



## Whole School Curriculum Map

<b>Year Group</b>	<b>English</b>	<b>Maths</b>			
1	<b>Read Write Inc</b> Spoken Language Reading – word reading and comprehension Writing – spelling, vocabulary, grammar, punctuation, handwriting, composition	<b>Number</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions</li> </ul>	<b>Measurement</b>	<b>Geometry</b> <ul style="list-style-type: none"> <li>Properties of shape</li> <li>Position and direction</li> </ul>	
2	<b>Read Write Inc</b> Spoken Language Reading – word reading and comprehension Writing – spelling, vocabulary, grammar, punctuation, handwriting, composition	<b>Number</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions</li> </ul>	<b>Measurement</b>	<b>Geometry</b> <ul style="list-style-type: none"> <li>Properties of shape</li> <li>Position and direction</li> </ul>	<b>Statistics</b>
3	<b>Literacy and Language</b> Spoken Language Reading – word reading and comprehension Writing – spelling, vocabulary, grammar, punctuation, handwriting, composition	<b>Number</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions</li> </ul>	<b>Measurement</b>	<b>Geometry</b> <ul style="list-style-type: none"> <li>Properties of shape</li> </ul>	<b>Statistics</b>
4	<b>Literacy and Language</b> Spoken Language Reading – word reading and comprehension Writing – spelling, vocabulary, grammar, punctuation, handwriting, composition	<b>Number</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions (including decimals)</li> </ul>	<b>Measurement</b>	<b>Geometry</b> <ul style="list-style-type: none"> <li>Properties of shape</li> <li>Position and direction</li> </ul>	<b>Statistics</b>
5	<b>Literacy and Language</b> Spoken Language Reading – word reading and comprehension Writing – spelling, vocabulary, grammar, punctuation, handwriting, composition	<b>Number</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions (including decimals and percentages)</li> </ul>	<b>Measurement</b>	<b>Geometry</b> <ul style="list-style-type: none"> <li>Properties of shape</li> <li>Position and direction</li> </ul>	<b>Statistics</b>
6	<b>Literacy and Language</b> Spoken Language Reading – word reading and comprehension Writing – spelling, vocabulary, grammar, punctuation, handwriting, composition	<b>Number</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Fractions (including decimals and percentages)</li> </ul>	<b>Measurement</b>	<b>Geometry</b> <ul style="list-style-type: none"> <li>Properties of shape</li> <li>Position and direction</li> </ul>	<b>Statistics</b>  <b>Ratio and proportion</b>  <b>Algebra</b>

