









Weekly Home Learning Tasks





W/C: 11 .5. 20







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| What you need | <p>Don't forget to read every day and do some exercise.</p> <p>Try the Joe Wicks daily PE lesson or BBC supermovers</p> | |
| | <p><u>Monday</u></p> | |
| <p>140g plain flour</p> <p>8 tablespoons caster sugar</p> <p>8 tablespoons cocoa powder</p> <p>$\frac{1}{2}$-teaspoon salt</p> <p>1-teaspoon baking powder</p> <p>8 tablespoons milk</p> <p>8 tablespoons vegetable oil</p> <p>2 tablespoons chopped chocolate</p> | <p>Maths</p> | <p style="text-align: center; font-weight: bold; color: blue;"> Chocolate Cake in a Mug </p> <p>Ask an adult to help you make a 'Chocolate Cake in a Mug'. Get your ingredients together and make chocolate cake in mugs for your family.</p>  <p>Add the flour, baking powder, caster sugar and cocoa powder to the bowl and mix.</p> <p>Add the milk and vegetable oil and mix well using a whisk.</p> <p>Pour the mixture into 4 mugs and add some chopped chocolate.</p> <p>Put the mug in the middle of the microwave and cook on high for 80 - 90 seconds or until the cake has stopped rising and is firm to the touch.</p> |
| | <p>Day 11 Wellbeing Challenge</p> | <p>Share the delicious chocolate cake with your family. I hope you enjoy it!</p> |





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| Reading book, photographs | Reading with an adult | <ul style="list-style-type: none"> • Read a book with an adult. • Talk about when you were a baby with an adult. • Can you find a photograph of yourself when you were younger? • Who is in the photo with you? • How does it make you feel to see yourself in a photograph? | | | | | | | | | | | | |
| | <p style="text-align: center;">Project - Portraits Dressing up time!</p> <p>This week you will create portraits - pictures of people. People have been recreating art in their homes online by looking at artists' portrait paintings and recreating them using things in and around their homes. Here are some examples:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p>Your task: Choose one of the examples and find things around your home to recreate the picture. Don't forget to ask an adult to photograph your fabulous creation and send to your teacher!</p> | | | | | | | | | | | | | |
| Sensory music 'Relaxing' | Sensory Music | Sensory Music – Relaxing | | | | | | | | | | | | |
| Tuesday | | | | | | | | | | | | | | |
| Card or paper and pen or pencil | Maths | Making Numbers <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td> <td>2 ABC</td> <td>3 DEF</td> </tr> <tr> <td>4 GHI</td> <td>5 JKL</td> <td>6 MNO</td> </tr> <tr> <td>7 PQRS</td> <td>8 TUV</td> <td>9 WXYZ</td> </tr> <tr> <td>+ * #</td> <td>0</td> <td>⊗</td> </tr> </table> | 1 | 2 ABC | 3 DEF | 4 GHI | 5 JKL | 6 MNO | 7 PQRS | 8 TUV | 9 WXYZ | + * # | 0 | ⊗ |
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| | | <ul style="list-style-type: none"> • Write out numbers 0-9 on paper or card, cut them up, then get an adult to place them on a table face down. • Take 2 numbers and put them together to make a 2-digit number. • Tell an adult what number you have made. • Take turns making 2-digit numbers. Who has made the biggest number? • Challenge: Try making 3 digit numbers. |
| Reading book | Reading with an adult | Read a book with an adult. |
| Birthday picture | Picture comprehension | Find a picture of a birthday party scene – this can be a family photo or online picture. Answer ‘who?’ ‘what?’ ‘where?’ ‘when?’ and ‘what doing?’ questions on the picture |
| Paper, pencil, mirror, pens or paints | Project - Portraits  | Self-Portrait - Drawing Time! Today you are going to draw a self-portrait. Get your materials ready. You will need a mirror, pencil and paper. <ul style="list-style-type: none"> • Look carefully at your face in the mirror and start to draw yourself. Start with a BIG oval for the head. • Make sure you are looking carefully at the shape of your eyes, nose and mouth. How about your hair? Is it long or short? • You can now add colour using pencils, pens or paint. You choose! • Show your family. Do they think it looks like you? |
| | Day12 Wellbeing Challenge | Visit a virtual museum. Go online at https://artsandculture.google.com/exhibit/eye-to-i-self-portraits-from-1900-today/lgLygJNprGf3JA  Look at the self-portraits the famous artists have painted of themselves. |
| Sensory – Wake Up | Sensory Music | Sensory Music - Wake Up |
| | <u>Wednesday</u> | |
| Digit cards 0-9 | Maths | More or Less Game |

