet and dark
 soft and smooth

4. Each verse has a main idea. Match the verse numbers with their main idea:

Verse 1	I keep the hair for when I want it to come again.
Verse 2	The unicorn arrived.
Verse 3	The unicorn disappeared.
Verse 4	The unicorn moved.
Verse 5	I woke up and found a hair.

5. What do you think the following lines mean? '*And when the world hangs heavy on my brain*' (verse 5)

.....
.....

6. Do you think it was all a dream? **Yes / No**
Explain your answer fully, referring to the text.

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