## Key Stage 1

<u>Year Group</u>	<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Art</u>	<u>Music</u>	<u>DT</u>	<u>PE</u>	<u>Computing</u>
<u>1</u>	<ul style="list-style-type: none"> <li>• Ourselves</li> <li>• Animal identification</li> <li>• Changing materials</li> <li>• Light and dark</li> <li>• Plant structure</li> </ul>	<ul style="list-style-type: none"> <li>• Local walks</li> <li>• Seasons</li> <li>• Seaside</li> </ul>	<ul style="list-style-type: none"> <li>• Guy Fawkes</li> <li>• Toys from the past</li> <li>• East Ham in the past</li> </ul>	<ul style="list-style-type: none"> <li>• Drip/splash</li> <li>• Drawing</li> <li>• Painting</li> <li>• Digital photograph</li> <li>• Printing</li> <li>• Pollock, Van Gogh, William Morris</li> </ul>	<ul style="list-style-type: none"> <li>• Body percussion</li> <li>• Firework music</li> <li>• March past of the kitchen utensils</li> <li>• Local walk soundscape</li> <li>• Singing</li> <li>• Tchaikovsky, Britten, Beethoven, Saint-Saens</li> </ul>	<ul style="list-style-type: none"> <li>• Puppet show</li> <li>• Healthy eating – fruit and vegetables</li> <li>• Moving pictures</li> <li>• Homes</li> </ul>	<ul style="list-style-type: none"> <li>• Playground games</li> <li>• Competitive games (basketball, netball, football, hockey, cricket, tennis)</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Multimedia (graphics, book creator)</li> <li>• Programming (bee bots app)</li> <li>• Online websites</li> <li>• E safety</li> <li>• Data (pictograms)</li> </ul>
<u>2</u>	<ul style="list-style-type: none"> <li>• Exercise and healthy living</li> <li>• Habitats, early food chains</li> <li>• Classifying materials</li> <li>• Sources of sound</li> <li>• What plants need to grow</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring East Ham</li> <li>• North and South Pole</li> <li>• Comparing England and Kenya</li> </ul>	<ul style="list-style-type: none"> <li>• Florence Nightengale/ Mary Seacole</li> <li>• Great Fire of London</li> <li>• Queen Elizabeth II</li> </ul>	<ul style="list-style-type: none"> <li>• Sculpture</li> <li>• Drawing</li> <li>• Photography</li> <li>• Printing</li> <li>• Painting</li> <li>• Collage</li> <li>• Georgia O’Keefe, Monet, Kiyuthi Mbuno</li> </ul>	<ul style="list-style-type: none"> <li>• Singing</li> <li>• London’s burning composition</li> <li>• Kenyan music</li> <li>• Our Land</li> <li>• Storytime</li> <li>• Elgar, Mainerio, Tchaikovsky, Vivaldi,</li> </ul>	<ul style="list-style-type: none"> <li>• Elves’ shoes</li> <li>• Toys</li> <li>• Perfect pizzas</li> <li>• Vehicles</li> </ul>	<ul style="list-style-type: none"> <li>• Playground games</li> <li>• Competitive games (basketball, netball, football, hockey, cricket, tennis)</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Multimedia (graphics, book creator)</li> <li>• Programming (daisy dino, textease turtle)</li> <li>• Online websites and e mail</li> <li>• E safety</li> <li>• Data (tree)</li> </ul>

## Key Stage 2

<u>Year Group</u>	<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Art</u>	<u>Music</u>	<u>DT</u>	<u>PE</u>	<u>Computing</u>	<u>Language</u>
<u>3</u>	<ul style="list-style-type: none"> <li>• Nutrition, skeleton and muscles</li> <li>• Forces and magnets</li> <li>• Rocks</li> <li>• Plants</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Prehistoric settlements – The Thames Valley</li> <li>• Natural disasters</li> </ul>	<ul style="list-style-type: none"> <li>• Stone Age</li> <li>• Bronze Age</li> <li>• Local History – The Great Plague</li> </ul>	<ul style="list-style-type: none"> <li>• Painting</li> <li>• Collage</li> <li>• Textiles</li> <li>• Sculpture</li> <li>• Photography</li> <li>• Film</li> <li>• Monet, Turner, Gormley</li> </ul>	<ul style="list-style-type: none"> <li>• Singing</li> <li>• General musicianship</li> <li>• Recorder</li> </ul>	<ul style="list-style-type: none"> <li>• Boats</li> <li>• Moving monsters – pneumatics</li> <li>• Photograph frames</li> <li>• Sandwiches</li> </ul>	<ul style="list-style-type: none"> <li>• Playground games</li> <li>• Competitive games (basketball, netball, football, hockey, cricket, tennis)</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Multimedia (graphics, paint)</li> <li>• Programming (cargo bot)</li> <li>• Online (blogging)</li> <li>• E safety</li> <li>• Data (tables, sorting and organising)</li> </ul>	<ul style="list-style-type: none"> <li>• French (children with French as a first language to attend separate lessons)</li> </ul>
<u>4</u>	<ul style="list-style-type: none"> <li>• Digestive system, teeth</li> <li>• Sound</li> <li>• Electricity – alternative sources of energy</li> <li>• Living things in the local environment</li> <li>• States of matter</li> </ul>	<ul style="list-style-type: none"> <li>• Fair trade</li> <li>• Climate Change</li> <li>• Population of London</li> </ul>	<ul style="list-style-type: none"> <li>• The Roman Empire</li> <li>• Local History – The Victorians</li> <li>• Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>• Still life drawing</li> <li>• Contemporary sculpture</li> <li>• Painting</li> <li>• Collage</li> <li>• Textiles</li> <li>• Cezanne, William Morris, fourth plinth artists</li> </ul>	<ul style="list-style-type: none"> <li>• Singing</li> <li>• Poetry</li> <li>• Recycled orchestra</li> <li>• Ancient world music</li> <li>• Stamping tubes (Soloman Islands)</li> <li>• Vivaldi, Etta James, Pachelbel, Susato</li> </ul>	<ul style="list-style-type: none"> <li>• Design packaging for Fairtrade goods</li> <li>• Instrument making</li> <li>• Roman Chariots</li> <li>• Lighting it up</li> </ul>	<ul style="list-style-type: none"> <li>• Playground games</li> <li>• Competitive games (basketball, netball, football, hockey, cricket, tennis)</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> <li>• Swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Multimedia (animation, video iMovie)</li> <li>• Programming (scratch)</li> <li>• Online (e mail and video conferencing)</li> <li>• E safety</li> <li>• Data (branching database)</li> </ul>	<ul style="list-style-type: none"> <li>• French (children with French as a first language to attend separate lessons)</li> </ul>

