



Nelson Primary School  
 Inspiring Ambition, Achieving Success  
 Weekly Homework Tasks

Key Stage 2 Year 5

4.6.18

Homework books **must be in school on Monday** and it will be returned on Tuesday.

**Reading** – Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. **Please record your reading and any new or tricky vocabulary each time you read.** Please visit Nelson School Library for your reading wristband books. **Remember to bring your book and reading record to school every day.**

**Maths** – Know all decimals that total 1 (up to 2 decimal places) ready for your **test on Friday**. This target is about knowing the pairs of numbers that go together to make 1. This is really useful when dealing with money, e.g.  $0.27 + 0.73 = 1$   $0.46 + 0.54 = 1$  You could, make links with money, e.g. how much change will I have from £1 if I spend 29p?

**Spelling**

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for some of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.
- 4) **Use your spelling menu to help you Practise your spellings**. You can pick whatever activities you like to help you learn all the words.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
suggest						
symbol						
system						
temperature						
thorough						
vegetable						
twelfth						
variety						
vehicle						
yacht						

You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

*Pamela Gillian wrote this poem about long distance swimming in a different kind of pool - a 'sea-pool'. There are not very many of these around the country. They are 'tidal' pools which fill up with seawater at every high tide. When the tide goes down, the sun heats the water and makes an ideal swimming pool, without the dangers of waves or unexpected currents.*

### The half-mile

I was twelve when I swam the half-mile,  
up and down the tide-fed cold concrete  
pool, with a slow steady side-stroke.  
My father counted the lengths,  
at first from the deep-end board  
and then, as I moved more laboriously,  
pacing alongside, urging me on.

The race was only against myself  
and distance. The grainy salt water,  
though not translucent like the chlorinated  
blue lidos of town, buoyed me helpfully,  
lapped softly against the bath's grey sides  
variegated with embedded hardcore pebbles.  
I swam from goal to alternate goal; he counted.

When he called enough I scrambled  
over the sharp shutter-cast lip,  
shuddered into a dry towel,  
drank the words of praise.  
The planks of the changing-room  
walls were warm to touch.  
It had seemed to be a great deal of swimming;  
still does.



1. Pamela Gillian describes the half-mile swim as being both a positive and a negative experience. **Identify** and **explain** one positive and one negative phrase from the poem in the table below. (complete in your homework books)

**Positive experience** - Phrase \_\_\_\_\_  
Explanation \_\_\_\_\_

**Negative experience** - - Phrase \_\_\_\_\_  
Explanation \_\_\_\_\_

2. **Find** and **copy one** phrase in the poem which suggests that Pamela Gillian followed a rhythm when swimming. \_\_\_\_\_

3. What do you find out about the father's character from the poem? **Explain your answer, using evidence from the text.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Look at verse 2.

*The grainy salt water,  
though not **translucent**...*

Give the meaning of the word *translucent* in this sentence.

\_\_\_\_\_

**Q1.** Rewrite the verbs in the boxes to complete the sentences with the correct choice of **tense**.

The visitors left after they \_\_\_\_\_ their coffee.

↑  
to finish

Jo usually \_\_\_\_\_ up early on Saturday morning and goes swimming before breakfast.

↑  
to wake

**Q2.** Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and we started a game of football.

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└──────────┘ └──────────────────────────┘ └──┘  
□ □ □

**Q3.** Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead

**Q4.** Which two sentences contain a **preposition**? Tick two.

He walked really quickly.

She ran around the games field.

The horse munched his hay happily.

The old man walked past the door.

**Q5.** Complete the sentence below with the **simple past tense** of the verbs in the boxes.

I \_\_\_\_\_ netball last weekend, but I only \_\_\_\_\_ where the match \_\_\_\_\_ the day before.

↑  
to play

↑  
to know

↑  
to be

**Q6.** Insert a pair of **brackets** in the correct place in the sentence below.

The highest mountain in Great Britain is Ben Nevis 1,344 metres in Scotland.