

PE and Sports Premium

2019/19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Developing yearlong intra competitions to develop active lunchtimes and increase overall pupil participation.
* Introduction of cross curricular links
* Hockey and tag rugby teams attending London youth games
 | * Engage more pupils into sports clubs by introducing termly sports club rotations.
* Develop and enhance a competitive mentality in pupils by increasing opportunities through intra competition and motivating through personal best activities.
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | 12 Children = 10% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 17 children = 14.7% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0 children = 0% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £ | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: £5,227 |
| 38% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **After School Clubs:**A wide variety of after school sports clubs to extend pupils learning and promote active living. | * Multiple sports clubs across all key stages.
* Run by school staff
* Offer competitive and friendly events for club participants
* Monitor attendance
* Create and update Succeedin registers
 | £0 | * Paper registers
* Succeedin registers
* Club timetable
* Improving active lifestyle
* Skill development
* Participants competing in more school games events
 | * Offer more sports that are less accessible to students i.e. fencing, cheerleading.
* Create a termly pupil rotation of club opportunities with a group within each club as the development group.
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| **PESSPA Booster Sessions:**Extra curriculum time physical activity sessions aimed at preparing children for events/competitions or working with students who show the need for more physical development. | * Weekly pupil selection according to current targets, events, competitions and assessment of children that are still recognized as emerging in physical activity.
* Run by progressive sports coaches and PE teachers
* Create and update Succeedin registers
 | £780 | * Pupil voice
* Sports calendar
* Succeedin registers
* Competition results
* Increased whole school participation
 | * Continue to run booster sessions where applicable (dependent on PE teacher’s timetable).
 |
| **Inclusive Multi-Sports Clubs:**All year round (different year groups each term) sports club aimed at students not in any gifted and talented or general sports clubs in school. | * Termly register selection
* Create and update Succeedin registers
* Monitor attendance
 | £1560 | * Registers and data
* Club timetables
* Raising sports participation.
* Development of lower ability children’s physical skills and confidence.
* Inclusive participation.
 | * Develop an annual club system that offers more opportunities to all pupils i.e. club rotation.
 |
| **Wednesday Fitness Challenge:**Weekly fitness challenge stations during lunchtimes aimed at improving general fitness and skills for all students through general participation and personal best system using activity leader board. | * Training and regular meeting provided for playground monitors to run activities.
* Monitors record and organize leader board using top 5 score system.
 | £0 | * Leader board
* Playground monitor timetable
* Active lunchtimes
* Developing personal best
 | * Introduce more playground monitors to provide more challenges.
* Develop incentives to maintain pupil interest in monitor roles.
* Invest in playground monitor bibs to improve profile of playground monitors amongst pupils
 |
| **Playground Equipment**Developing the school playground by introducing equipment to keep pupils more active through break times and lunchtimes | * Budget for and order to maintain or improve equipment used at break and lunchtimes (KS1 hopscotch and flat hoops)
* Introduce year group class football system
* MUGA Noticeboard
* Develop Wednesday fitness challenge
 | £292 | * Finance order forms
* PE equipment shed
* Active break and lunchtimes
 | * Continue to review and improve break and lunchtimes by developing more student led activities
* Reinforce playground leaders as role models
 |
| **Fitlight Trainer:**Technological light system aimed at improving students neuromuscular and cognitive efficiency through the use of skills such as reaction, speed, balance, awareness etc. | * To work in line with Wednesday fitness challenge during lunchtimes
* Liaise with SEN class teacher to develop SEN program/activity plan
 | £2595 | * Leader board
* Playground monitor timetable
* Active lunchtimes
* Developing personal best targets
* Improving SEND cognitive development
 | * Invest in more Fitlights to make activities more accessible for pairs/groups to use together.
* DEvelop more activities for Fitlights to be used for.
 |
| **Go Noodle:**Provide active sessions for indoor PE during difficult weather conditions, as well as learning breaks in-between classroom sessions. | * Introduce to staff during year group meetings and INSET’s.
 | £0 | * Video evidence
* Online go noodle participation points.
* Increased physical activity vs teacher talk time.
* Visual coordination aid and development.
 | * Promote more short learning breaks between subjects or cross curricular active learning movements.
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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: £3,524.90 |
| 26% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **Premier League Stars PSHE Pack:**Program aimed at tackling plastic ocean pollution by equipping children with the knowledge and ideas of how to improve plastic waste in their school and local communities. | * Introduce pass on plastic competition to all children in assemblies (led by science lead liaising with PE lead)
* Adapt activities for children to complete during reflection times.
