



**Nelson Primary School**  
**Inspiring Ambition, Achieving Success**  
**Weekly Homework Tasks**

**Key Stage 2 Year 4**

**W/C 14.5.18**

Homework books **must be in school on Monday** and it will be returned on Tuesday

**Reading**

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

**Maths**

**Halves of multiples of 10 up to 100**

This is about being able to halve all the 'ten numbers' up to 100, e.g.

Half of 80 is 40

Half of \_\_\_\_\_ is 25 etc.

**Speed test yourself.**

**In your book, write your own rapid number recall of 24 calculations**

## Christmas Crackers!

Mother has been working extra hours for the past month to provide some treats this Christmas. Her rich employer has offered to buy us a sizeable turkey. Last year, we managed to poach two rabbits so each got a morsel - that's the trouble with having six siblings! But this year, we will have leftovers.

Father says we can spend some of mother's earnings on gifts for each other but, because I am used to making gifts, I'm going to make my sisters each a peg doll and my brothers a cracker. The crackers were invented last year (1848) by a sweet maker in London: they are expensive, but I will spend my farthing to buy rhubarb and custard sweets to go inside!



1. Who invented Christmas crackers? When?
2. Find two words that are antonyms of each other.
3. How will Christmas differ this year to previous years?
4. Do you think they will have any leftovers? Why?

**Spelling –**

- 1) You must **ensure you know the meaning of the new words.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
employer	earnings	attraction	sightseeing
poach	cracker	tourist	unique
morsel	invented	astonishing	phenomenal
siblings	expensive	monuments	remarkable
leftovers	manage	popular	unmissable



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## Terrific T-Rex

The T-Rex was one of the largest and most powerful meat-eating dinosaurs that has ever lived on our planet. Standing up to a huge six metres tall and at up to twelve metres long, the T-Rex moved quickly with its strong and powerful thighs. Their powerful jaws meant that they could eat their prey in one bite. The T-Rex had quite a large brain and this helped it to hunt better. The T-Rex lived in the forests and river valleys of North America before becoming extinct around sixty-five millions years ago but nobody can agree for sure why all dinosaurs suddenly became extinct at this time.



1. How tall can a T-Rex grow?

\_\_\_\_\_



2. Why might a larger brain help a T-Rex to hunt better?

\_\_\_\_\_



3. Find and copy two adjectives to describe a T-Rex's thighs.

\_\_\_\_\_



4. Number these facts from 1 to 3 to show the order they appear in the text.

- The T-Rex is a meat-eating dinosaur.
- The T-Rex lived in North American forests.
- Dinosaurs suddenly became extinct.

**Spelling –**

- 4) You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

New spellings		Revision spellings	
meat	forest	London	river
eat	jaw	building	Thames
long	brain	bridge	path
planet	time	road	walk
river	huge	street	visit



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_____, 16, 14, 12 8, 6, 4, 2, _____ 14, 12, _____, 8, 6 _____, 14, 12, 10 12, 10, 8, _____, 4	_____, 10, 12, 14, 16 _____, 8, 10, 12, 14 4, 6, _____, 10, 12 10, 12, _____, 16, 18 2, _____, 6, 8, 10 14, _____, 18, 20	2, 4, 6, _____ 8, 10, 12, _____ 0, 2, 4, 6, 8, _____ 10, 12, 14, _____ 6, 8, 10, _____ _____, 4, 6, 8, 10
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**Spelling –**

- You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
blue			
walk			
boat			
sun			
sky			
fun			
day			
car			
bus			
tree			



The London Eye and the River Thames

 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

*Write in full sentences.*