



PE and Sports Premium  
2018/2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Developing yearlong intra competitions to develop active lunchtimes and increase overall pupil participation.</li> <li>- Introduction of cross curricular links</li> <li>- Hockey and tag rugby teams attending London youth games</li> </ul>	<ul style="list-style-type: none"> <li>- Engage more pupils into sports clubs by introducing termly sports club rotations.</li> <li>- Develop and enhance a competitive mentality in pupils by increasing opportunities through intra competition and motivating through personal best activities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	12 Children = 10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17 children = 14.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 children = 0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5,227 38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>After School Clubs:</b> A wide variety of after school sports clubs to extend pupils learning and promote active living.</p>	<ul style="list-style-type: none"> <li>Multiple sports clubs across all key stages.</li> <li>Run by school staff</li> <li>Offer competitive and friendly events for club participants</li> <li>Monitor attendance</li> <li>Create and update Succeedin registers</li> </ul>	£0	<ul style="list-style-type: none"> <li>Paper registers</li> <li>Succeedin registers</li> <li>Club timetable</li> <li>Improving active lifestyle</li> <li>Skill development</li> <li>Participants competing in more school games events</li> </ul>	<ul style="list-style-type: none"> <li>Offer more sports that are less accessible to students i.e. fencing, cheerleading.</li> <li>Create a termly pupil rotation of club opportunities with a group within each club as the development group.</li> </ul>
<p><b>PESSPA Booster Sessions:</b> Extra curriculum time physical activity sessions aimed at preparing children for events/competitions or working with students who show the need for more physical development.</p>	<ul style="list-style-type: none"> <li>Weekly pupil selection according to current targets, events, competitions and assessment of children that are still recognized as emerging in physical activity.</li> <li>Run by progressive sports coaches and PE teachers</li> <li>Create and update Succeedin registers</li> </ul>	£780	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Sports calendar</li> <li>Succeedin registers</li> <li>Competition results</li> <li>Increased whole school participation</li> </ul>	Continue to run booster sessions where applicable (dependent on PE teacher's timetable).
<p><b>Inclusive Multi-Sports Clubs:</b> All year round (different year groups each term) sports club aimed at students not in any gifted and talented or general sports clubs in school.</p>	<ul style="list-style-type: none"> <li>Termly register selection</li> <li>Create and update Succeedin registers</li> <li>Monitor attendance</li> </ul>	£1560	<ul style="list-style-type: none"> <li>Registers and data</li> <li>Club timetables</li> <li>Raising sports participation.</li> <li>Development of lower ability children's physical skills and confidence.</li> <li>Inclusive participation.</li> </ul>	Develop an annual club system that offers more opportunities to all pupils i.e. club rotation.
<p><b>Wednesday Fitness Challenge:</b> Weekly fitness challenge stations during lunchtimes aimed at improving general</p>	<ul style="list-style-type: none"> <li>Training and regular meeting provided for playground monitors to run activities.</li> <li>Monitors record and organize leader</li> </ul>	£0	<ul style="list-style-type: none"> <li>Leader board</li> <li>Playground monitor timetable</li> <li>Active lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Introduce more playground monitors to provide more challenges.</li> <li>Develop incentives to maintain</li> </ul>

