



Weekly Home Learning Tasks

Year 4

W/C: 22.04.20

	Monday	Tuesday	Wednesday	Thursday	Friday
SPAG			<p><u>Expanded noun phrases</u> Try the activity attached but first have a look at: <b>find the determiner and the adjective</b></p> <p><b>Activity 1</b>  <a href="https://www.bbc.co.uk/bitesize/articles/znpbgwx">https://www.bbc.co.uk/bitesize/articles/znpbgwx</a></p>	<p><u>Expanded noun phrases</u> Try the activity attached but first have a look at: <b>complete the Expanded noun worksheet</b></p> <p><b>Activity 2</b>  <a href="https://www.bbc.co.uk/bitesize/articles/znpbgwx">https://www.bbc.co.uk/bitesize/articles/znpbgwx</a></p>	<p><u>Expanded noun phrases</u> Try the activity attached but first have a look at: <b>Make your own expanded noun phrases</b></p> <p><b>Activity 3</b>  <a href="https://www.bbc.co.uk/bitesize/articles/znpbgwx">https://www.bbc.co.uk/bitesize/articles/znpbgwx</a></p>
Reading			<p>Read your book for 20 minutes. Write out and define unknown words.</p>	<p>Read your book for 20 minutes. Tell someone what happened in one short sentence.</p>	<p>Read your book for 20 minutes. Answer the 5w's for the section you read.</p>
Writing			<p>Look at the picture below - what do you think is happening? What happened just before and what happened just after?</p> <p>Write your prediction in your book.</p>	<p>Make a list of all the nouns you can see in the picture. Write them in your book and create expanded noun phrases.</p> <p>Nouns are all the objects/things you can see in the picture.</p>	<p>Write a 5 sentence story using your ideas. The sentence starters to use are underneath the picture.</p>
Maths			Mathletics	Mathletics	Mathletics
L.C.C			<p>Hapa Zome (leaf dying)</p> <p><b>You will need a light piece of fabric (like an old t-shirt). This will work on paper too.</b></p> <p>Explore your garden and</p>	<p>Walk around your house and look for objects that use electricity. Take pictures of the objects.</p>	<p>Task - Spend a day without electricity tomorrow. Today you will plan how to do that. What problems do you think you may have? What tasks might you find difficult?</p>

			<p>collect some flowers, grass and leaves.</p> <p>-Lay your fabric on a hard surface.</p> <p>-Arrange the flowers, grass and leaves on half of the fabric and fold the remaining side over top.</p> <p>-Hit, hammer and pound the flowers. They will release a natural dye</p>		
P.E.			20 star jumps	Jo Wicks Workout on Youtube at 9am	5 push ups
Music				'Start Singing' music lesson on BBC Bitesize	Charanga/ Yumu
P.S.H.E			What does teamwork mean to you?		Find a quiet place to sit and do some 'calme me' breathing.
Other activities	<ul style="list-style-type: none"> <li>• Learn how to say hello in 4 different languages</li> <li>• Make breakfast with an adult on the weekend</li> </ul>				

*Tick off the activities as you go along.*

*There are other optional activities available on our school website under the home learning section.*

- What can you see?
- Who is the Invisible Man? Why is he invisible?
- Why is he carrying someone in his briefcase? Who is that? How did he get there? Is he trying to get out? Does the Invisible Man know that he's there?
- Where is he going?

# INVISIBLE MAN



## Friday

Once upon a time, there was .....

One day, he was .....

Secretly, he .....

Suddenly, he .....

In the end he.....

This is an example of a 5 sentence story.

Goldilocks and the Three Bears

1. One upon a time, there was a little girl with beautiful golden hair and her name was Goldilocks.
2. One day, she decided to go for a walk in the woods, where she found a sweet little cottage, where there was nobody home.
3. Willfully and destructively, she went through the house like a whirlwind, causing damage and stealing food wherever she went.
4. Understandably, when the three bears came home, they were furious at the mess she'd made and immediately called the police.
5. In the end, Goldilocks was given telling off and told to pay for all the damage she had caused.

# Grammar/SPAG

Wednesday <https://www.bbc.co.uk/bitesize/articles/znpgbgwx>

## Activity 1

Check how well you understood the videos by highlighting all the expanded noun phrases.

Top tip!

Look for the noun (person, place or thing) and then find the determiner and the adjective. All these together make an expanded noun phrase.

For example: *The house was next to the huge lake.*

The noun is 'lake', the determiner is 'the' and 'huge' is the adjective.

Thursday <https://www.bbc.co.uk/bitesize/articles/znpgbgwx>

## Activity 2

Complete the **expanded noun phrases** activity sheets by underlining or circling the expanded noun phrases.

# Expanded Noun Phrases

**A note to parents:** An **expanded noun phrase** gives more detail or information about a noun in a simple noun phrase. This is usually done by adding adjectives to describe the noun in the noun phrase, for example:

She walked through the dark, mysterious forest.

In the example above, the expanded noun phrase is 'the dark, mysterious forest', the words 'dark' and 'mysterious' have been used to expand the noun phrase. They make writing more interesting as they help the reader to build an image in their mind.

Read the following sentences. Underline or circle the **expanded noun phrase** in each sentence.

1. The brightly-coloured parrot flew through the canopy.
2. After his lunch, Harold ate a sweet, delicious chocolate brownie.
3. Under the waves, the stripy fish swam quickly through the reef.
4. In a forest clearing, a dark, mysterious jaguar sauntered by the water.
5. "Pass me the blue shoes please," Mum asked Sophia.
6. As John sat at the bus stop, he saw three large, black cars go past.
7. "These strawberry yoghurts are out of date!" complained the customer in the shop.
8. "Whose is this writing pencil?" asked the teacher as she held it in the air.
9. When he reached the top, the climber stared at the vast, breath-taking view.
10. Happy and elated, the winning team held their trophy in the air.

## Activity 3

Complete the **Writing expanded noun phrases** activity sheet by writing a sentence that uses an expanded noun phrase to describe what is in the picture.

Make sure to write a full sentence and use an expanded noun phrase.

### Top tip!

You can use more than one adjective for each noun to make your expanded noun phrases more exciting.

**For example:** The warrior lifted their shiny, deadly sword into the air, ready for battle.





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