* All year groups to complete plastic pledges.
 | £0 | * Pass on plastic bins
* Display board
* Year group pledges
* Plastic pollution awareness
 | * Pass on plastic bins continuously used throughout the school with eco club leading
* Review premier league stars resources to link PESSPA to other subjects.
 |
| **Premier League Stars Sports Kit:**Application to primary premier league stars for free sports equipment or sports kit. | * Complete application form for sports kit
* Sports kits allocated for use in sports competition.
* Announce in school news letter
 | £0 | * School newsletter
* Competition photos
* Professionalized sports kit
* Encouraged participation
 | * Professionalise all new sports kits with Nelson school logo
 |
| **PE Kit Monitoring:**Whole school PE kit system aimed to improve amount pupils brining in correct PE kit. | * Admin team to help create termly timetable
* Develop
* Distribute and collect timetables termly for review.
* Contact parent/careers to make them aware.
 | £0 | * Registers
* Increase in pupils wearing correct PE attire.
* Improved quality PE participation
 | * Develop online register to minimize use of paper and create the ability for all staff to be able to view registers and make parents aware accordingly
 |
| **Sports Festivals:**Attending non-competitive sports festivals provided by government funded sports agencies/companies, in the aim of providing more sorting opportunities and sporting introductions to all children. | * Apply for inclusive events
* Risk assessments
 | £0 | * Pictures
* Attendance/participation registers on Succeedin PE platform.
* Risk assessments
 | * Continue to apply for sports festivals and use school sports and club participation registers to identify pupils who don’t or participate less in PESSPA.
 |
| **Fun Run:**Sports week fundraising activity involving all year groups/students participating in a cross country type event to try and complete as many laps as possible. | * Risk assessment
* Book Flanders field
* Incorporate into sports week timetable
* Create/edit whole school class schedules
* Money raised collated by finance team
 | £120Of sports science week  | * Photos
* Risk assessments
* Whole school active participation
* Money raised
 | * Continue to run fun run annually but develop new causes to improve donations and participation
 |
| **Signposting:**Signposting to local clubs and events to provide more sporting opportunities for pupils outside of school time | * Liaise with local sports clubs regarding sessions and events
* Club posters on playground whiteboard
* Hand pick
 | £0 | * Board
* Leaflets/flyers
* Pupils engaged in physical activity outside of school.
 | * Liaise with more local clubs and companies to create more sporting pathways and opportunities for pupils outside of school
 |
| **PE & Sports Equipment:**Reviewing, updating and maintaining PE and sports equipment | * Review equipment needed around scheme of work.
* Review playground equipment
* Agree in budget meetings
 | £1039.90 | * Order forms
* PE equipment shed
* More active PE lessons
* Active lunchtimes
 | * Continue to review and develop playground activities
 |
| **Sustainable Development Goals:**Developing social and global consciousness within children | * Health & Wellbeing Assemblies
* World food assemblies
* Wellbeing assemblies
* Mental health awareness assemblies
* Walk to school assemblies
* 3 reflection sessions based on that
 | £0 | * Assemblies
* Reflection and reflection teaching slides
* Increased/improved physical and mental self-awareness for self and others wellbeing.
 | * Continue to raise awareness through assemblies
 |
| **Sports Week**National sports week celebrated by 2 weeks of a variety of games and activities aimed at keeping active and competing in intra sports day events | * Risk assessments
* Organise sports days
* Book Flanders Field
 | £650 | * risk assessments
* photos
* timetable
* building and developing competitive mentalities
* cross curricular links
 | * Introduce more inclusive activities for all to access
* Introduce individual sporting personality awards to promote schools ethos throughout sports week.
 |
| **Medical Mavericks**Collaboration of science and sports activities across the school aimed at helping pupils form the link between science and sports in regards to health and fitness. | * Outdoor fitness test workshop
* Indoor medical science workshop
* Develop timetable of marvel maverick sports and science activities for classes involved
* PE and science leads to work alongside medical maverick coaches
 | £1595 | * Photos
* Sports science week timetable
* Pupils able to form links between science ad sports and the effects of both on each other and on the body.
 | * PE lead to continue to develop more cross curricular links aimed at the schools reading targets during sports week through other physical activities.
 |
| **MAT Cricket Festival**Cricket competition consisting of 120 pupils participating in celebration of the merging of Nelson, Elmhurst, Vicarage and Gallions to form the New Vision Trust Academy | * PE lead to liaise with New Vision Trust heads and PE leads.
