Weekly Home Learning Tasks

Year 6

W/C: 11 .5 .20

Here are the activities for year 6. Do what you can.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Choose **one** of the books set on Purple Mash and read chapter one and do the quizzes. Some of you may see 2 choices, they will be: ● Anna's sportsday ● Animal Boy.	Purple Mash - complete chapter 2 of your ONE chosen book	Purple Mash - complete chapter 3 of your ONE chosen book	Purple Mash - complete chapter 4 of your ONE chosen book	Read the digital copy of the First News Newspaper on the school website. Pick an interesting article to share and discuss with your family. Purple Mash - complete chapter 5 and any remaining chapters of your ONE chosen book
English	Watch episode 1 of The Legend of the Lost keys. You can find this series on youtube if you type in the name above. Alternatively use this link:https://www.youtube.com/watch?v=O2AinGr0Ta	Watch episode 2 of The Legend of the Lost keys. Make your own treasure map marking 'X' to show where the treasure is hidden. Write a set of clear instructions to show how to reach the	Watch episode 3 of Legend of the Lost Keys. Write your own summary of what has happened so far in the story.	Watch episode 4 of Legend of the Lost keys. It ends on a cliffhanger. What do you think will happen next ? Write your prediction in your books. Think about the key, the amulet	**If you have internet access: S**pelling: do the spelling Challenge on Spelling Shed. **If you do not have internet access :** Choose ten year ⅚ spellings from your reading record book and practise them. Watch episode 5 of

	E The book of the Guardian is a book of poems that was written to help solve the legend. The poem that Uncle George reads out is a riddle. Create your own riddle that gives clues to a word.	treasure.from a starting point on your map.		and the children.	the Legend of the Lost Keys. Mark and Lisa must have many different feelings about being the "Children of Heretron". Make a list of these feelings headed GOOD and BAD
Maths	This week's topic is Fractions. In your books, make a poster about fractions of shapes. What is a fraction? What are the different types? Include drawings of different shapes and mathematical language such as whole, equal, denominator, numerator, equivalent, simplify, improper.	Complete an Arithmetic Test in your SATs Book Complete these in your exercise books. What common denominator can you use to add/subtract these fractions? a) $\frac{2}{3} + \frac{1}{2}$ b) $\frac{2}{3} + \frac{4}{5}$ c) $\frac{7}{8} - \frac{1}{4}$ d) $7/9 - 1/6$ e) $11/15 + 3/10$ Why do we use a common denominator? Now solve the above questions. Why don't we add or subtract the denominators?	Complete assigned activities on Mathletics Log on to Live Mathletics at 10.30am to play live against each other Optional challenge - Explain what you know about: fractions on a number line, fractions of amounts and fractions related to other topics.	Explain this in your exercise books. Ron and Eva are working out $\frac{1}{4} + \frac{5}{6}$. Ron's method: $\frac{1}{4} + \frac{5}{6} = 3/12 + 10/12 = 13/12$ Eva's method: $\frac{1}{4} + \frac{5}{6} = 6/24 + 20/24 = 26/24$ What's the same about their methods? What's different? Which method do you prefer? Why? Click here to do more https://whiterosemaths.com/homelearning/year-6/ Year 6 Summer Term Week 3 (w/c 4th May)	Friday is challenge day ! **If you have internet access:** Do the Friday maths challenges on BBCbitesize. **If you do not have internet access:** Complete one of the ten minute challenges in your CGP book.
L.C.C	**Art**	**Art**	**DT**	**DT**	**DT**

Geography/History/Science/Art/DT	Today you will be exploring mark making which will help you with your drawing tomorrow. Spend time on it and don't rush. See how many different marks you can make, using light and dark. If you can access the sheet attached this has different ideas of marks that you can make.	Today you will be using some of the skills you practised yesterday to create an observational drawing. This is when we look very carefully at an image or a real life object, putting in as much detail as possible. Look at the pictures of a spider and a beetle if you can. You could draw one of these. TThere is also a video link below that will help. https://www.youtube.com/watch?v=-WR-FyUQc6I	Begin to make a marble run which is NOT in a box. Gather ideas (google images, youtube), plan your run then start building! If you can access the separate sheets, there are ideas, links and challenges on that.	Finish, test and improve your marble run. Fix anything that doesn't work properly. If it works well, add extra parts. If you need advice, email Mrs Jessener on Purple Mash. Do video your marble run in action. You could also take a photo and share it on Purple Mash. Here is Mrs J's run in action: Mrs J marble run 4	Evaluate your marble run. Test it 10 times. How often did it work perfectly? Write the score. Now choose 2 things that you would improve. Write this in your book. Here is Mrs J's evaluation: Score: 8/10. 2 marbles came off at the wheel. I need to make the wheel straighter. Also My end box needs to be bigger.
P.E.	Joe Wicks 9am or ball skills Roll up a pair of socks and see how many times you can throw it in the air and catch it in 1 minute. See if you can improve your score. Best of five.	Joe Wicks at 9am or use your rolled up pair of socks from yesterday and practice hitting a target. Put a piece of paper, bowl or basket and see if you can hit the target. Move the target further away and test your accuracy. Use an under-arm throw. The hall might be a good place to practise this.	Joe Wicks or using your sock-ball, design a game made of targets. Give each target a score (harder targets-higher score) and then see how many points you can score in a specific amount of time. Brothers and sisters could join in.	Joe Wicks or use the sock-balls. You may need a few. Roll one ball and then see if you can accurately roll another and try to touch the previous one, a bit like the game boules or marbles.	Do the Joe Wicks morning workout. Friday is Fancy dress day – can you find a funny outfit to do the workout in?
R.E./ PHSE/	Your new topic for RE is celebrations. A celebration is a	RE : Think about all the elements for a celebration .	RE: Watch the video https://www.	What is your favourite celebration and	

Music / Coding	special event where people get together . What different celebrations can you think of ? Make a list.	Make a list of what you need for a celebration . If you can, do a diamond 9 to show the importance of each element.	youtube.com/watch?v=3-uh_HSM2xI and answer these questions in your yellow book: 1.What are 5 things we have or use to celebrate? 2. Which one is most important to you and why? 3. Which one is least important to you and why?	why ?	
Other activities	Complete Onjali Rauf's English Challenge! Write a 26 word story or poem with each word running in alphabetical order from A-Z. Here is Onjali Rauf's example: "After Becky caught Daniel eating four giant hamburgers, I just knew Lucy mustn't nab our popcorn, quite revolting. So tomorrow, underneath veiled windows, Xavier yelled...Zombies!"				

There are other optional activities available on our school website under the home learning section.