



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 5

4.3.19

Homework books **must be in school on Monday and Thursday**. Homework books must be in school on Monday and it will be returned on Tuesday with the homework that must be completed by the following Monday. Homework books must also be brought into school on Thursday however not all the homework needs to be completed by Thursday.

Reading – Please read aloud to an adult every day and get them to sign off that you have read to them! **Remember to bring your Reading books to school every day and your homework books on Monday and Thursday every week.** Please visit Nelson School Library for your reading books.

Example	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Signature 							
Relation to child Mum							

Maths – Know all decimals that total 1 and 10 (up to 1 decimal place) ready for your test on Friday.

Log on or download the app www.mathletics.co.uk to complete fractions and decimals activities. Other useful websites are: www.timestables.co.uk and www.resourceshop.co.uk Free App: Math Bingo Bug.

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for some of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.
- 4) **Use your spelling menu to help you Practise your spellings**. You can pick whatever activities you like to help you learn all the words.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
accompany						
achieve						
apparent						
appreciate						
attached						
average						
correspond						
criticise						
curiosity						
excellent						

You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

Comprehension

Read the text, 'A Boy called M.O.U.S.E' by Penny Dolan and complete the comprehension questions in your homework book.

The fourth-floor window was wide open, and there, on the sill, stood a very young boy. Little Mouse laughed and reached his arms out towards the birds in the tree-tops and the clouds blowing across the sky, as if he longed to be flying with them.

Hanny, the nursery maid, saw all this. She also saw Uncle Scrope with one hand raised behind the small boy's back, waiting. One strong hand, one quick push, and what then?

Hanny rushed forward. With a quick sweep of her arm, she gathered the child back into her apron and lifted him down to the floor.

Scrope blinked. The strange light in his pale eyes died away, as if some wild urge had been halted. He slipped his hand – the one that had been poised behind Mouse's back – casually back into his own pocket.

'Oh,' Scrope drawled, 'it's you. The nursery maid.' He stared at the gravel path far below. 'Long way down, isn't it?'

'Yes, sir. It is,' Hanny replied, trying to calm the fear in her heart. 'I'll take Mouse safely back to the nursery now, sir. I was surprised to find him gone.'

'Good girl. Children do wander so, I hear.' Scrope did not even look at Hanny. 'And get someone to close this window properly. It seems to have become unlatched.'

By the time Hanny reached the nursery, she was shaking all over. She pointed towards the supper tray.

'Eat, please, Mouse.'

The boy peeped up at Hanny out of the corner of his eye. He studied her round, pleasant face and her rosy cheeks. Then, smiling mischievously, he carefully picked up a triangle of buttered bread in his fingers and popped it in his mouth. Then he opened wide to show he was doing what she had asked.

'Oh, Mouse!' Hanny said sadly, while she smiled at the boy, at his soft tufty hair, his bright brown eyes and his slightly sticking-out ears. 'Mouse, what am I going to do about you?'

Only when Mouse was safely in his cot did Hanny dare to think about what she had witnessed. A child like Mouse could fall down a flight of steep marble stairs, or topple from a balcony, or drop from a window so, so quickly. A child like Mouse could slip and trip and crash to his doom so, so easily. A man like Scrope would find

it very, very useful if such an accident happened to happen.

- 1) Use a dictionary to find the meaning of:
 - a) urge
 - b) poised
- 2) What is Mouse having for supper?
- 3) What time of day are the events in the text happening?
- 4) Do you think this text is set in the past or nowadays? Why?
- 5) Why do you think Hanny says nothing about what she saw to Uncle Scrope?
- 6) Why might Uncle Scrope want Mouse to have an 'accident'?
- 7) Why do you think the writer opens the text with a description of the birds and the