* Pre book event venue
* Plan and organise event
 | £120 | * Event photos
* Pupils building relations across MAT
* Introduction into competitive sports environment for many pupils through inclusive event.
 | * Run activities or clubs across each MAT school in prep for future events.
* Liaise with MAT PE leads and teachers to create more MAT events and competitions.
 |
| **School Games Mark**Gold school games mark achieved after the review of schools whole PE provision | * Liaise with school games organiser regarding application.
* Completed application form after whole schools PE provision was reviewed by PE lead
* Announcements made to staff, students, parents and local community via school newsletter.
 | £0 | * Application form
* Gold certificate and award
* PE timetable/curriculum map
* Competition timetable
* Pupil awareness to increase all PE, school sport and physical activity.
 | * Introduce more playground monitors to exceed games mark pupil leadership criteria.
* Introduce sports club termly rotation to increase participation criteria
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: £2,933.90 |
| 21% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| **Succeedin:**Online PE Platform scheme of work with visual content for staff and online pupil tracking system aimed at improving standards of teaching. | * Upload pupil data
* Develop PE curriculum
* Create club registers
* Create inter and intra competition registers
* Create staff accounts
* 1-1 training on platform for NQT’s
 | £999 | * Lesson plans, registers, scheme of work, video content.
* Improved confidence towards PE approach in teachers through the use of visual planning.
 | * Continue adding all data onto platform
* Devise bespoke assessment on platform
* Develop individual pupil journey tracker of PESSPA across whole school journey.
 |
| **Vimeo Subscription:**School PE Vimeo account for continued video lesson content development linked to school’s scheme of work. Used as a form of CPD for staff and visual content for pupils. | * Create/link videos to Succeedin lesson plans.
* Make teaching staff aware of video content available
 | £174.90 | * Online video content
* Pupil and staff able to view activities for support in performance/knowledge and teaching.
 | * Continue to create video content of specialist PE lessons for staff to access
 |
| **Tagtiv8:**Active learning numeracy CPD day (lessons and INSET) for staff and tagtiv8 numeracy resources and team teaching sessions for selected classes. | * PE lead to select classes for team teach with Bryn Llewellyn and class teachers (3 year groups, 2 per year group)
* Share resources and planning documents with staff
* Plan staff INSET
 | £900 | * Video evidence
* Active maths breaks
* Pupils creating positive links in learning through the use of active learning in classrooms or cross curricular PE lessons.
 | * Refresher INSET for staff by PE lead
* Regular activity updates to provide staff with easy and quick access to Tagtiv8 planning i.e. fortnight emails of good cross curricular physical activities.
 |
| **Langdon Sports Partnership CPD’s:**School games organiser membership CPD package available to cluster schools for selected school staff to improve quality of teaching. | * Apply for CPD package
* Liaise with staff to identify appropriate training needed and where confidence is lacking.
* Book selected staff onto specific training courses.
 | £200 | * Langdon competition calendar
* Photos
* Competition placings
* Increased confidence and experience in competitive engagement in pupils.
* Development of greater depth pupils in training for upcoming events.
* Engagement and opportunities for all students to participate in lunchtime trials prior competitions
 | * Carry out staff audit to identify strengths and weakness of staff to pin point areas of improvement within curriculum needed.
* Offer more CPD opportunities to staff.
 |
| **Team Teaching:**Specialist dance coaches and PE teachers working alongside class teachers during PE lessons to model good to outstanding lessons. | * Liaise with progressive sports for specialist dance coaches to team model and team teach with years 2 and 4 teachers.
* PE teachers team teaching with year 6 teachers.
 | £660 | * Year 2 Chinese new year assembly dance videos.
* Year 6 staff team teaching timetables
* Cross curricular links in dance (years 2 Chinese new year and year 4 Romans theme)
 | * PE lead to attend dance sessions to see modelled dance lessons.
* External dance specialist to work off a scheme of work with staff.
 |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: £0 |
| 0% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Additional achievements: |  |  |  |  |
| **Jag Tag:**Introductory non-competitive festival aimed at introducing children into a simplified version of American football to get more children active and experience a less accessible sports. | * Identify pupils who have trialled for competitions or events but have not yet attended any to attend.
* Complete risk assessment
 | £0 | * Photos
* Completed risk assessment
* Pupils motivated to attend and participate in more events.
