



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 30.4.18

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.** Please visit Nelson School Library or East Ham Library for your reading wristband books.

Maths

Halves of multiples of 10 up to 100

This is about being able to halve all the 'ten numbers' up to 100, e.g.

Half of 80 is 40

Half of _____ is 25 etc.

Speed test yourself.

In your book, write your own rapid number recall of 24 calculations ie Double =.....

Victorian Toys

6 Victorian toys were usually made from
 13 wood, metal and paper. The toys that
 19 Victorian children had depended on how
 24 much money their family had.

30 Children from rich families had toys
 36 like clockwork train sets, toy soldiers
 42 and tea sets whereas children from
 47 poorer families normally played with
 52 home-made toys (e.g. peg dolls).



57 To Make a Peg Doll:

- 63 1. Paint the peg, including a face.
- 72 2. Cut out circular piece of fabric double the height
82 of the peg. Cut a small hole in the middle.
- 91 3. Pull the fabric over the head of the peg,
99 using a rubber band or piece of string
105 to secure the fabric in place.
- 112 4. Use a pipe cleaner to create arms.
- 123 5. Cut wool for hair; glue the hair onto the doll's head.
- 129 6. Add beads and sequins for decoration.

1. Give two examples of toys that a child from a rich family might have?
2. Find two adverbs of frequency in the text.
3. Why do you think that poorer children played with home-made toys?
4. Why has the author used imperative verbs?

Spelling –

- 1) You must **ensure you know the meaning of the new words.** -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings		Revision spellings	
Victorian	sequins	Steal out	Wary
depended	decoration	Fury	Awed
clockwork	home-made	Despondently	Coal mine
whereas	imperative	Refuge	Cotton mill
normally	frequency	trudged	Chimney-sweep



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Maths

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Speed test yourself.

In your book, write your own rapid number recall of 24 calculations ie Double =.....

Dear diary,

I got to the clinic at half past eight. My first job was to check on the animals who stayed in overnight. I took the temperature of a poorly dog, and was pleased to see she was much better.

It was a busy morning! I had a rabbit who needed his nails clipping, then a hamster who had a tummy ache and needed some medicine. After that I had a cat who needed an x-ray, a budgie who had a broken wing and a lizard with a sore leg. By lunchtime I was very tired!



1. What time did the vet get to the clinic?
2. Which word does the vet use to describe how they felt when they saw the dog was better?
3. What was the vet's **first** job?
4. Why do you think the vet was very tired by lunchtime?

Spelling –

- 4) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 5) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 6) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

New spellings		Revision spellings	
clinic	tummy ache	Busy	Friendly
animals	broken	High street	Uniforms
poorly	wing	Worried	Toys
busy	sore	Lollipop	Shopping
nails	check	Officer	Tight



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_____, 4, 6, 8, 10	20, _____, 16, 14, 12	_____, 16, 14, 12
_____, 10, 12, 14, 16	_____, 6, 4, 2, 0	8, 6, 4, 2, _____
_____, 8, 10, 12, 14	_____, 12, 10, 8, 6	14, 12, _____, 8, 6
4, 6, _____, 10, 12	_____, 16, 14, 12	_____, 14, 12, 10
10, 12, _____, 16, 18	8, 6, 4, 2, _____	12, 10, 8, _____, 4

Spelling –

- You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
cat			
road			
run			
boy			
girl			
man			
car			
sit			
wall			
dog			



A village green

 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

Write in full sentences.