

PE and Sports Premium

2019/19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Developing yearlong intra competitions to develop active lunchtimes and increase overall pupil participation. * Introduction of cross curricular links * Hockey and tag rugby teams attending London youth games | * Engage more pupils into sports clubs by introducing termly sports club rotations. * Develop and enhance a competitive mentality in pupils by increasing opportunities through intra competition and motivating through personal best activities. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 12 Children = 10% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 17 children = 14.7% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0 children = 0% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £ | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: £5,227 |
| 38% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **After School Clubs:**  A wide variety of after school sports clubs to extend pupils learning and promote active living. | * Multiple sports clubs across all key stages. * Run by school staff * Offer competitive and friendly events for club participants * Monitor attendance * Create and update Succeedin registers | £0 | * Paper registers * Succeedin registers * Club timetable * Improving active lifestyle * Skill development * Participants competing in more school games events | * Offer more sports that are less accessible to students i.e. fencing, cheerleading. * Create a termly pupil rotation of club opportunities with a group within each club as the development group. |
| **PESSPA Booster Sessions:**  Extra curriculum time physical activity sessions aimed at preparing children for events/competitions or working with students who show the need for more physical development. | * Weekly pupil selection according to current targets, events, competitions and assessment of children that are still recognized as emerging in physical activity. * Run by progressive sports coaches and PE teachers * Create and update Succeedin registers | £780 | * Pupil voice * Sports calendar * Succeedin registers * Competition results * Increased whole school participation | * Continue to run booster sessions where applicable (dependent on PE teacher’s timetable). |
| **Inclusive Multi-Sports Clubs:**  All year round (different year groups each term) sports club aimed at students not in any gifted and talented or general sports clubs in school. | * Termly register selection * Create and update Succeedin registers * Monitor attendance | £1560 | * Registers and data * Club timetables * Raising sports participation. * Development of lower ability children’s physical skills and confidence. * Inclusive participation. | * Develop an annual club system that offers more opportunities to all pupils i.e. club rotation. |
| **Wednesday Fitness Challenge:**  Weekly fitness challenge stations during lunchtimes aimed at improving general fitness and skills for all students through general participation and personal best system using activity leader board. | * Training and regular meeting provided for playground monitors to run activities. * Monitors record and organize leader board using top 5 score system. | £0 | * Leader board * Playground monitor timetable * Active lunchtimes * Developing personal best | * Introduce more playground monitors to provide more challenges. * Develop incentives to maintain pupil interest in monitor roles. * Invest in playground monitor bibs to improve profile of playground monitors amongst pupils |
| **Playground Equipment**  Developing the school playground by introducing equipment to keep pupils more active through break times and lunchtimes | * Budget for and order to maintain or improve equipment used at break and lunchtimes (KS1 hopscotch and flat hoops) * Introduce year group class football system * MUGA Noticeboard * Develop Wednesday fitness challenge | £292 | * Finance order forms * PE equipment shed * Active break and lunchtimes | * Continue to review and improve break and lunchtimes by developing more student led activities * Reinforce playground leaders as role models |
| **Fitlight Trainer:**  Technological light system aimed at improving students neuromuscular and cognitive efficiency through the use of skills such as reaction, speed, balance, awareness etc. | * To work in line with Wednesday fitness challenge during lunchtimes * Liaise with SEN class teacher to develop SEN program/activity plan | £2595 | * Leader board * Playground monitor timetable * Active lunchtimes * Developing personal best targets * Improving SEND cognitive development | * Invest in more Fitlights to make activities more accessible for pairs/groups to use together. * DEvelop more activities for Fitlights to be used for. |
| **Go Noodle:**  Provide active sessions for indoor PE during difficult weather conditions, as well as learning breaks in-between classroom sessions. | * Introduce to staff during year group meetings and INSET’s. | £0 | * Video evidence * Online go noodle participation points. * Increased physical activity vs teacher talk time. * Visual coordination aid and development. | * Promote more short learning breaks between subjects or cross curricular active learning movements. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: £3,524.90 |