* Awareness of a new sport
 | * Build relationship within Jag Tag team (Jaguars UK) to provide more sporting opportunities their Jag tag schools programme.
 |
| **Orienteering:**Outdoor adventurous activities lunchtime quiz trail booklet for whole school during sports science week with questions based on sports science facts. | * Liaise with science coordinator to organise booklet
* Booklets for all children in KS1 & KS2
* Make pupils aware in sports science week assembly announcements
 | £0 | * Photos
* Booklet winners
* Cross curricular awareness
 | * Introduce regular cross curricular orienteering activities during lunchtimes across the whole year i.e. orienteering activity to promote reading (whole school target)
 |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: £2,034 |
| 15% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact:  | Sustainability and suggestednext steps: |
| **Langdon School Sports Partnership Competitions:**Weekly competitive inter sports tournaments for years 1-6 across the whole academic year. | * Register for partnership competition events
* Regular school cover organised by SLT for weekly competition attendance.
* Complete risk assessments
* Train/prepare sports teams (multiple year groups) prior competitive events.
 | £2019 | * Competition placings
* Succeedin competition registers
* Completed risk assessment
* Increased confidence, self-esteem and experience in a competitive environment for pupils.
* Level 2 (inter) experience
 | * Membership will be renewed
* Continue to develop sports teams through clubs and lunchtime activities.
* Identify competitive areas that need to be developed through PE lessons and extra-curricular activities.
 |
| **Active Newham Competitive Sports:**Borough wide competitive sports event days. Winter and summer mini games events for winners to qualify to London youth games to represent the borough in events won in borough qualifications.  | * Complete entry forms for events.
* Train/prepare teams for competition
* School cover organised by SLT team
* Complete risk assessments
 | £0 | * Competition placings
* Succeedin competition registers
* Completed risk assessment
* Increased confidence, self-esteem and experience in a competitive environment for pupils.
* Experience in level 3 (county) events
 | * Continue to pursuit, apply and register for borough wide events.
* Continue to develop sports teams through clubs and lunchtime activities.
 |
| **Newham Schools Football Association:**Borough wide schools football leagues aimed at years 5 & 6 pupils | * Complete entry forms for events.
* Train/prepare teams for competition
* School cover organised by SLT team
* Complete risk assessments
* Link after school club to coaching of specialist players
 | £15 | * League table standings
* Completed risk assessments
* Photos
* Experience in level 2 (inter) competitions
 | * Renew membership with SSCo
 |
| **Intra Dodgeball (Years 5/6):**Lunchtime fortnightly dodgeball competition aimed at increasing sports participation | * Create annual scheduled games timetable
* Make teachers aware of game dates
* Encourage inclusive participation using game by game pupil participation rotation.
 | £0 | * Photos
* Games timetable
* Results sheet
* Pupil voice
* Inclusive participation
* Active lunchtimes
 | * - Continue annually
* Consider broader range of activities to heighten inclusivity
* Consider lunchtime SEN activities (reliant on staff availability and timetables)
* Develop incentives to increase competitive theme
 |
| **Intra Hot Potato (Years 3/4):**Lunchtime fortnightly hot potato competition aimed at increasing sports participation | * Annual scheduled games timetable
* Make teachers aware of game dates
* Encourage inclusive participation using game by game pupil participation rotation.
 | £0 | * Photos
* Games timetable
* Results sheet
* Pupil voice
* Inclusive participation
* Active lunchtimes
 | * Continue annually
* Consider lunchtime SEN activities (reliant on staff availability and timetables)
* Develop incentives to increase competitive theme.
 |
| **Nelson’s 2019 Champions League**Annual KS2 sports science 5week inter football competition events. | * Create champions league theme based fixture list for all KS2 year groups/classes.
* Encourage staff to attend to manage their classes through their games
 | £0 | * Photos
* Active lunchtimes
* Raising awareness of upcoming/ongoing domestic, national, continental and worldwide competitions.
 | * Continually annually using most current football league/tournament theme (Euro 2020’s) helping to raise sporting awareness.
 |
| **Intra Hot Potato (Years 1/2):**Annual KS1 sports science week inter hot potato competition events. | * Annual scheduled games timetable
* Make teachers aware of game dates
* Encourage inclusive participation using game by game pupil participation rotation.
 | £0 | * Photos
* Games timetable
* Results sheet
* Pupil voice
* Inclusive participation
* Active lunchtimes
 | * Continue annually
* Consider lunchtime SEN activities (reliant on staff availability and timetables)
* Develop incentives to increase competitive theme.
 |