



Weekly Home Learning Tasks

Year 5

W/C: 11th May 2020 and 18th May 2020

Make a record of what you are doing every day and either write this in your work book or email it to your teacher on Friday. Your teachers will be asking you about your learning and asking you to share some of your work with them during your phone conversations with them.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Independent reading- keep a record of your reading. 20mins</p> <p>Complete 1 reading Comprehension piece either from your packs or from purple mash.</p>	<p>Independent reading- keep a record of your reading. 20mins</p> <p>Complete 1 reading Comprehension piece either from your packs or from purple mash.</p>	<p>Independent reading- keep a record of your reading. 20mins</p> <p>Complete 1 reading Comprehension piece either from your packs or from purple mash.</p>	<p>Independent reading- keep a record of your reading. 20mins</p> <p>Complete 1 reading Comprehension piece either from your packs or from purple mash.</p>	<p>Independent reading- keep a record of your reading. 20mins</p> <p>Complete 1 reading Comprehension piece either from your packs or from purple mash.</p>
SPAG	<p>Practice your spellings either on purple mash or in your workbooks.</p> <p>Complete one page from your grammar booklets in your packs.</p>	<p>Practice your spellings either on purple mash or in your workbooks.</p> <p>Complete one page from your grammar booklets in your packs.</p>	<p>Practice your spellings either on purple mash or in your workbooks.</p> <p>Complete one page from your grammar booklets in your packs.</p>	<p>Practice your spellings either on purple mash or in your workbooks.</p> <p>Complete one page from your grammar booklets in your packs.</p>	<p>Practice your spellings either on purple mash or in your workbooks.</p> <p>Complete one page from your grammar booklets in your packs.</p>
Writing Week 1	<p>Week 1: Write a character description on one of the characters you have been reading about.</p> <p>Include their personal traits, physical appearance, their likes and dislikes etc.</p>	<p>Week 1: Captain Tom Moore interview Captain Tom Moore is a WW2 Veteran. He wanted to show support for all the NHS workers and those affected by COVID-19. What has Captain Moore been doing to raise money for charity? What did he do during World war 2? Write some interview questions that you could ask Captain Moore.</p>	<p>Week 1: Write a newspaper report to announce that war has ended in 1945. You should research some historical information to make your report authentic.</p>	<p>Week 1: Edit and improve your letter and publish it in your work books or on purple mash. Use 2write on purple mash, save it and send it to your teacher.</p>	<p>Week 1: E mail your teacher. Tell us how you are getting on and what activities you have enjoyed or would like more of. If you cannot email, write a diary entry in your exercise book.</p>

<p>Writing Week 2</p>	<p><u>Week 2:</u> <u>Complete the writing task for your writing competition:</u> <u>The Supermarket.</u> Write a story about the supermarket. Describe the scene and activities you may see in your local supermarket.</p> <p>If you have completed this task write about The park. Describe the scene and activities you may see in your park.</p>	<p><u>Week 2:</u> Edit, Improve and publish your writing for the writing competition. Make sure your writing is published either in your books or on purplemash. Use 2write on purplemash, save it and send it to your teacher.</p>	<p><u>Week 2:</u> <u>Write a poem for key workers.</u> Complete in your workbooks</p>	<p><u>Week 2:</u> <u>Publish poem for key workers.</u> Publish your poem in your workbooks or on purplemash. Use 2write on purplemash, save it and send it to your teacher.</p>	<p><u>Week 2:</u> E mail your teacher. Tell us how you are getting on and what activities you have enjoyed or would like more of. If you cannot email, write a diary entry in your exercise book.</p>
<p>Maths</p>	<p>Complete one page from your maths booklets in your packs. Complete mathematics Practice your multiplication and division facts.</p>	<p>Complete one page from your maths booklets in your packs. Complete mathematics Practice your multiplication and division facts.</p>	<p>Complete one page from your maths booklets in your packs. Complete mathematics Practice your multiplication and division facts.</p>	<p>Complete one page from your maths booklets in your packs. Complete mathematics Practice your multiplication and division facts.</p>	<p>Complete one page from your maths booklets in your packs. Complete mathematics Practice your multiplication and division facts.</p>
<p>P.E.</p>	<p>Do a PE workout with Joe Wicks on youtube OR Do 20 sit ups then run on the spot for 1 minute followed by 20 star jumps sit ups. Repeat 4 times</p>	<p>Do a PE workout with Joe Wicks on youtube OR Do 20 push ups, rest for 20 seconds then do 10 squats. Repeat 4 times</p>	<p>Do a PE workout with Joe Wicks on youtube OR Do 20 sit ups then run on the spot for 1 minute followed by 20 star jumps sit ups. Repeat 4 times</p>	<p>Do a PE workout with Joe Wicks on youtube OR Do 20 push ups, rest for 20 seconds then do 10 squats. Repeat 4 times</p>	<p>Do a PE workout with Joe Wicks on youtube OR Do 20 sit ups then run on the spot for 1 minute followed by 20 star jumps sit ups. Repeat 4 times</p>

L.C.C / R.E. / Music / P.S.H.E

Follow your timetable when completing the task below. Remember you have two weeks to complete all these tasks.