| 26% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **Premier League Stars PSHE Pack:**  Program aimed at tackling plastic ocean pollution by equipping children with the knowledge and ideas of how to improve plastic waste in their school and local communities. | * Introduce pass on plastic competition to all children in assemblies (led by science lead liaising with PE lead) * Adapt activities for children to complete during reflection times. * All year groups to complete plastic pledges. | £0 | * Pass on plastic bins * Display board * Year group pledges * Plastic pollution awareness | * Pass on plastic bins continuously used throughout the school with eco club leading * Review premier league stars resources to link PESSPA to other subjects. |
| **Premier League Stars Sports Kit:**  Application to primary premier league stars for free sports equipment or sports kit. | * Complete application form for sports kit * Sports kits allocated for use in sports competition. * Announce in school news letter | £0 | * School newsletter * Competition photos * Professionalized sports kit * Encouraged participation | * Professionalise all new sports kits with Nelson school logo |
| **PE Kit Monitoring:**  Whole school PE kit system aimed to improve amount pupils brining in correct PE kit. | * Admin team to help create termly timetable * Develop * Distribute and collect timetables termly for review. * Contact parent/careers to make them aware. | £0 | * Registers * Increase in pupils wearing correct PE attire. * Improved quality PE participation | * Develop online register to minimize use of paper and create the ability for all staff to be able to view registers and make parents aware accordingly |
| **Sports Festivals:**  Attending non-competitive sports festivals provided by government funded sports agencies/companies, in the aim of providing more sorting opportunities and sporting introductions to all children. | * Apply for inclusive events * Risk assessments | £0 | * Pictures * Attendance/participation registers on Succeedin PE platform. * Risk assessments | * Continue to apply for sports festivals and use school sports and club participation registers to identify pupils who don’t or participate less in PESSPA. |
| **Fun Run:**  Sports week fundraising activity involving all year groups/students participating in a cross country type event to try and complete as many laps as possible. | * Risk assessment * Book Flanders field * Incorporate into sports week timetable * Create/edit whole school class schedules * Money raised collated by finance team | £120  Of sports science week | * Photos * Risk assessments * Whole school active participation * Money raised | * Continue to run fun run annually but develop new causes to improve donations and participation |
| **Signposting:**  Signposting to local clubs and events to provide more sporting opportunities for pupils outside of school time | * Liaise with local sports clubs regarding sessions and events * Club posters on playground whiteboard * Hand pick | £0 | * Board * Leaflets/flyers * Pupils engaged in physical activity outside of school. | * Liaise with more local clubs and companies to create more sporting pathways and opportunities for pupils outside of school |
| **PE & Sports Equipment:**  Reviewing, updating and maintaining PE and sports equipment | * Review equipment needed around scheme of work. * Review playground equipment * Agree in budget meetings | £1039.90 | * Order forms * PE equipment shed * More active PE lessons * Active lunchtimes | * Continue to review and develop playground activities |
| **Sustainable Development Goals:**  Developing social and global consciousness within children | * Health & Wellbeing Assemblies * World food assemblies * Wellbeing assemblies * Mental health awareness assemblies * Walk to school assemblies * 3 reflection sessions based on that | £0 | * Assemblies * Reflection and reflection teaching slides * Increased/improved physical and mental self-awareness for self and others wellbeing. | * Continue to raise awareness through assemblies |
| **Sports Week**  National sports week celebrated by 2 weeks of a variety of games and activities aimed at keeping active and competing in intra sports day events | * Risk assessments * Organise sports days * Book Flanders Field | £650 | * risk assessments * photos * timetable * building and developing competitive mentalities * cross curricular links | * Introduce more inclusive activities for all to access * Introduce individual sporting personality awards to promote schools ethos throughout sports week. |
| **Medical Mavericks**  Collaboration of science and sports activities across the school aimed at helping pupils form the link between science and sports in regards to health and fitness. | * Outdoor fitness test workshop * Indoor medical science workshop * Develop timetable of marvel maverick sports and science activities for classes involved * PE and science leads to work alongside medical maverick coaches | £1595 | * Photos * Sports science week timetable * Pupils able to form links between science ad sports and the effects of both on each other and on the body. | * PE lead to continue to develop more cross curricular links aimed at the schools reading targets during sports week through other physical activities. |
| **MAT Cricket Festival**  Cricket competition consisting of 120 pupils participating in celebration of the merging of Nelson, Elmhurst, Vicarage and Gallions to form the New Vision Trust Academy | * PE lead to liaise with New Vision Trust heads and PE leads. * Pre book event venue * Plan and organise event | £120 | * Event photos * Pupils building relations across MAT * Introduction into competitive sports environment for many pupils through inclusive event. | * Run activities or clubs across each MAT school in prep for future events. * Liaise with MAT PE leads and teachers to create more MAT events and competitions. |
| **School Games Mark**  Gold school games mark achieved after the review of schools whole PE provision | * Liaise with school games organiser regarding application. * Completed application form after whole schools PE provision was reviewed by PE lead * Announcements made to staff, students, parents and local community via school newsletter. | £0 | * Application form * Gold certificate and award * PE timetable/curriculum map * Competition timetable * Pupil awareness to increase all PE, school sport and physical activity. | * Introduce more playground monitors to exceed games mark pupil leadership criteria. * Introduce sports club termly rotation to increase participation criteria |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: £2,933.90 |
| 21% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **Succeedin:**  Online PE Platform scheme of work with visual content for staff and online pupil tracking system aimed at improving standards of teaching. | * Upload pupil data * Develop PE curriculum * Create club registers * Create inter and intra competition registers * Create staff accounts * 1-1 training on platform for NQT’s | £999 | * Lesson plans, registers, scheme of work, video content. * Improved confidence towards PE approach in teachers through the use of visual planning. | * Continue adding all data onto platform * Devise bespoke assessment on platform * Develop individual pupil journey tracker of PESSPA across whole school journey. |
| **Vimeo Subscription:**  School PE Vimeo account for continued video lesson content development linked to school’s scheme of work. Used as a form of CPD for staff and visual content for pupils. | * Create/link videos to Succeedin lesson plans. * Make teaching staff aware of video content available | £174.90 | * Online video content * Pupil and staff able to view activities for support in performance/knowledge and teaching. | * Continue to create video content of specialist PE lessons for staff to access |
| **Tagtiv8:**  Active learning numeracy CPD day (lessons and INSET) for staff and tagtiv8 numeracy resources and team teaching sessions for selected classes. | * PE lead to select classes for team teach with Bryn Llewellyn and class teachers (3 year groups, 2 per year group) * Share resources and planning documents with staff * Plan staff INSET | £900 | * Video evidence * Active maths breaks * Pupils creating positive links in learning through the use of active learning in classrooms or cross curricular PE lessons. | * Refresher INSET for staff by PE lead * Regular activity updates to provide staff with easy and quick access to Tagtiv8 planning i.e. fortnight emails of good cross curricular physical activities. |
| **Langdon Sports Partnership CPD’s:**  School games organiser membership CPD package available to cluster schools for selected school staff to improve quality of teaching. | * Apply for CPD package * Liaise with staff to identify appropriate training needed and where confidence is lacking. * Book selected staff onto specific training courses. | £200 | * Langdon competition calendar * Photos * Competition placings * Increased confidence and experience in competitive engagement in pupils. * Development of greater depth pupils in training for upcoming events. * Engagement and opportunities for all students to participate in lunchtime trials prior competitions | * Carry out staff audit to identify strengths and weakness of staff to pin point areas of improvement within curriculum needed. * Offer more CPD opportunities to staff. |
| **Team Teaching:**  Specialist dance coaches and PE teachers working alongside class teachers during PE lessons to model good to outstanding lessons. | * Liaise with progressive sports for specialist dance coaches to team model and team teach with years 2 and 4 teachers. * PE teachers team teaching with year 6 teachers. | £660 | * Year 2 Chinese new year assembly dance videos. * Year 6 staff team teaching timetables * Cross curricular links in dance (years 2 Chinese new year and year 4 Romans theme) | * PE lead to attend dance sessions to see modelled dance lessons. * External dance specialist to work off a scheme of work with staff. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: £0 |
| 0% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements: |  |  |  |  |
