



Nelson Primary School

Inspiring Ambition, Achieving Success

Weekly Homework Tasks

Key Stage 2 Year 4

W/C 16.4.18

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

This is about being able to double all the 'five numbers' up to 100, e.g.

Double 15 is 30

Double 90 is 180 etc.

Speed test yourself.

In your book, write your own rapid number recall of 24 calculations ie Double =.....

Spelling –

- 1) You must **ensure you know the meaning of the new words.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
Workhouse	mudlark	received	dusty
Barnardo	Refuge	imagined	shelf
Orphan	Factories	magically	praying
Matron	Shillings	trapped	folded
Gruel	Ragged	shrink	witches

Workhouse Life

What Was a Workhouse?

A workhouse was a huge building which was built for very poor people who could not get a job, in Victorian times.

If the poor did not live in a workhouse, they would end up homeless or in prison!

Shameful

Living in a workhouse was the last thing people wanted to do. If a man had to enter a workhouse, his whole family had to go with him. It was thought to be shameful because it meant he could not look after his own family and he could not get a job.

Families in a Workhouse

The men, women, and children lived in different parts of the building. Children only spent a short amount of time each week with their parents. Most children in a workhouse were orphans, which means their parents had died.

Everyone slept in the same large room which was full of beds.

Children in Workhouses

Children had lessons in reading, writing, maths and religion.

Teachers were often cruel. Children were not supposed to be hit, but it has been reported that they were often hit with a ruler or stick in class.

Girls were taught how to sew, and some other skills that would help them become a maid when they left the workhouse at fourteen years old.

Jobs in the Workhouse

Work in a workhouse was meant to be very hard.

Men	stone breaking grinding corn chopping wood
Women	laundry cleaning scrubbing walls and floors

Most people, who lived in a workhouse, never left.

They were closed in 1930. The buildings were then used for hospitals and care homes.

Food

Food was bread and cheese, and sometimes meat. It was common to miss a meal if you did something wrong.



1. Who had to live in a workhouse?
2. Name one thing which might happen to someone who did not live in a workhouse when they needed to.
3. What did it mean if a man with a family had to live in a workhouse?
4. Why might someone in a workhouse have to miss a meal?



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Maths

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Double 15 is 30

Double 90 is 180 etc.

Speed test yourself.

In your book, write your own rapid number recall of 24 calculations ie Double =.....

Who Was Florence Nightingale?

Florence was born 12th May 1820. She became a very famous nurse who changed how hospitals were run forever.

What Did She Do?


A war started and Florence went to look after the soldiers who had been hurt. Hospitals weren't very nice places in those days. They were dirty and filthy with poor food and not enough medicine. Florence wanted to make things better. She helped save lives by making the nurses wash their hands, keep the hospitals clean and serve better food.

Did You Know?

Florence was called 'The Lady with the Lamp'.



1. What was Florence Nightingale's job?

 _____

2. Can you find two words used to describe what the hospitals were like?

 _____ and _____

3. Why do you think Florence was called 'The Lady with the Lamp'?

 _____

4. Number these sentences 1-3 to show the order these events happened.

- Florence made the hospitals better.
- Florence went to help soldiers who had been hurt in the war.
- Hospitals were very dirty and Florence wanted to make them better.

Spelling –

- 4) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

New spellings		Revision spellings	
hospital	lamp	candle	look
nurse	lady	small	table
dirty	war	chair	book
food	hands	table	flame
wash	lives	surprise	stare



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_____, 16, 14, 12	_____, 16, 14, 12	_____, 16, 14, 12	_____, 16, 14, 12
8, 6, 4, 2, _____	8, 6, 4, 2, _____	8, 6, 4, 2, _____	8, 6, 4, 2, _____
14, 12, _____, 8, 6	14, 12, _____, 8, 6	14, 12, _____, 8, 6	14, 12, _____, 8, 6
_____, 14, 12, 10	_____, 14, 12, 10	_____, 14, 12, 10	_____, 14, 12, 10
12, 10, 8, _____, 4	12, 10, 8, _____, 4	12, 10, 8, _____, 4	12, 10, 8, _____, 4

Spelling –

- You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
Water			
River			
Bridge			
Big			
Ben			
Boat			
Clock			
City			
London			
sky			



The River Thames

 who?	
 what?	
 where?	
 when?	
 why?	

Write in full sentences.