<p>Science</p>	<p><u>Parts of a plant</u></p> <p><u>Week 1:</u></p> <ol style="list-style-type: none"> 1. Complete your own research or use the information provided to draw and label the parts of a plant. 2. For each part of the plant, explain what it's function is.
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	<p>Week 2:</p> <p>3. If you have any plant seeds at home - plant them and then take a picture or sketch them each time they grow! Or Create a plant using recycled materials.</p> <p>Purple Mash: Login and complete the <i>'Lifecycle of a plant activity'</i></p> <p>Challenge: Can you describe each stage of a plant's life cycle? Use pictures or drawings to help you.</p> <p>Useful Links: https://www.youtube.com/watch?v=A5Pf4_LXyC4 https://www.bbc.co.uk/bitesize/topics/zy66fg8 https://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/</p>
<p>LCC</p>	<p>WW2 project – See the WW2 home learning project. Continue to work on your project. Remember this is going to take a couple of weeks to complete so do not worry about finishing it all this week.</p>
<p>R.E-</p>	<p>How do beliefs influence actions?</p> <p>Think about this big question you have been learning about in RE. For the next two weeks, focus on presenting what this means to you. For example, you could design a poster, make a model, diagrams, write a short story, create a game, power point etc. You only need to do one thing from the list of examples. The choice is yours, be as creative as you want!</p>
<p>PSHE</p>	<p>Watch the clip or read the summary below and answer the questions. https://www.bbc.co.uk/bitesize/clips/z7ypyrd</p> <p>Ashley has been to four different schools because she has moved house a lot. She talks about her fears of starting a new school and meeting the children and teachers. She talks about how the children made friends with her and the things she does to make new friends. Ashley talks about the important things to know when helping a new child in class.</p> <p>1) How does Ashley feel? create a mind map of her feelings. Consider what it would be like for you if they were moving home and school.</p> <p>2) What would you find hard?</p> <p>3) What if they had to do this several times?</p> <p>4) Make a list of ways in which you could make someone coming new to the school feel comfortable.</p> <p>5) What can we do as a whole class when welcoming anyone coming to visit or starting new to our school? These could be written answers and illustrations for a poster we could display and put up on the wall.</p>
<p>Music</p>	<p>Listen to You'll Never Walk Alone - Captain Tom Moore, Michael Ball & The NHS Voices of Care Choir <i>You'll Never Walk Alone</i> https://www.youtube.com/watch?v=LcouA_oWsnU</p> <p>Answer these questions. What do you think the message is in this song?</p>

	<p>How did it make you feel when listening to this song? Explain in detail.</p> <p>Week 1: Take part in RSNO challenge number 2. See link below</p> <p>Week 2: Take part in RSNO challenge number 3. See link below</p>
Other activities	<p>Check Purple mash for activities assigned to your year group this week.</p> <p>If you play an instrument there are home learning activities set out for you. https://nelson.newham.sch.uk/learning-2/home-learning/</p> <p>Complete at least once per week. Watch and follow on with on activity from gonoodle meditation. Or Watch and follow on with one clip from the Zen den.</p>
Useful links	<p>Mathletics- https://login.mathletics.com/ https://whiterosemaths.com/homelearning/ How to use https://www.youtube.com/watch?v=D7F2javT5ls</p> <p>Timestable Rockstars - https://trockstars.com/ Purplemash – https://www.purplemash.com/</p> <p>P.E- https://www.youtube.com/watch?v=d3LPrhI0v-w https://www.youtube.com/watch?v=-TGEdzRzSbw</p> <p>PSHE- Cosmic Kids Zen Den- https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ Pick any of the sessions to complete</p> <p>Go noodle - https://family.gonoodle.com/ BBC - https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1</p> <p>Newsround- https://www.bbc.co.uk/newsround</p> <p>Music - https://www.bbc.co.uk/bitesize/articles/z44x6v4</p> <p><i>You'll Never Walk Alone</i> https://www.youtube.com/watch?v=LcouA_oWsnU</p> <p>RSNO Challenge https://www.rsno.org.uk/rsnochallenge/</p> <p>Ollie Turner from Beat Goes on. https://www.youtube.com/user/OllieTunmer/videos?app=desktop</p> <p>Science- https://www.youtube.com/watch?v=A5Pf4_LXyC4</p> <p>https://www.bbc.co.uk/bitesize/topics/zy66fg8</p> <p>https://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/</p>

Tick off the activities as you go along.

There are other optional activities available on our school website under the home learning section.

Year 5 Home Learning timetable

Time	08:-8:30	8:30- 9:00	09:-9:30	09:-10:30	10:30-11:00	11:00-12:00	12:00-13:00	13:00-14:00	14:00-14:30	14:30-15:15
Mon	Shower Get dress	Breakfast Get ready to learn	Independent reading	SPAG/English Comprehension	BREAK	Maths	Lunch	Science	P.E	Free choice EG: ART Story, Games etc
TUE	Shower Get dress	Breakfast Get ready to learn	Independent reading	SPAG/English Comprehension	BREAK	Maths	Lunch	Project/Egypt	P.E	Free choice EG: ART Story, Games etc
WED	Shower Get dress	Breakfast Get ready to learn	Independent reading	SPAG/English Comprehension	BREAK	Maths	Lunch	Project/Egypt	P.E	Free choice EG: ART Story, Games etc
THU	Shower Get dress	Breakfast Get ready to learn	Independent reading	SPAG/English Comprehension	BREAK	Maths	Lunch	RE	P.E	Free choice EG: ART Story, Games etc
FRI	Shower Get dress	Breakfast Get ready to learn	Independent reading	SPAG/English Comprehension	BREAK	Maths	Lunch	Music and PSHE	P.E	Free choice EG: ART Story, Games etc