




Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 5

13.5.19

Homework books **must be in school on Monday and Thursday**. Homework books must be in school on Monday and it will be returned on Tuesday with the homework that must be completed by the following Monday. Homework books must also be brought into school on Thursday however not all the homework needs to be completed by Thursday.

Reading – Please read aloud to an adult every day and get them to sign off that you have read to them! **Remember to bring your Reading books to school every day and your homework books on Monday and Thursday every week.** Please visit Nelson School Library for your reading books.

Example	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Signature 							
Relation to child Mum							

Maths– Know all decimals that total 1 (up to 2 decimal places) ready for your **test on Friday**. This target is about knowing the pairs of numbers that go together to make 1. Log on or download the app www.mathletics.co.uk to complete fractions and decimals activities. Other useful websites are: www.timestables.co.uk and www.resourceshop.co.uk Free App: Math Bingo Bug.

Spelling

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for some of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.
- 4) **Use your spelling menu to help you Practise your spellings**. You can pick whatever activities you like to help you learn all the words.

Look Say Cover Write Check

	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
according						
building						
climbing						
fighting						
interesting						
extinguishing						
resting						
gleaming						
spawling						
spreading						
vanishing						

Pamela Gillian wrote this poem about long distance swimming in a different kind of pool - a 'sea-pool'. There are not very many of these around the country. They are 'tidal' pools which fill up with seawater at every high tide. When the tide goes down, the sun heats the water and makes an ideal swimming pool, without the dangers of waves or unexpected currents.

The half-mile

I was twelve when I swam the half-mile,
up and down the tide-fed cold concrete
pool, with a slow steady side-stroke.
My father counted the lengths,
at first from the deep-end board
and then, as I moved more laboriously,
pacing alongside, urging me on.

The race was only against myself
and distance. The grainy salt water,
though not translucent like the chlorinated
blue lidos of town, buoyed me helpfully,
lapped softly against the bath's grey sides
variegated with embedded hardcore pebbles.
I swam from goal to alternate goal; he counted.

When he called enough I scrambled
over the sharp shutter-cast lip,
shuddered into a dry towel,
drank the words of praise.
The planks of the changing-room
walls were warm to touch.
It had seemed to be a great deal of swimming;
still does.



1. Pamela Gillian describes the half-mile swim as being both a positive and a negative experience. **Identify** and **explain** one positive and one negative phrase from the poem in the table below. (complete in your homework books)

Positive experience - Phrase _____
Explanation _____

Negative experience - - Phrase _____
Explanation _____

2. **Find** and **copy one** phrase in the poem which suggests that Pamela Gillian followed a rhythm when swimming. _____

3. What do you find out about the father's character from the poem? **Explain your answer, using evidence from the text.**

4. Look at verse 2.

*The grainy salt water,
though not **translucent**...*

Give the meaning of the word *translucent* in this sentence.

Q1. Rewrite the verbs in the boxes to complete the sentences with the correct choice of **tense**.

The visitors left after they _____ their coffee.

↑
to finish

Jo usually _____ up early on Saturday morning and goes swimming before breakfast.

↑
to wake

Q2. Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and we started a game of football.

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│ │ │ │ │ │
└──────────┘ └──────────────────────────┘ └──────────────────────────────────┘
□ □ □

Q3. Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead

Q4. Which two sentences contain a **preposition**? Tick two.

He walked really quickly.

She ran around the games field.

The horse munched his hay happily.

The old man walked past the door.

Q5. Complete the sentence below with the **simple past tense** of the verbs in the boxes.

I _____ netball last weekend, but I only _____ where the match _____ the day before.

↑
to play

↑
to know

↑
to be

Q6. Insert a pair of **brackets** in the correct place in the sentence below.

The highest mountain in Great Britain is Ben Nevis 1,344 metres in Scotland.