fitness and skills for all students through general participation and personal best system using activity leader board.	board using top 5 score system.		- Developing personal best	pupil interest in monitor roles. Invest in playground monitor bibs to improve profile of playground monitors amongst pupils
<b>Playground Equipment</b> Developing the school playground by introducing equipment to keep pupils more active through break times and lunchtimes	Budget for and order to maintain or improve equipment used at break and lunchtimes (KS1 hopscotch and flat hoops) Introduce year group class football system MUGA Noticeboard Develop Wednesday fitness challenge	£292	- Finance order forms - PE equipment shed  - Active break and lunchtimes	- Continue to review and improve break and lunchtimes by developing more student led activities - Reinforce playground leaders as role models
<b>Fitlight Trainer:</b> Technological light system aimed at improving students neuromuscular and cognitive efficiency through the use of skills such as reaction, speed, balance, awareness etc.	To work in line with Wednesday fitness challenge during lunchtimes Liaise with SEN class teacher to develop SEN program/activity plan	£2595	- Leader board - Playground monitor timetable  - Active lunchtimes - Developing personal best targets - Improving SEND cognitive development	- Invest in more Fitlights to make activities more accessible for pairs/groups to use together. - Develop more activities for Fitlights to be used for.
<b>Go Noodle:</b> Provide active sessions for indoor PE during difficult weather conditions, as well as learning breaks in-between classroom sessions.	Introduce to staff during year group meetings and INSET's.	£0	- Video evidence - Online go noodle participation points.  - Increased physical activity vs teacher talk time. - Visual coordination aid and development.	- Promote more short learning breaks between subjects or cross curricular active learning movements.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £3,524.90
				26%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Premier League Stars PSHE Pack:</b> Program aimed at tackling plastic ocean pollution by equipping children with the knowledge and ideas of how to improve plastic waste in their school and local communities.	Introduce pass on plastic competition to all children in assemblies (led by science lead liaising with PE lead) Adapt activities for children to complete during reflection times. All year groups to complete plastic pledges.	£0	- Pass on plastic bins - Display board - Year group pledges  - Plastic pollution awareness	- Pass on plastic bins continuously used throughout the school with eco club leading - Review premier league stars resources to link PESSPA to other subjects.
<b>Premier League Stars Sports Kit:</b> Application to primary premier league stars	Complete application form for sports kit Sports kits allocated for use in sports	£0	- School newsletter - Competition photos	- Professionalise all new sports kits with Nelson school logo

for free sports equipment or sports kit.	competition. Announce in school news letter		- Professionalized sports kit - Encouraged participation	
<b>PE Kit Monitoring:</b> Whole school PE kit system aimed to improve amount pupils bring in correct PE kit.	Admin team to help create termly timetable Develop Distribute and collect timetables termly for review. Contact parent/careers to make them aware.	£0	- Registers - Increase in pupils wearing correct PE attire. - Improved quality PE participation	- Develop online register to minimize use of paper and create the ability for all staff to be able to view registers and make parents aware accordingly
<b>Sports Festivals:</b> Attending non-competitive sports festivals provided by government funded sports agencies/companies, in the aim of providing more sporting opportunities and sporting introductions to all children.	Apply for inclusive events Risk assessments	£0	- Pictures - Attendance/participation registers on Succeedin PE platform. - Risk assessments	- Continue to apply for sports festivals and use school sports and club participation registers to identify pupils who don't or participate less in PESSPA.
<b>Fun Run:</b> Sports week fundraising activity involving all year groups/students participating in a cross country type event to try and complete as many laps as possible.	Risk assessment Book Flanders field Incorporate into sports week timetable Create/edit whole school class schedules Money raised collated by finance team	£120 Of sports science week	- Photos - Risk assessments - Whole school active participation - Money raised	- Continue to run fun run annually but develop new causes to improve donations and participation
<b>Signposting:</b> Signposting to local clubs and events to provide more sporting opportunities for pupils outside of school time	Liaise with local sports clubs regarding sessions and events Club posters on playground whiteboard Hand pick	£0	- Board - Leaflets/flyers - Pupils engaged in physical activity outside of school.	- Liaise with more local clubs and companies to create more sporting pathways and opportunities for pupils outside of school
<b>PE &amp; Sports Equipment:</b> Reviewing, updating and maintaining PE and sports equipment	Review equipment needed around scheme of work. Review playground equipment Agree in budget meetings	£1039.90	- Order forms - PE equipment shed - More active PE lessons - Active lunchtimes	- Continue to review and develop playground activities
<b>Sustainable Development Goals:</b> Developing social and global consciousness within children	Health & Wellbeing Assemblies World food assemblies Wellbeing assemblies Mental health awareness assemblies Walk to school assemblies 3 reflection sessions based on that	£0	- Assemblies - Reflection and reflection teaching slides - Increased/improved physical and mental self-awareness for self and others wellbeing.	- Continue to raise awareness through assemblies
<b>Sports Week</b> National sports week celebrated by 2 weeks of a variety of games and activities aimed at keeping active and competing in intra sports day events	Risk assessments Organise sports days Book Flanders Field	£650	- risk assessments - photos - timetable - building and developing	- Introduce more inclusive activities for all to access - Introduce individual sporting personality awards to promote schools ethos throughout sports week.

