



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 28.9.20

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day for about 15 minutes and ask the adult to sign in the table below. Remember, you need to understand what you are reading and be able to show this in your Accelerated Reader test. **Remember to bring your reading book to school every day.** *Please visit Nelson School Library or East Ham Library for a wider range of books.*

Maths

Practice for the RNR target set by your class teacher.
 Complete the Mathletics homework set by your teacher online.
 Why not practice your times tables test on Purple Mash?
 Multiplication check <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Diary of a Voyager

2 Day 200

13 Today marks our 200th day on this ship. That's 200 days
23 of seeing nothing but emptiness. It also means 200 days
33 of the captain saying, "We'll find somewhere to settle soon
34 enough."

36 Day 215

47 We have heard from one of the other passenger ships that
59 left Earth at around the same time that we did. Although it
71 was nice to hear from them, I wish that they had brought
76 news of a new planet.

78 Day 290

88 The captain has announced that we may have found a
99 suitable planet to land on. The scout ship has been sent
110 out to investigate. I've got my fingers and toes crossed for
112 good news.



1. On which day did they hear from another passenger ship?
2. What type of ship do you think they are on? Explain your answer.
3. This text is called **Diary of a Voyager**. Invent another name which sums up the text.
4. Compare how the person writing the diary is feeling on day 200 to how they are feeling on day 290.

Spelling –

- 1) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 2) **Practise and study all of the spelling words on Spelling Shed ready for the Weekly Spelling Test.**

New spellings -homophones		Revision spellings	
heel	meddle	groan	fare
heal	key	grown	great
main	quay	affect	grate
mane	check	effect	through
medal	cheque	fair	threw



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Dilly and the Three Monsters

11 Once upon a time, there lived a small boy called Dilly.
22 One day, Dilly went for a walk in the mountains and
32 found a cave made from chocolate. He knocked on the
42 wall but nobody answered so he went inside. At the
52 table, there were three bowls of hot soup. Dilly tasted
63 the soup from the large bowl. "This soup is too thick!"
73 he cried. He tasted the soup from the medium bowl.
83 "This soup is too lumpy!" he moaned. Then, he tasted
94 the soup from the small bowl. This soup was just right
106 so he ate it all up. As he was eating, the three
115 monsters came home. Dilly was so surprised that he
125 jumped over the table and ran all the way home.

1. What did Dilly find in the mountains?

2. Why do you think that Dilly ran all the way home after meeting the monsters?

3. Find and copy **two** words from the text that the author has used instead of 'said'.

4. Number these lines from 1 to 3 to show the order that they appear in the text.
This soup was just right.
This soup is too thick.
This soup is too lumpy.

Spelling –

- 1) **Write a sentence for each of the new words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 2) **Practise and study all of the spelling words on Spelling Shed ready for the Weekly Spelling Test.**

New spellings

One	Six
Two	Seven
Three	Eight
Four	nine
Five	ten



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Spelling –

- **Practise and study all of the spelling words on Spelling Shed ready for the Weekly Spelling Test.**

Look and read	Copy and cover	Spell and check	Spell and check
One			
Two			
Three			
Four			
Five			
Six			
Seven			
Eight			
nine			
ten			



 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

Write in full sentences.