



Nelson Primary School

Inspiring Ambition, Achieving Success

Weekly Homework Tasks

Key Stage 2 Year 4

W/C 24.4.18

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

This is about being able to double all the 'five numbers' up to 100, e.g.

Double 15 is 30

Double 90 is 180 etc.

Speed test yourself.

In your book, write your own rapid number recall of 24 calculations ie Double =.....

Spelling –

- 1) You must **ensure you know the meaning of the new words.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
Steal out	Wary	Workhouse	mudlark
Fury	Awed	Barnardo	Refuge
Despondently	Coal mine	Orphan	Factories
Refuge	Cotton mill	Matron	Shillings
trudged	Chimney-sweep	Gruel	Ragged



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Ben Gets Lost

Ben and his dad were shopping on the busy high street. "Hold on tight to my hand," said Dad. Ben stopped to look at some toys in a shop window and let go of Dad's hand. When he looked up, he couldn't see Dad anywhere!

Ben felt very worried and didn't know what to do. Then he remembered Dad telling him to look for people in uniforms if you are lost. He saw a lollipop person and asked for help.

The lollipop person was very kind and helped Ben find a friendly police officer. The police officer told Ben not to worry. "We will find your dad," she said.



Quick Questions



1. What did Ben stop to look at?



2. Can you find two adjectives used to describe the people who help Ben?
_____ and _____



3. Number these sentences 1-4 to show the order they happened in the story.

- A police officer helps Ben.
- Ben loses Dad.
- Ben asks a lollipop person for help.
- Ben and his dad go shopping.



4. How do you think the story will end?

Spelling –

- 4) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

New spellings		Revision spellings	
Busy	Friendly	hospital	lamp
High street	Uniforms	nurse	lady
Worried	Toys	dirty	war
Lollipop	Shopping	food	hands
Officer	Tight	wash	lives



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_____, 16, 14, 12 8, 6, 4, 2, _____ 14, 12, _____, 8, 6 _____, 14, 12, 10 12, 10, 8, _____, 4	_____, 10, 12, 14, 16 _____, 8, 10, 12, 14 4, 6, _____, 10, 12 10, 12, _____, 16, 18 2, _____, 6, 8, 10 14, _____, 18, 20	2, 4, 6, _____ 8, 10, 12, _____ 0, 2, 4, 6, 8, _____ 10, 12, 14, _____ 6, 8, 10, _____ _____, 4, 6, 8, 10
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Spelling –


- You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
Baby			
Mum			
Dad			
Girl			
Cup			
Yes			
No			
Pan			
Drip			
Yum			

Spot the Electrical Dangers!

Oh dear! This kitchen doesn't look very safe!
Can you draw a circle around the electrical dangers in the picture?



 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

Write in full sentences.