<u>Year Group</u>	<u>Science</u>	<u>Geography</u>	<u>History</u>	<u>Art</u>	<u>Music</u>	<u>DT</u>	<u>PE</u>	<u>Computing</u>	<u>Language</u>
<u>5</u>	<ul style="list-style-type: none"> <li>• Develop of humans</li> <li>• Life cycles</li> <li>• Properties and changes of materials</li> <li>• Forces – gravity, air/water resistance, friction</li> <li>• Earth and Space</li> </ul>	<ul style="list-style-type: none"> <li>• Brazil</li> <li>• River Thames</li> <li>• USA</li> </ul>	<ul style="list-style-type: none"> <li>• Anglo-Saxons</li> <li>• Transport in London</li> <li>• Ancient Egypt</li> </ul>	<ul style="list-style-type: none"> <li>• Painting, portraits</li> <li>• Collage</li> <li>• Printing</li> <li>• 3D</li> <li>• Picasso, da Vinci, Rothko, Warhol</li> </ul>	<ul style="list-style-type: none"> <li>• Singing</li> <li>• Samba</li> <li>• Tudor music</li> <li>• Blues</li> <li>• Earth and Space</li> <li>• Holst, Mozart, Brahms, Geshwin</li> </ul>	<ul style="list-style-type: none"> <li>• Making biscuits</li> <li>• Money containers</li> <li>• Moving toys</li> <li>• Slippers</li> </ul>	<ul style="list-style-type: none"> <li>• Playground games</li> <li>• Competitive games (basketball, netball, football, hockey, cricket, tennis)</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Multimedia (ebooks, sound recording audacity)</li> <li>• Programming (scratch, kodu)</li> <li>• Online (internet research, cloud computing)</li> <li>• E safety</li> <li>• Data (collection, formulas)</li> </ul>	<ul style="list-style-type: none"> <li>• French (children with French as a first language to attend separate lessons)</li> </ul>
<u>6</u>	<ul style="list-style-type: none"> <li>• Circulatory system, heart, diet, exercise, transport of nutrients</li> <li>• Clasification of living things</li> <li>• Evolution and inheritance</li> <li>• Electrical circuits</li> <li>• How light travels, the eye</li> </ul>	<ul style="list-style-type: none"> <li>• Rainforest</li> <li>• Water</li> <li>• Exploratio n</li> </ul>	<ul style="list-style-type: none"> <li>• Vikings</li> <li>• Early Islamic Civilisation</li> <li>• Local History – Battle of Britain</li> </ul>	<ul style="list-style-type: none"> <li>• Painting</li> <li>• Wire Sculpture</li> <li>• Tiles</li> <li>• Drawing</li> <li>• Henry Moore</li> </ul>	<ul style="list-style-type: none"> <li>• Singing</li> <li>• Street dance</li> <li>• Swing music</li> <li>• At the movies</li> <li>• Music technology</li> <li>• Williams, Ravel, Glenn Miller, Copland</li> </ul>	<ul style="list-style-type: none"> <li>• Air raid shelters</li> <li>• Quiz board – incorporating electrical circuits</li> <li>• Fairground</li> <li>• Bread</li> </ul>	<ul style="list-style-type: none"> <li>• Playground games</li> <li>• Competitive games (basketball, netball, football, hockey, cricket, tennis)</li> <li>• Dance</li> <li>• Athletics</li> <li>• Gymnastics</li> <li>• Outdoor and adventurous activities (Fairplay House)</li> </ul>	<ul style="list-style-type: none"> <li>• Multimedia (monkey jam, video iMovie)</li> <li>• Programming (scratch, kodu)</li> <li>• Onling (blogging)</li> <li>• E safety</li> <li>• Data (check data, formulas, graphs)</li> </ul>	<ul style="list-style-type: none"> <li>• French (children with French as a first language to attend separate lessons)</li> </ul>



