



Weekly Home Learning Tasks

Year 2

W/C: 11.05.20

18.05.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Read your book to an adult for 20 minutes. Log it into your reading record book.</p> <p>Focus: Read fluently.</p> <p>From the book (or ebook) that you are reading describe a character.</p>	<p>Read your book to an adult for 20 minutes. Log it into your reading record book.</p> <p>Focus: Read with expression.</p> <p>From the book (or ebook) that you are reading describe a setting.</p>	<p>Read your book to an adult for 20 minutes. Log it into your reading record book.</p> <p>Focus: Read fluently and with expression.</p> <p>From the book (or ebook) that you are reading create a blurb.</p>	<p>Read your book to an adult for 20 minutes. Log it into your reading record book.</p> <p>Focus: Read with expression and volume.</p> <p>From the book (or ebook) that you are reading summarise the text in a few sentences.</p>	<p>Read your book to an adult for 20 minutes. Log it into your reading record book.</p> <p>Focus: Read fluently with intonation, volume and expression.</p> <p><i>From the book (or ebook) that you are reading write a book review.</i></p>
<p>Writing: week 1</p> <p>Letter using 'and', 'or', 'but'...</p> <p>week 2</p>	<p><u>Letter Writing</u></p> <p>Use what you know about the features of a letter.</p> <p>Write a letter to your teacher about Life in Lockdown. Remember to use the conjunctions- 'and', 'or', 'but'.</p> <p><u>Diary entry</u></p> <p>Use what you know about features of a dairy entry.</p> <p>Write a diary entry for a day during Lockdown. Remember to use the correct tense.</p>				
Maths	Mathletics see tasks set	Mathletics: see tasks set	Mathletics: see tasks set	Mathletics: see tasks set	Mathletics see tasks set

Art:
week 2

Art: Our local area:

Create a drawing of a landmark or a place of interest from your local area, for example, East Ham Town Hall or Central Park or any other landmark of your choice.

Our local area:
sketch

If you have taken photos of places of interest during your local area walk, use them to help you to draw a picture.

Try to create different tones using light and dark. Show patterns and texture in your drawing.

Science:
week 2

What are the functions of the different types of teeth?

Teeth
functions

Find out about the jobs of the different types of teeth. Create fact files on the different types of teeth and their jobs.

If you have internet access, check out these links:

<http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=152&id=1474>

<https://kidshealth.org/en/kids/teeth.html>

P.E.

Sport England- Stay active and healthy campaign. Join the campaign to stay in, work out, and keep active during lockdown.

Launching 27.04.20

link below.

Power walk or jog around the block or local park for 10 minutes.

Remember the safe distancing rule.

Try:

5 jumps
5 star jumps
5 twists
5 leg raises
5 squats

Try:

5 jumps
5 squats
5 lunges
5 sit ups
5 push ups

Try:

Create your own workout.

Music

If you have internet access, try: Myleene's Music Klass Youtube.
link below.
Klasses play the glasses.
or:

	<p>Log into: YUMU (Charanga): https://charanga.com/yumu Year 2 unit: Friendship Song. Try this.</p> <p>If you have no internet access, have a family singalong – talk about how singing makes you feel.</p>
<p>P.S.H.E</p> <p>Friendship:</p> <p>Working together to solve problems.</p> <p>RE</p>	<p>Barnaby Bear tries to boss Becky into playing his game using only his ideas and dismissing hers. However, he then becomes 'locked' in a castle tower. Becky rescues him by thinking things through calmly and they decide if they work together cooperatively, making a perfect pair, the outcomes are much better for everyone.</p> <p style="text-align: center;">Watch the clip:</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/clips/zcgygk7</p> <ul style="list-style-type: none"> ● Reflection: How can you work together to solve problems? Is it better to work on your own or with others? What can you do to get better at working together? ● Play some games with your family. Practise good turn-taking and good sharing. <p><u>Can stories change people?</u></p> <p>Think about this big question you have been learning about in RE. For the next two weeks, focus on presenting what this means to you. For example, you could design a poster, make a model, diagrams, write a short story, create a game, power point etc. You only need to do one thing from the list of examples. The choice is yours, be as creative as you want!</p>
<p>Other activities</p>	<ul style="list-style-type: none"> ● Plant an apple seed or sow some seeds: bean, cress, radish, lettuce, beetroot, peppers, onions.... Observe, remember to water it and take care of it. Keep a diary of observations. Talk to your family about how you could create a vegetable, fruit, herb garden or patio/window sill area. ● Learn how to brush your teeth properly. ● Go on BBC Bitesize and find out about the types of teeth and how to look after your teeth... <p>With:</p> <p>Operation Ouch. www.bbc.co.uk/cbbc/search?q=teeth</p> <ul style="list-style-type: none"> ● Visit the British Dental Museum online. https://www.bda.org/museum ● Create a model of your local area, local area landmark or a tooth.

Links to check:

Music: <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Music: www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ

Mathletics - <https://login.mathletics.com/>

PE: <https://www.sportengland.org/stayinworkout>

Tick off the activities as you go along.

There are other optional activities available on our school website under the home learning section.

