



**Nelson Primary School**  
**Inspiring Ambition, Achieving Success**  
**Weekly Homework Tasks**

**Key Stage 2 Year 4**

**W/C 7.5.18**

Homework books **must be in school on Monday** and it will be returned on Tuesday

**Reading**

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

**Maths**

**Halves of multiples of 10 up to 100**

This is about being able to halve all the 'ten numbers' up to 100, e.g.

Half of 80 is 40

Half of \_\_\_\_\_ is 25 etc.

**Speed test yourself.**

**In your book, write your own rapid number recall of 24 calculations ie Double ..... =.....**

## Lord Ganesh

Ganesh is the famous Hindu elephant-headed god. He is special for Hindus because he is believed to be the son of Lord Shiva (who many Hindus consider to be one of the three most powerful gods) and his wife Parvati. The name Ganesh comes from two different words in a language called Sanskrit: 'gana' meaning group and 'isha' meaning Lord. He is known as a god who will help to remove difficulties when you are starting a new journey.

Ganesh is usually shown as having four arms. In his hands he holds lots of items, including an axe and a bowl of his beloved sweets.

Surprisingly, despite his size, Ganesh travels around on the back of a mouse!



1. What are the names of Ganesh's parents?

\_\_\_\_\_

2. 'and a bowl of his beloved sweets.'

What does the word 'beloved' mean in this sentence?

3. Why is Ganesh's choice of transport surprising?

\_\_\_\_\_

4. Sum up what you think the main point of this text is.

**Spelling –**

- 1) You must **ensure you know the meaning of the new words.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
attraction	sightseeing	Victorian	sequins
tourist	unique	depended	decoration
astonishing	phenomenal	clockwork	home-made
monuments	remarkable	whereas	imperative
popular	unmissable	normally	frequency



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**Maths**

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Half of \_\_\_\_\_ is 25 etc.

**Speed test yourself.**

**In your book, write your own rapid number recall of 24 calculations ie Double ..... =.....**

**London's Burning**

Bread is burning, bread is burning.

Call the baker, call the baker.

Fire, fire! Fire, fire!

Fetch the water, fetch the water.

Houses burning, houses burning.

Flames are growing, flames are growing.

Fire, fire! Fire, fire!

Pour on water, pour on water.

Streets are burning, streets are burning.

Wind is blowing, wind is blowing.

Fire, fire! Fire, fire!

Fetch more water, fetch more water.

London's burning, London's burning.

Call the engine, call the engine.

Fire, fire! Fire, fire!

Pour on water, pour on water.

Wind is stopping, wind is stopping.

Flames are dying, flames are dying.

No more fire! No more fire!

Dry the water, dry the water.

**Quick Questions**

1. Who is the first person that is called in the poem?

\_\_\_\_\_

2. What effect has the poet created by repeating the phrase 'Fire, fire!'?

\_\_\_\_\_

\_\_\_\_\_

3. Can you order the events of the poem using the numbers 1-4?

houses are burning

London's burning

bread is burning

streets are burning

4. Can you write another verse of the poem, following the same pattern?

\_\_\_\_\_

\_\_\_\_\_

Fire, fire! Fire, fire!

Pour on water, pour on water.

**Spelling –**

- 4) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

New spellings		Revision spellings	
London	river	clinic	tummy ache
building	Thames	animals	broken
bridge	path	poorly	wing
road	walk	busy	sore
street	visit	nails	check



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_____, 16, 14, 12 8, 6, 4, 2, _____ 14, 12, _____, 8, 6 _____, 14, 12, 10 12, 10, 8, _____, 4	_____, 10, 12, 14, 16 _____, 8, 10, 12, 14 4, 6, _____, 10, 12 10, 12, _____, 16, 18 2, _____, 6, 8, 10 14, _____, 18, 20	2, 4, 6, _____ 8, 10, 12, _____ 0, 2, 4, 6, 8, _____ 10, 12, 14, _____ 6, 8, 10, _____ _____, 4, 6, 8, 10
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**Spelling –**

- You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
bus			
red			
clock			
road			
sky			
blue			
man			
woman			
Big			
Ben			



London bus and Big Ben

 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

*Write in full sentences.*