## RE Curriculum

Year Group	Curriculum	Place of Worship Visit	Festivals
EYFS	<ul style="list-style-type: none"> <li>Celebrations/Religious Artefacts/Cultural Celebrations</li> </ul>		Christmas
1	<ul style="list-style-type: none"> <li>How do we express meaning through cards, candles and actions?</li> <li>How do Christians celebrate Christmas?</li> <li>What does it mean to live with family &amp; friends?</li> <li>What does it mean to belong to Christianity?</li> <li>What does it mean to belong to Sikhism?</li> <li>What does it mean to be a Muslim?</li> </ul>	Hindu Temple Mosque	Diwali Christmas
2	<ul style="list-style-type: none"> <li>Why do people eat special foods?</li> <li>Why did Jesus tell stories?</li> <li>Why are different books special?</li> <li>How do we know Easter is coming?</li> <li>Where did the world come from?</li> <li>What is fasting and why do people do it?</li> </ul>	Church	Christmas Chinese New Year
3	<ul style="list-style-type: none"> <li>What is the significance of light in religion? (All faiths)</li> <li>How do Jews celebrate their beliefs at home and in the synagogue?</li> <li>How are special symbols used in religions? (Focus Islam &amp; Sikhism)</li> <li>How and why Hindus celebrate Holi?</li> <li>What does art, signs and symbols tell us about Christian symbols?</li> <li>How did Jesus and Buddha make people stop and think? (Jesus and Buddha)</li> </ul>	Synagogue Vihara Buddhist Temple	Christmas Holi
4	<ul style="list-style-type: none"> <li>What makes me the person I am?</li> <li>What religions are represented in our neighbourhood?</li> <li>Why is the bible special for Christians?</li> <li>Why is Easter special to Christians?</li> <li>How and why do Hindus worship at home and in the mandir?</li> <li>What happens when someone gets married?</li> </ul>	Church (C of E) Hindu Temple	Christmas Easter
5	<ul style="list-style-type: none"> <li>What do religions believe about God? (All faiths)</li> <li>How is Christmas celebrated around the world?</li> <li>What inner forces affect how we think and behave? (All faiths)</li> <li>How do Christians try to follow Jesus' example?</li> <li>Why is Mohammed and the Qu'ran important to Muslims?</li> <li>Should all living creatures be treated equally?</li> <li>What does it mean to be human?</li> </ul>	Mosque	Christmas Id-ul-Adha
6	<ul style="list-style-type: none"> <li>What qualities are important to present day religious leaders?</li> <li>What similarities and differences do religions share?</li> <li>What is a children's hospice and how does it help people with ideas about death?</li> <li>What are the sources of the story about what happened on the first Easter Sunday?</li> <li>How do people express their faith through the arts?</li> <li>How do we design a leavers' celebration that involved everyone, whether religious or not, in a meaningful and imaginative way? (All faiths)</li> </ul>	Gudwara Church (Salvation Army)	Guru Nanak's Birthday Christmas