



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 25.6.18

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

This is about knowing all the multiplication facts in the three times table. It is important that children can also use words other than 'times', e.g. lots of, multiplied by, sets of... etc.

You could:

➤ Ask: What is the number before 30 in the 10x table?

Ask: What is the answer to 6x3? 8x3?

Speed test yourself.

In your book, write your own rapid number recall of 24 calculations

Unusual Olympic Sports

9 Throughout its history, the Olympic Games have held a
 8 range of strange and unusual competitions that we no
 3 longer take part in today.

4 **Rope Climb:** Stopped in 1932, this was an event in which
 5 competitors had to climb up a rope as quickly and as
 3 stylishly as possible. The most impressive winner was
 3 George Eyser in 1904, who won gold despite having a
 5 wooden leg!

5 **Tug of War:** At every Olympic Games until 1920, teams
 6 of eight men would have to pull their opponents six feet
 7 over a line on the floor. The British team, containing lots
 6 of police officers, were very good at this event.

4 **Swimming Obstacle Race:** This event only happened in
 4 the 1900 Olympics. Swimmers had to climb over a pole
 4 and a row of boats, before swimming under another row
 0 of boats towards the finish line.

1. Find and copy two adverbs which describe how competitors had to climb up the rope.
2. In what year did the only Swimming Obstacle Race take place?
3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.
4. How do these sports compare to Olympic events we see today?

Spelling –

- 1) You must **ensure you know the meaning of the new words.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
unusual	obstacle	international	Belgium
competitions	event	hosted	Panama
competitors	containing	Russia	Moscow
stylishly	officers	Germany	stadium
opponents	possible	Brazil	matches



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Maths

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You could:

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A Postcard from Mo Farah

2 Hello Dad,

11 I'm writing to you from my running camp in

19 Africa. We have been training hard and working

29 up a real sweat. It is important that we work

42 hard to keep fit so that we can be the best in

50 the race; that includes making sure that we are

58 eating healthy foods to keep our bodies strong.

67 For breakfast today, I had a bowl of porridge

78 with a banana on top. For lunch, I ate a jacket

87 potato with beans and a salad. For my evening

96 meal tonight, I'm going to be having chicken

103 with pasta and vegetables. I love eating healthy

114 food because it keeps me fit and lets me run for

115 longer.



1. Match the name of the meal to what Mo ate for it.

Breakfast	chicken, pasta and vegetables
Lunch	porridge with a banana on top
Evening Meal	jacket potato with beans

2. Why does Mo want to be the best in the race?

3. '...it keeps me fit' In this sentence, what does 'fit' mean?

4. What else might Mo do to keep his body healthy?

Spelling –

- 4) You must **ensure you know the meaning of the word.** -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

New spellings		Revision spellings	
camp	bodies	rabbit	match
training	strong	wolf	world
sweat	porridge	dog	group
fit	tonight	cat	play
healthy	potato	teams	football



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25, 30, 35, 40, _____	5, 10, 15, 20, _____	15, 20, _____, 30, 35	15, _____
35, 40, 45, _____	20, 25, 30, 35, _____	30, 35, _____, 45, 50	30, _____
15, 20, _____, 30, 35	15, 20, 25, 30, _____	10, _____, 20, 25, 30	10, _____
30, 35, _____, 45, 50	25, 30, 35, 40, _____	0, 5, 10, 15, _____	0, 5, _____
10, _____, 20, 25, 30	35, 40, 45.	_____, 10, 15, 20, 25	_____

Spelling –

- You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
flag			
arm			
clap			
wave			
red			
blue			
white			
face			
sing			
hand			



Iceland football fans

 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

Write in full sentences.