

Weekly Home Learning Tasks

Year 3

W/C: 4.5.20

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading  *The children can read from the screen if necessary and write the answers in their exercise books.* | **Complete the attached comprehension**  Group 1: Facts about Greece ***See last week’s text***  Group 2: See phonics sheet sent last week for children who are being taught Read Write Inc  For daily lessons online | **Remember to read independently and talk to an adult about what you have read.**  *Decodable comics can also be found on phonics play website*  ***See website links below*** | **Remember to read independently and talk to an adult about what you have read.** | **Remember to read independently and talk to an adult about what you have read.** | **Remember to read independently and talk to an adult about what you have read.**  *Check out First News on the school website.* ***See link below*** |
| Writing  **To write a paragraph to describe the Mediterranean picture** | **Log on to Spelling hub and complete assignments**  Group 1: SPELLING Words with the /ch/ sound ending –ture  Group 2 : SPELLING Phonics phase 2 h b f ff l ll ss  *When you log in your correct assignment will appear.*  *If you do not have internet access please see the attached group 1 and 2 list to practise the words on paper.* | | | **Group 1: Choose 5 spellings from the year 3/ 4 list in your pack to learn.**  **Group 2: Choose 5 spellings from the year 2 list to learn *(See last week’s attached list)***  **Write a sentence for each word in your exercise book.**  *Parents choose the spelling list you feel is appropriate for your child. You will be used to group 1 and 2 from the usual homework spellings.* | |
| **Create a word bank to describe the attached picture.**  **Include:**  Words and phrases to describe what you can see, hear, touch, small and how you would feel. | **Write sentences using your word bank and include adverbial phrases**  e.g. *I could feel the warmth of the sun* ***as I stared*** *across the horizon.*  ***As time wore on…***  ***After a while…***  ***See link below on adverbial phrases*** | **Write your setting description**  1. Use adjectives  2. Use adverbial phrases.  3. Check your use of punctuation, including commas after fronted adverbials | **Practise your handwriting using the sheet provided in your pack**  **Publish and illustrate your paragraph in your best handwriting** | **Bank Holiday** |
| Maths  If you do not have internet, continue to learn times tables/ division facts  For 3s, 4s and 8 xtables | **Complete Mathletics tasks** | **Complete Mathletics**  **tasks** | **Complete Mathletics tasks** | **Complete Mathletics tasks** | **Complete Mathletics tasks** |
| Use the Oak national academy  **Week 2 Maths Identify and describing non-unit** [**fractions**](https://www.thenational.academy/year-3/maths/identify-and-describing-non-unit-fractions-year-3-wk2-1)    ***See website below*** | **Week 2 Maths** [**To describe**](https://www.thenational.academy/year-3/maths/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-year-3-wk1-2/) **the part whole relationship**  ***See website below*** | **Week 2 Maths** [**To recognise, parts**](https://www.thenational.academy/year-3/maths/to-recognise-identify-and-describe-unit-fractions-year-3-wk1-3/) **that are equal and parts that are unequal**  ***See website below*** | **Week 2 Maths** [**Finding non-unit fractions of quantities**](https://www.thenational.academy/year-3/maths/finding-non-unit-fractions-of-quantities-year-3-wk2-2)  ***See website below*** | Bank Holiday |
| L.C.C  *Choose the activity that is most suitable for your child.* |  |  | **Science:**  **See attached sheet ‘Spinning Science’ to complete your investigation.**  ***See website below*** | **Geography:**  **Group 1: Learn the meaning of these words. Write down what they mean and create a symbol for each word.**  Coast  Mediterranean   Climate  Continent  Country  Equator  **Group 2: Draw a picture of a beach and label it** | Bank Holiday |
| P.E. | Keep active each day!  Try Joe Wicks daily PE lesson or BBC supermovers  ***See websites below*** | Keep active each day!  Try Joe Wicks daily PE lesson or BBC supermovers  ***See websites below*** | Keep active each day!  Try Joe Wicks daily PE lesson or BBC supermovers    ***See websites below*** | Keep active each day!  Try Joe Wicks daily PE lesson or BBC supermovers  ***See websites below*** | Keep active each day!  Try Joe Wicks daily PE lesson or BBC supermovers  ***See websites below*** |
| R.E. |  | Ramadam – See Twinkl sheet attached  **Make and decorate your own Ramadan lanterns**  ***See websites***  ***below*** |  |  |  |
| Music | **Log in to the Year 3 Home Learning section** and follow the lessons from Mr Dye. <https://nelson.newham.sch.uk/learning-2/home-learning/>  **Log on to Charanga** – *email your teacher via purple mash if you still need your log in details.*  <https://charanga.com/user/login> | | | | |
| P.S.H.E | **Watch the video** on BBC bitesize  Explanation – Healthy eating- Part 1.  **Make a poster about Healthy Eating.**  ***See websites***  ***Below*** |  |  |  |  |
| Websites  Links | PE: <https://www.youtube.com/user/thebodycoach1/videos>  [https://www.bbc.co.uk/teach/supermovers/ks2- collection/zr4ky9q](https://www.bbc.co.uk/teach/supermovers/ks2-%20%20%20%20collection/zr4ky9q)  Maths: <https://login.mathletics.com/>  https://www.thenational.academy/online-classroom/year-3/maths#subjects​  **- Week 2 fractions**  <https://ttrockstars.com/>  Reading**:** <https://www.phonicsplay.co.uk/>  First News: <https://nelson.newham.sch.uk/wp-content/uploads/2020/04/First-News-24th-April.pdf>  Music: <https://nelson.newham.sch.uk/learning-2/home-learning/>  <https://charanga.com/user/login>  Writing: <https://www.youtube.com/watch?v=oF95vgjyp0c> – **Adverbial Phrases**  Spelling: <https://www.spellingshed.com/en-gb>  R.E: <https://www.twinkl.co.uk/resource/t-re-357-ramadan-lantern-paper-craft>  Science: <https://www.science-sparks.com/easy-paper-spinners/>  PSHE: <https://www.bbc.co.uk/bitesize/clips/zcw9wmn> - **Healthy Eating Part 1** | | | | |

*Tick off the activities as you go along.*

*There are other optional activities available on our school website under the home learning section.*