



Nelson Primary School  
 Inspiring Ambition, Achieving Success  
 Weekly Homework Tasks

Key Stage 2

Year 6

W/C 4.2.19

Homework books **must be in school on Monday** and will be returned on Tuesday.

## Reading

Please read aloud to an adult every day for about 15 minutes and ask the adult to sign in the table below. Remember, you need to understand what you are reading and be able to show this in your Accelerated Reader test.

**Remember to bring your reading book to school every day.** Please visit Nelson School Library or East Ham Library for your books.

Monday	Tuesday	Wednesday	Thursday	Friday

## Maths

Please practise your **times tables** ready for the times table test on **Monday**, and your **maths facts** ready for your test on **Friday**. This week the Friday test will be on **recalling multiplication facts up to 12x12 and use to multiply pairs of multiples of 10 and 100**. This target is about using their knowledge of times tables up to 10x10 in order to multiply larger numbers, e.g. If you know that  $5 \times 5 = 25$ ... then  $5 \times 50 = 250$ ... and  $50 \times 50 = 2500$ . This is test 6.4.

Maths Expected Revision book	Maths questions	Maths Higher Revision book	Maths Expected Questions	SPAG Expected	SPAG Higher
Pages 8,9,10 Place value of whole numbers page 8 Comparing and ordering whole numbers page 9 Rounding page 10	Pages 6,7,8 Place value of whole numbers page 6 Comparing and ordering whole numbers page 7 Rounding page 8	Pages 8,9 Place Value page 8 Roman numerals page 9	Pages 6,7 Place Value page 6 Roman numerals page 7	Pages 8,9,54 Nouns and adjectives pages 8,9 Prefixes and suffixes page 54	Pages 8,9,48 Nouns and adjectives pages 8,9 Prefixes and suffixes page 48

Read the appropriate sections in your maths revision book, then work through the questions in your maths and SPAG books. The answers will be discussed in class so you need to remember to bring your maths books to your maths class.

### **Spelling - your spelling words this week: ( from previous SATs spellings )**

**Group 1** engines materials pieces exciting raising developed rehearsed stopped injured released

**Group 2** sleep school begin moving night strike mouth head train late

1. You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.

2. **Write a sentence for each of the words.** Write a sentence for each word that shows you know its meaning. **You must write different sentences to ones you have written before.**

3. **Practise and study all of the spelling words ready for the Tuesday Spelling Test.**

## Comprehension.

This week we are looking at identifying fact and opinion within a text. Read the short text carefully and then work out whether each sentence is a factual sentence or a matter of opinion. Be careful – some of the sentences express opinions but if they are reporting what someone said they are factual sentences.

Complete the table shown **in your homework books** and complete for each of the 10 sentences.