

Nelson Primary School Inspiring Ambition, Achieving Success

Weekly Homework Tasks

11,2,19 Key Stage 2 Year 5

Homework books <u>must be in school on Monday and Thursday.</u> Homework books must be in school on Monday and it will be returned on Tuesday with the homework that must be completed by the following Monday. Homework books must also be in brought into school on Thursday however not all the homework needs to be completed by Thursday.

Reading - Please read aloud to an adult every day and get them to sign off that you have read to them! Remember to bring your Reading books to school every day and your homework books on Monday and Thursday every week. Please visit Nelson School Library for your reading books.

| Example | N 4 1 - | T | NA / - | TII. | E . L. | C-1l- | C I . |
|-------------------|---------|---------|------------|----------|--------|----------|--------|
| Lxumple | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| Signature | | | | | | | |
| Some | | | | | | | |
| ٠, | | | | | | | |
| | | | | | | | |
| Relation to child | | | | | | | |
| Mum | | | | | | | |

Maths-Please practise your Half any number with up to 1 decimal place ready for your test on Friday. This target is about being able to half a number with one decimal place, e.g. half of 10.8 is 5.4, what have I halved to get 3.2? Log on or download the app www.mathletics.co.uk to complete fractions and decimals activities. Other useful websites are: www.timestables.co.uk and www.resourceshop.co.uk Free App: Math Bingo Bug

Spelling

- 1) You must ensure you know the meaning of the word. -use a dictionary to help you if you are unsure.
- 2) Write a sentence for some of the words. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) Practise and study all of the spelling words ready for the Weekly Spelling Test. To help you learn, every day you could draw a table like below to help you practise.
- 4) Use your spelling menu to help you Practise your spellings. You can pick whatever activities you like to help you learn all the words.

| Look Say Cover Write Check | | | | | | |
|----------------------------|---------|-----------|----------|--------|----------|--------|
| | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| sacrifice | | | | | | |
| secretary | | | | | | |
| shoulder | | | | | | |
| signature | | | | | | |
| sincere | | | | | | |
| sincerely | | | | | | |
| soldier | | | | | | |
| stomach | | | | | | |
| sufficient | | | | | | |
| suggest | | | | | | |

Comprehension

Read the text, 'Listen to the Moon' by Michael Morpurgo, and complete the comprehension questions in your homework book.

It was a long while later that Alfie first heard it. Neither had caught a fish, nor even felt a suggestion of a bite. Both were silent, and deep in concentration. Alfie was sitting there, hunched over the line, gazing intently down into the clear blue-green of the sea below, the fronds of weed waving mockingly up at him. That was when he heard something calling. The sound seemed at once strange to him, out of place somehow, not right. Alfie looked up from his fishing. It came from the island, a hundred yards or so away, from somewhere near the shore, a soft cry, a whimpering. A seal pup perhaps. But it was more human

"Just gulls, Alfie," Jim replied. And, sure enough, there was a young seagull on the beach, scurrying along after its mother, neck outstretched, mewing, begging to be fed. But Alfie realised soon enough that wasn't at all the sound that he had heard. He knew gulls better than any other bird, but he had never before heard a young gull cry like that. The crying he had heard was different, not like a bird at all, not like a seal pup either. It was true that gulls were known to be good mimics — not as

distracted now entirely from his fishing. The two gulls, mother and fledgling, lifted off the beach and flew away, the young bird still pestering to be fed, leaving the beach deserted behind them, but not silent. There it was again, the same sound.

good as crows, but good enough. Alfie was perplexed, and

"Not gulls, Father. Can't be," he said. "Something else. Listen!" It came from somewhere beyond the shoreline altogether, from the direction of the old Pest House, or from the great rock in the middle of the island. Alfie was quite sure by now that no gull, however clever a mimic, could possibly cry like that. And then it came to him. A child! A child cries like that! Gulls didn't cough, and Alfie could hear quite clearly now the sound of coughing.

"There's someone there, Father!" he whispered. "On the island."

"I hear it," Jim said. "I hear it all right, but it don't seem hardly possible. Can't see no one there, nothing

Retrieving Information

- 1) Use a dictionary to find the definition of:
 - a) fronds
 - b) intently
 - c) perplexed
- 2) Find and copy a word that shows the noise that Alfie hears is a sad one.
- 3) What is the relationship between Jim and Alfie?
- 4) How do you know that Alfie spends a lot a time out on the coast?
- 5) Have Alfie and Jim just arrived or have they been out for a while? How do you know?
- 6) Why do you think that Alfie whispers to his father at the end of the extract?
- 7) Why do you think the writer has started with the line, "It was a long while later that Alfie first heard it."? What mood does this create?
- 8) Why do you think the author describes the weed as "waving mockingly"?
- 9) Why might Jim think that is not possible for a child to be on the island?

| | Grammar – com | plete these questi | ons on the sheet. | |
|--|---|---------------------------------------|-------------------------|------------------------|
| Q1. Rewrite the verbs in | the boxes to complet | te the sentences w | vith the correct choice | e of tense. |
| The visitors left after the | yto finish | their coffee. | | |
| Jo usually to wake | up early on Sat | turday morning and | l goes swimming befor | e breakfast. 1 mark |
| Q2. Label each of the conjunction when the bell range of the conjunction Q3. Circle the conjunction of the c | g, we dashed into the | e playground and | | |
| Although my sister | corn when we go to to likes salted popcornt like popcorn at all, entences contain a | n, I prefer sweet so he buys sweet | | 1 mark |
| He walked really of the horse munch. She ran around the the old man walk. | ned his hay happily. | | | 1 mark |
| Q5. Insert a pair of brace | ckets in the correct p | place in the senten | ce below. | |
| The highest mountain | in Great Britain | is Ben Nevis | 1,344 metres in | Scotland. 1 mark |

| Q6. Complete the sentence below with the simple past tense of the verbs in the boxes. |
|--|
| Inetball last weekend, but I only |
| to play to know |
| where the matchthe day before. |
| to be |
| Q7. Which one prefix can be added to all three words below to make their antonyms? Write the prefix in the box. |
| secure |
| active |
| complete 1 mark |
| Q8. Circle the two words that are synonyms in the passage below. The café serves delicious snacks and cakes until noon. After midday, you can also order hot lunches, sandwiches or soup. 1 mar |
| Q9. Insert two hyphens in the correct places in the sentence below. |
| The children have been busy cooking some healthy sugar free snacks and learning some well known traditional songs for visitors to enjoy. 1 mar |
| Q10. Rewrite the sentence below in the active. Remember to punctuate your answer correctly. |
| The vital clues were discovered by the detective. |
| 1 mark |
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