



Nelson Primary School
 Inspiring Ambition, Achieving Success
 Weekly Homework Tasks

Key Stage 2 Year 5

18.6.18

Homework books **must be in school on Monday** and it will be returned on Tuesday.

Reading – Please read aloud to an adult every day. Write a summary of what you have read or discuss the story with an adult. **Please record your reading and any new or tricky vocabulary each time you read.** Please visit Nelson School Library for your reading wristband books. **Remember to bring your book and reading record to school every day.**

Maths – Know all decimals that total 1 (up to 2 decimal places) ready for your **test on Friday**. This target is about knowing the pairs of numbers that go together to make 1. This is really useful when dealing with money, e.g. $0.27 + 0.73 = 1$ $0.46 + 0.54 = 1$ You could, make links with money, e.g. how much change will I have from £1 if I spend 29p?

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for some of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.** To help you learn, every day you could draw a table like below to help you practise.
- 4) **Use your spelling menu to help you Practise your spellings.** You can pick whatever activities you like to help you learn all the words.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
discover						
mission						
loose						
sign						
country						
gymnastics						
edible						
posture						
sleigh						
delicious						

You can choose to use this table if you like. Please make sure you Write your sentences in your homework books.

This is an extract from *The Lost World* by Sir Arthur Conan Doyle, written in 1912. Professor Challenger has claimed that he discovered dinosaurs in a distant part of South America. He is now on an expedition to prove his story with another scientist, Professor Summerlee. Also on the expedition are Lord John, an explorer, and Malone, a journalist. In this extract, narrated by Malone, the men are about to set off into the remote area where Professor Challenger believes they will find dinosaurs...

The Lost World

We slowly and cautiously set forth into the unknown. After a few hundred yards of thick forest, we entered a region where the stream widened out and formed a considerable bog. High reeds grew thickly before us, with tree-ferns scattered amongst them, all of them swaying in a brisk wind. Suddenly Lord John, who was walking first, halted.

“Look at this!” said he. “This must be the trail of the father of all birds!”

An enormous three-toed track was imprinted in the soft mud before us.

“I’ll stake my good name,” said Lord John, “that the track is a fresh one. See, here is the mark of a little one too!”

“But what of this?” cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. “Not a bird.”

“A beast?”

“No; a reptile – a dinosaur! Nothing else could have left such a track.”

Summerlee’s words died away into a whisper, and we all stood in motionless amazement. Following the tracks, we passed through a screen of brushwood and trees. Beyond was an open glade, and in this were five of the most extraordinary creatures that I have ever seen. Crouching down among the bushes, we observed them at our leisure.

There were, as I say, five of them, two adults and three young ones. In size they were enormous. Even the babies were as big as elephants, while the two large ones were far beyond all creatures I have ever seen. They had slate-coloured skin, which was scaled like a lizard’s and shimmered where the sun shone upon it. All five were sitting up, balancing themselves upon their broad, powerful tails and their huge three-toed hind feet, while with their small five-fingered front feet they pulled down the branches upon which they browsed. I can only bring their appearance home to you by saying that they looked like gigantic kangaroos with skins like black crocodiles.

I do not know how long we stayed gazing at this marvellous spectacle. From time to time the little ones played round their parents in unwieldy gambols, bounding into the air and falling with dull thuds upon the earth. The strength of the parents seemed to be limitless, for one of them, having some difficulty in reaching a bunch of foliage, put his forelegs round the trunk of the tree and tore it down as if it had been a sapling. Then it slowly lurched off through the wood, followed by its mate and its three enormous infants. We saw the glistening grey gleam of their skins between the tree-trunks, and their heads high above the brushwood. Then they vanished from our sight.

I looked at my comrades. The two professors were in silent ecstasy.

“What will they say in England of this?” Professor Summerlee cried at last.

“They will say that you are a liar,” said Professor Challenger, “exactly as you and others said of me.”

“In the face of photographs?”

“Faked, Summerlee! Clumsily faked!”

“Who’s to blame them? For this will seem a dream to ourselves in a month or two,” said Lord John. “What were they?”

“Iguanodons,” said Summerlee. “England was once alive with them when there was plenty of good lush green-stuff to keep them going.”

“I don’t know what anyone else thinks, but this place makes me feel very uneasy...”
said Lord John.

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one’s heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

1. Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

- Professor Summerlee. Lord John. Malone. Professor Challenger.

1 mark

(b) At the start of the extract the men entered the forest...

- carefully. quickly. fearfully. noisily.

1 mark

(c) There, they came to a patch where the stream was...

- smaller. bigger. faster. slower.

1 mark

(d) The ferns here were spaced...

- regularly. randomly. carefully. equally.

1 mark

2. How far into the forest did the stream become a considerable bog?

1 mark

3. How does the first paragraph suggest that the characters are in a 'lost world'?

1 mark

4. In the paragraph beginning, *There were, as I say...* Malone compares the iguanodons to different animals.

How do these comparisons help the reader understand what the iguanodons look like?

1 mark

5. The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...*

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

3 marks

6. Look at the paragraph beginning: *I do not know how long...*

The word *unwieldy* in this paragraph is closest in meaning to...

Tick **one**.

clumsy.

fast.

gentle.

violent.

1 mark

7. **Find** and **copy** one word that suggests Malone feels part of the team of explorers.

1 mark

8. How can you tell that Professor Summerlee is an expert on dinosaurs?

1 mark

9. Look at the paragraph beginning: *I had the same feeling of mystery and danger around us.*

Find and **copy** four different words from the rest of the paragraph that suggest danger.

2 marks

10. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Lord John saw the dinosaur tracks first.		
Professor Summerlee has faked the evidence.		
Professor Challenger worries that people won't believe them.		
They are all frightened of the iguanodons.		

1 mark

11. The mood of the characters changes throughout the extract.

(a) **Find** and **copy** the group of words on page 2 where Lord John's mood changes.

1 mark

(b) How does Lord John's mood change?

1 mark

12. Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks