



## Weekly Home Learning Tasks

Year 1

W/C: 27.04.20

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Reading</b></p> <p><b>Please look at the phonics timetable attached</b></p>	<p>Listen to your child read their reading book.</p> <p>Read a story to your child and record on your read to me venture booklet.</p> <p>Log onto You Tube for daily phonics lesson via link 1 below</p>	<p>Listen to your child read their reading book.</p> <p>Read a story to your child and record on your read to me venture booklet.</p> <p>Log onto You Tube for daily phonics lesson via link 1 below</p>	<p>Listen to your child read their reading book.</p> <p>Read a story to your child and record on your read to me venture booklet.</p> <p>Log onto You Tube for daily phonics lesson via link 1 below</p>	<p>Listen to your child read their reading book.</p> <p>Read a story to your child and record on your read to me venture booklet.</p> <p>Log onto You Tube for daily phonics lesson via link 1 below</p>	<p>Listen to your child read their reading book.</p> <p>Read a story to your child and record on your read to me venture booklet.</p> <p>Log onto You Tube for daily phonics lesson via link 1 below</p>
<p><b>Writing – Little red riding hood</b></p>	<p>Watch the story of little red riding hood on You tube (<a href="#">link 6</a>) or read the story if you have a copy of the story. Discuss the story with your child. Act out the story with your child.</p>	<p>Watch or read the story of Little Red Riding Hood with your child again. Help your child to write adjectives to describe the wolf. Make sure you help them list characteristics of the wolf as well.</p>	<p>Get your child to write a ‘WANTED’ poster for the wolf. Use adjectives to describe the wolf. Draw a picture of the wolf. <b>(See attached ‘WANTED’ poster sheet)</b></p> <p>(Record work in exercise book)</p>	<p>Make a sandwich with your child for little Red Riding Hood to take to Grandmother. Get your child to write the list of ingredients needed to make their sandwich in their exercise book. Take a picture and record in exercise book.</p>	<p>Help your child to write simple instructions on how to make a sandwich. Use the following vocabulary; first, then, next, after, finally. Record this in their exercise book. <b>(See attached ‘making a sandwich’ sheet)</b></p>
<p><b>Maths</b></p>	<p>Help your child to complete the</p>	<p>Help your child to complete the</p>	<p>Help your child to complete the</p>	<p>Help your child to complete the</p>	<p>Help your child to complete the</p>

	following task on mathematics: <b>Making teen numbers</b> <a href="#">Use link 3</a>	following task on mathematics: <b>Making numbers count</b> <a href="#">Use link 3</a>	following task on mathematics: <b>Before, after and between 20</b> <a href="#">Use link 3</a>	following task on mathematics: <b>More, less or the same to 20</b> <a href="#">Use link 3</a>	following task on mathematics: <b>Reading numbers to 30</b> <a href="#">Use link 3</a>
<b>L.C.C</b>	<p><b>Geography</b> - Our topic for this term is Transport. Work with your child to make a list of different types of transport used in this country eg. Bus, train, plane, taxi etc. Your child can draw pictures of these and/or make a model of a transport of their choice. Use the Transport sheet (<b>see 'Transport' attachment sheet</b>) and help your child to tally how many of each mode of transport they can see and then write the total for this. The first one is done for you.</p> <p>Challenge: Help your child to create a graph using this table either on Purple mash or draw one in their exercise book.</p> <p><b>Science – (See attached Science sheet)</b> Get your child to draw a flower or make a flower and label the following parts:</p> <p><b>Leaf      stem      root      petals</b></p> <p><b>Challenge:</b> Get your child to match statements with the correct part of the plant. Get them to copy these statements in their exercise book. (<b>Statements on science sheet</b>)</p>				
<b>P.E.</b>	PE workout with Joe Wicks on you tube (Live at 9am or replay)	Log onto go noodle complete a workout of your choice. <a href="#">Use link 2.</a>	PE workout with Joe Wicks on you tube (Live at 9am or replay)	Log onto go noodle complete a workout of your choice. <a href="#">Use link 2.</a>	PE workout with Joe Wicks on you tube (Live at 9am or replay)
<b>R.E.</b>	Watch the video on BBC Newsround on Ramadan and discuss what Ramadan is. <a href="#">Link 7 below</a>				
<b>Music</b>	Log onto online singing lesson on BBC Bitesize <a href="#">link 5 below</a>				
<b>P.S.H.E</b>	Watch and follow along with <b>Cosmic Kids Zen Den</b> on <b>Youtube</b> . ( <a href="#">link 4 below</a> )				
<b>Other activities</b>	<ul style="list-style-type: none"> <li>Remember to read to your child daily and fill out your Read to Me booklet. If you need a new booklet, please ring the school and one can be sent out to you by post.</li> <li>Audible, a collection of stories, read aloud, are now available to access for free during the school closure. Google Audible Stories or go to <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> . For <b>Year 1</b> children look at '<b>Littlest Listens</b>' but if you have children in older years then there will be something for them in 'Elementary' or 'Tweens'. All stories are free to stream on your desktop, laptop, tablet or stream.</li> </ul>				

## Links:

1. RWI Phonics - [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)
2. Go noodle - <https://family.gonoodle.com/>
3. Mathletics - <https://login.mathletics.com/>
4. Cosmic Kids Zen Den: <https://www.youtube.com/watch?v=JTb1XgZ3x-w>
5. Singing - <https://www.bbc.co.uk/bitesize/articles/z4fgrj6>

6. Little red riding hood story - <https://www.youtube.com/watch?v=LDMWJCrDVMl>
7. BBC news round Ramadan - <https://www.bbc.co.uk/newsround/23286976>

*Tick off the activities as you go along.*

*There are other optional activities available on our school website under the home learning section.*