



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 5

14.5.18

Homework books **must be in school on Monday** and it will be returned on Tuesday.

Reading – Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. **Please record your reading and any new or tricky vocabulary each time you read.** Please visit Nelson School Library for your reading wristband books. **Remember to bring your book and reading record to school every day.**

Maths – Know all decimals that total 1 (up to 2 decimal places) ready for your **test on Friday**. This target is about knowing the pairs of numbers that go together to make 1. This is really useful when dealing with money, e.g. $0.27 + 0.73 = 1$ $0.46 + 0.54 = 1$ You could, make links with money, e.g. how much change will I have from £1 if I spend 29p?

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for some of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.
- 4) **Use your spelling menu to help you Practise your spellings.** You can pick whatever activities you like to help you learn all the words.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
prejudice						
privilege						
profession						
programme						
pronunciation						
queue						
recognise						
recommend						
relevant						
restaurant						

You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

Giants

by Lydia Pender

How would you like it –
Supposing that you were a snail,
And your eyes grew out on threads,
Gentle, and small, and frail –
If an enormous creature,
Reaching almost up to the distant skies,
Leaned down, and with his great finger touched
Your eyes
Just for the fun
Of seeing you snatch them suddenly in
And cower, quivering back
Into your pitiful shell, so brittle and thin?
Would you think it was fun then?
Would you think it was fun?
And how would you like it,
Supposing you were a frog,
An emerald scrap with a pale, trembling throat
In a cool and shadowed bog,
If a tremendous monster,
Tall, tall, so that his head seemed lost in the mist,
Leaned over, and clutched you up in his great fist
Just for the joy
Of watching you jump, scramble, tumble, fall,
In graceless, shivering dread,
Back into the trampled reeds that were grown so tall?
Would you think it a joy then?
Would you think it a joy?

1. (a) What does the 'giant' do to frighten the snail?

(b) What does the 'giant' do to frighten the frog?

2. *Gentle, and small, and frail*

Which part of the snail do these words describe?
Circle the part of the snail in the picture below.



3. *Gentle, and small, and frail.*

How do these words make the reader feel about the snail?

4. How does the snail behave when it is afraid?

Give **two** ways.

1. _____

2. _____

1 mark

5. *Into your pitiful shell, so brittle and thin*

In this line, the word brittle is closest in meaning to...

Tick **one**.

shiny.

soft.

elicate.

rough.

6. Explain **two** things that the words *emerald scrap* suggest about the frog.

7. What is the *tremendous monster*?

8. *Just for the joy Of watching you jump, scramble, tumble, fall*

Find and **copy** two more words from the poem that show that the frog was frightened.

1. _____

2. _____

9. What is the main message of the poem? Tick **one**.

People can learn a lot from holding small creatures.

People are much bigger than frogs and snails.

People should think about how their actions affect others.

People should overcome their fear of nature.

