



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 11.2.19

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day for about 15 minutes and ask the adult to sign in the table below. Remember, you need to understand what you are reading and be able to show this in your Accelerated Reader test. **Remember to bring your reading book to school every day.** Please visit Nelson School Library or East Ham Library for your books.

Monday	Tuesday	Wednesday	Thursday	Friday
Title:	Title:	Title:	Title:	Title:
Pages:	Pages:	Pages:	Pages:	Pages:

Maths

Please practise your **Maths facts**: ready for your **test on Friday**.

Sums and differences of multiples of 10 up to 100

This is about knowing all the pairs of numbers that can be added together to make 100, e.g.

$63 + 37 = 100$

$25 + 75 = 100$

This is really useful when you need to work out change from £1. You could:

Ask: What must you add to 62p to make £1?

Ask: I cut 35 cm off a 1m long piece of string. How much is left?

Spelling –

- 1) You must **ensure you know the meaning of the new words**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
Purse	Pocket	fabulous	sparkle
Design	Wallet	bathe	create
Stitch	Container	nourished	chunks
Audience	Style	scrub	pyramid
Compartment	Purpose	lapis lazuli	charcoal



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Garden Birds

Why do Birds Matter?

Birds are just there to look pretty and sound nice, right? Wrong! Birds are vital for the environment.

Birds encourage varied plant life through seed dispersal. They disperse seeds within their droppings, by catching them on their feathers and by dropping them from their beaks while flying. This means seeds get to travel to different places and grow elsewhere.



Birds control insect growth. Many birds, such as dunnocks, blue tits and blackbirds, eat insects. Without these insect-eating birds, there could be a dangerous number of insects on the planet.

Many birds, like crows and magpies, help rid the world of disease through eating dead animals. Without these birds eating the carcasses of other animals, diseases could more easily be spread.

Decreasing Numbers of Common Garden Birds

The starling, once common, has seen a steady decline in numbers. The loss of starlings has been linked to farming; it is thought that heavily farmed land makes it more difficult for birds to find their favourite food, the crane fly larvae.

House sparrow numbers have also decreased in the last few years, particularly in urban environments. The reason is not fully known, but could be due to cats or air pollution from more vehicles being used. Fortunately, last year, there was an increase in house sparrows reported through an RSPB nationwide survey.



Urban Environment
Cities and towns.



RSPB
The Royal Society for the Protection of Birds - a charity that protects British birds.

1. How do birds help with seed dispersal?

2. Why are insect-eating birds important?

3. What is the benefit of birds eating the carcasses of dead animals?

4. Explain what problems have occurred due to heavily farmed land.



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Ask: What must you add to 62p to make £1?

Ask: I cut 35 cm off a 1m long piece of string. How much is left?

Spelling –

- 4) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
Purse			
Sew			
Needle			
thread			
Button			
Scissors			
Cut			
Plan			
Pin			
zip			



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Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

$3 \times 2 = \square$	$6 \times 2 = \square$	$3 \times 5 = \square$
$4 \times 5 = \square$	$10 \times 5 = \square$	$4 \times 10 = \square$
$12 \times 10 = \square$	$8 \times 10 = \square$	$12 \times 5 = \square$
$6 \times 2 = \square$	$10 \times 2 = \square$	$6 \times 5 = \square$

Spelling –

- You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

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The pictures tell you about the missing words. Put in your **own** words that fit the pictures and then you will have a story.



Kate climbed over the _____₁ to pick some pretty



_____₂ for her sister Skye. She saw _____₃ in



the field so she _____₄ away. Kate did not close the



_____₅ so a bull got out and ran down the



_____₆. People from the small _____₇ near the



farm closed their _____₈ and said that _____₉

was wrong to ask her sister to pick some flowers. The animal was soon



back in the _____₁₀. The gate was not left open this time!

Choose from these words

ran	animals	flowers	gate	village
Kate	road	field	doors	