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| | |  <p>Using the digit cards you made on Tuesday, play the more or less game again.</p> <ul style="list-style-type: none"> • Place the number cards face down on a table. • Person 1 takes a numbers. • Person 2 guesses the number. • Person 1 gives a clue by calling out ‘more’ or ‘less’. |
| Reading book | Reading with an adult | <p>Read a book with an adult. Talk about: Who is in the story. What they are doing. Where they are.</p>  |
| Junk for modelling, sticky tape or glue, scissors Paper, pencils, pens. | Project - Portraits | <p>Making a 3D portrait from junk</p> <p>Make a 3D portrait (head) using found objects. Find some junk in the kitchen – empty milk bottles, bottle tops, cardboard, plastic packaging. Ask an adult to help you make a head using the junk. Now you can decorate it using pens or paint. Challenge: can you make the head of an animal?</p>  |
| | Day 13 Wellbeing Challenge | <p>Help an adult to do something in your home. Here are some ideas:</p> <ul style="list-style-type: none"> • Tidy your bedroom. • Wash or dry the dishes. • Hang the wet washing. |
| Sensory – Calming | Sensory Music | Sensory Music – Calming |

| Thursday | | |
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| Pencil and paper | Writing | <p style="text-align: center;">Help an adult to write a shopping list</p>  |
| | Maths | <p>Look at a supermarket website and find the price of each item on your shopping list. Write the amount next to the item on your list.</p>  |
| Reading book | Reading with an adult | Read a book with an adult. |
| Photographs of your family, Camera | Project - Portraits | <p style="text-align: center;">Photographs of My Family</p>  <p>Ask an adult if you can find some portrait photographs of people in your family. Choose your favourite photo and discuss:</p> <ul style="list-style-type: none"> • Who is in the photograph? • When was the photograph was taken? • Do you like the photo? <p>Now take some portrait photographs of your family. Make sure you only include their head and shoulders in the photograph.</p>  |
| Favourite film | Day 14 Wellbeing Challenge | Watch your favourite film with your family. Talk about the best part of the film. |
| Sensory – Uplifting Disney | Sensory Music | Sensory Music - Uplifting Disney |
| Friday | | |

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| Pencil and paper | Writing | <p>Ask an adult to help you write a menu of the food and snacks you will eat today at home.</p>  | | | |
| Coins, purse or pot | Maths | <p>Paying for Snacks</p> <ul style="list-style-type: none"> • Put some money – 5p, 10p 20p etc - into a pot or purse. • Label your food menu with how much you think each item will cost. • Throughout the day, ‘pay’ an adult for your snacks and food. Ask for help with receiving change. <table border="1" data-bbox="657 1075 1353 1397"> <tr> <td data-bbox="657 1075 932 1397"> <p>bread cheese eggs spinach potatoes raisins chocolate bar</p> </td> <td data-bbox="932 1075 1082 1397"> <p>10p 5p 8p 12p 20p 15p 18p</p> </td> <td data-bbox="1082 1075 1353 1397">  </td> </tr> </table> | <p>bread cheese eggs spinach potatoes raisins chocolate bar</p> | <p>10p 5p 8p 12p 20p 15p 18p</p> |  |
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| Reading book | Reading with an adult | Read a book with an adult. | | | |
| | Speaking and Listening | <p>“I went to shop and bought...”</p>   <p><i>a,b,c,d,e,f,g...</i></p> <p>Each person takes it in turn to recall the previous objects bought and add their own, starting with an item beginning with ‘a’ then ‘b’ and carry on through the alphabet. Can you remember all the food items?</p> | | | |

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| | | <p>'I went to the shop and bought apples, bananas and crisps'.</p> |
| <p>'Arcimboldo food art'</p> | <p>Project-Portraits</p>  | <p>Make your own Giuseppe Arcimboldo Food Art!</p>  <p>Who? Giuseppe Arcimboldo What? An artist Where? Italy When? 1527 (nearly 500 years ago!)</p> <p>Giuseppe Arcimboldo painted pictures of different fruits, vegetables, meat and fish together to make portraits of people.</p>   <p>Task: Use real fruit and vegetables to create a food portrait.</p> |
| <p>Sensory – Calming Disney</p> | <p>Sensory Music</p> | <p>Sensory Music – Calming Disney</p> |

Parents – Try this useful website: www.fo2learn.com