| **Jag Tag:**  Introductory non-competitive festival aimed at introducing children into a simplified version of American football to get more children active and experience a less accessible sports. | * Identify pupils who have trialled for competitions or events but have not yet attended any to attend. * Complete risk assessment | £0 | * Photos * Completed risk assessment * Pupils motivated to attend and participate in more events. * Awareness of a new sport | * Build relationship within Jag Tag team (Jaguars UK) to provide more sporting opportunities their Jag tag schools programme. |
| **Orienteering:**  Outdoor adventurous activities lunchtime quiz trail booklet for whole school during sports science week with questions based on sports science facts. | * Liaise with science coordinator to organise booklet * Booklets for all children in KS1 & KS2 * Make pupils aware in sports science week assembly announcements | £0 | * Photos * Booklet winners * Cross curricular awareness | * Introduce regular cross curricular orienteering activities during lunchtimes across the whole year i.e. orienteering activity to promote reading (whole school target) |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: £2,034 |
| 15% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **Langdon School Sports Partnership Competitions:**  Weekly competitive inter sports tournaments for years 1-6 across the whole academic year. | * Register for partnership competition events * Regular school cover organised by SLT for weekly competition attendance. * Complete risk assessments * Train/prepare sports teams (multiple year groups) prior competitive events. | £2019 | * Competition placings * Succeedin competition registers * Completed risk assessment * Increased confidence, self-esteem and experience in a competitive environment for pupils. * Level 2 (inter) experience | * Membership will be renewed * Continue to develop sports teams through clubs and lunchtime activities. * Identify competitive areas that need to be developed through PE lessons and extra-curricular activities. |
| **Active Newham Competitive Sports:**  Borough wide competitive sports event days. Winter and summer mini games events for winners to qualify to London youth games to represent the borough in events won in borough qualifications. | * Complete entry forms for events. * Train/prepare teams for competition * School cover organised by SLT team * Complete risk assessments | £0 | * Competition placings * Succeedin competition registers * Completed risk assessment * Increased confidence, self-esteem and experience in a competitive environment for pupils. * Experience in level 3 (county) events | * Continue to pursuit, apply and register for borough wide events. * Continue to develop sports teams through clubs and lunchtime activities. |
| **Newham Schools Football Association:**  Borough wide schools football leagues aimed at years 5 & 6 pupils | * Complete entry forms for events. * Train/prepare teams for competition * School cover organised by SLT team * Complete risk assessments * Link after school club to coaching of specialist players | £15 | * League table standings * Completed risk assessments * Photos * Experience in level 2 (inter) competitions | * Renew membership with SSCo |
| **Intra Dodgeball (Years 5/6):**  Lunchtime fortnightly dodgeball competition aimed at increasing sports participation | * Create annual scheduled games timetable * Make teachers aware of game dates * Encourage inclusive participation using game by game pupil participation rotation. | £0 | * Photos * Games timetable * Results sheet * Pupil voice * Inclusive participation * Active lunchtimes | * - Continue annually * Consider broader range of activities to heighten inclusivity * Consider lunchtime SEN activities (reliant on staff availability and timetables) * Develop incentives to increase competitive theme |
| **Intra Hot Potato (Years 3/4):**  Lunchtime fortnightly hot potato competition aimed at increasing sports participation | * Annual scheduled games timetable * Make teachers aware of game dates * Encourage inclusive participation using game by game pupil participation rotation. | £0 | * Photos * Games timetable * Results sheet * Pupil voice * Inclusive participation * Active lunchtimes | * Continue annually * Consider lunchtime SEN activities (reliant on staff availability and timetables) * Develop incentives to increase competitive theme. |
| **Nelson’s 2019 Champions League**  Annual KS2 sports science 5week inter football competition events. | * Create champions league theme based fixture list for all KS2 year groups/classes. * Encourage staff to attend to manage their classes through their games | £0 | * Photos * Active lunchtimes * Raising awareness of upcoming/ongoing domestic, national, continental and worldwide competitions. | * Continually annually using most current football league/tournament theme (Euro 2020’s) helping to raise sporting awareness. |
| **Intra Hot Potato (Years 1/2):**  Annual KS1 sports science week inter hot potato competition events. | * Annual scheduled games timetable * Make teachers aware of game dates * Encourage inclusive participation using game by game pupil participation rotation. | £0 | * Photos * Games timetable * Results sheet * Pupil voice * Inclusive participation * Active lunchtimes | * Continue annually * Consider lunchtime SEN activities (reliant on staff availability and timetables) * Develop incentives to increase competitive theme. |