



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 5

14.1.19

Homework books **must be in school on Monday and Thursday**. Homework books must be in school on Monday and it will be returned on Tuesday with the homework that must be completed by the following Monday. Homework books must also be brought into school on Thursday however not all the homework needs to be completed by Thursday.

Reading - Please read aloud to an adult every day and get them to sign off that you have read to them! **Remember to bring your Reading books to school every day and your homework books on Monday and Thursday every week.** Please visit Nelson School Library for your reading books.

Example	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Signature 							
Relation to child Mum							

Maths - Please practise your **Division facts: 8** ready for your **test on Friday**. This is about knowing all the division facts associated with the eight times table. It is important that children can also use words other than 'divided by', e.g. shared by. You could say: What is the answer to $16 \div 8$? $64 \div 8$? What is the missing number: $? \times 8 = 72$? How do you know?

Log on or download the app www.mathletics.co.uk to complete multiplication problems.

Other useful websites are: www.timestables.co.uk www.resourceshop.co.uk Free App: Math Bingo Bug

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

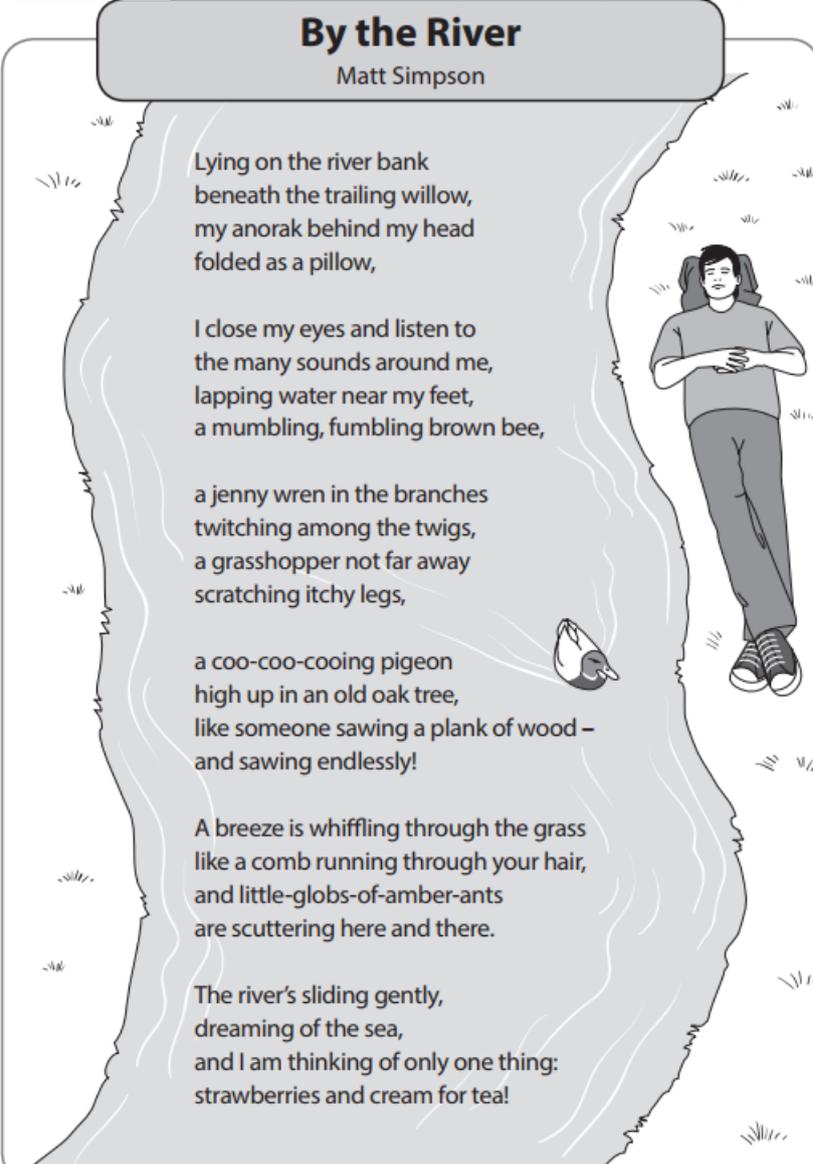
You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

Look Say Cover Write Check						
	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>convenience</i>						
<i>correspond</i>						
<i>criticise</i>						
<i>curiosity</i>						
<i>define</i>						
<i>desperate</i>						
<i>determined</i>						
<i>develop</i>						
<i>dictionary</i>						
<i>disastrous</i>						

Comprehension

Read the text, By the River, and complete the comprehension questions in your homework book.

By the River
Matt Simpson

An illustration of a person lying on their back on a grassy riverbank. They have their arms crossed and their head is resting on their hands. A duck is swimming in the river to the right of the person. The river flows from the top of the page towards the bottom. The background is a simple line drawing of a riverbank with some grass tufts.

Lying on the river bank
beneath the trailing willow,
my anorak behind my head
folded as a pillow,

I close my eyes and listen to
the many sounds around me,
lapping water near my feet,
a mumbling, fumbling brown bee,

a jenny wren in the branches
twitching among the twigs,
a grasshopper not far away
scratching itchy legs,

a coo-coo-cooing pigeon
high up in an old oak tree,
like someone sawing a plank of wood –
and sawing endlessly!

A breeze is whiffling through the grass
like a comb running through your hair,
and little-globs-of-amber-ants
are scuttering here and there.

The river's sliding gently,
dreaming of the sea,
and I am thinking of only one thing:
strawberries and cream for tea!

1. In which season is the poem set? Give two examples from the poem to support your answer.
2. Why do you think the narrator closes his eyes?
3. Choose five words which describe sounds in the poem and say why they help you to imagine the sound and the thing making it.
4. Explain why you think the poet uses the words 'branches', 'twitching', 'scratching' and 'itchy' in verse 3.
5. The poet uses two similes in the poem. What are they and why does he use them?
6. Out of all the things the poet describes, what one thing is most important to him?
7. How would you describe the overall effect of the poem? Give examples to show what you mean.