			competitive mentalities cross curricular links	
<b>Medical Mavericks</b> Collaboration of science and sports activities across the school aimed at helping pupils form the link between science and sports in regards to health and fitness.	Outdoor fitness test workshop Indoor medical science workshop Develop timetable of marvel maverick sports and science activities for classes involved PE and science leads to work alongside medical maverick coaches	£1595	Photos Sports science week timetable  Pupils able to form links between science ad sports and the effects of both on each other and on the body.	PE lead to continue to develop more cross curricular links aimed at the schools reading targets during sports week through other physical activities.
<b>MAT Cricket Festival</b> Cricket competition consisting of 120 pupils participating in celebration of the merging of Nelson, Elmhurst, Vicarage and Gallions to form the New Vision Trust Academy	PE lead to liaise with New Vision Trust heads and PE leads. Pre book event venue Plan and organise event	£120	Event photos  Pupils building relations across MAT Introduction into competitive sports environment for many pupils through inclusive event.	Run activities or clubs across each MAT school in prep for future events. Liaise with MAT PE leads and teachers to create more MAT events and competitions.
<b>School Games Mark</b> Gold school games mark achieved after the review of schools whole PE provision	Liaise with school games organiser regarding application. Completed application form after whole schools PE provision was reviewed by PE lead Announcements made to staff, students, parents and local community via school newsletter.	£0	Application form Gold certificate and award PE timetable/curriculum map Competition timetable  Pupil awareness to increase all PE, school sport and physical activity.	Introduce more playground monitors to exceed games mark pupil leadership criteria. Introduce sports club termly rotation to increase participation criteria

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2,933.90 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Succeedin:</b> Online PE Platform scheme of work with visual content for staff and online pupil tracking system aimed at improving standards of teaching.</p>	<ul style="list-style-type: none"> <li>- Upload pupil data</li> <li>- Develop PE curriculum</li> <li>- Create club registers</li> <li>- Create inter and intra competition registers</li> <li>- Create staff accounts</li> <li>- 1-1 training on platform for NQT's</li> </ul>	£999	<ul style="list-style-type: none"> <li>- Lesson plans, registers, scheme of work, video content.</li> <li>- Improved confidence towards PE approach in teachers through the use of visual planning.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue adding all data onto platform</li> <li>- Devise bespoke assessment on platform</li> <li>- Develop individual pupil journey tracker of PESSPA across whole school journey.</li> </ul>
<p><b>Vimeo Subscription:</b> School PE Vimeo account for continued video lesson content development linked to school's scheme of work. Used as a form of CPD for staff and visual content for pupils.</p>	<ul style="list-style-type: none"> <li>- Create/link videos to Succeedin lesson plans.</li> <li>- Make teaching staff aware of video content available</li> </ul>	£174.90	<ul style="list-style-type: none"> <li>- Online video content</li> <li>- Pupil and staff able to view activities for support in performance/knowledge and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to create video content of specialist PE lessons for staff to access</li> </ul>
<p><b>Tagtiv8:</b> Active learning numeracy CPD day (lessons and INSET) for staff and tagtiv8 numeracy resources and team teaching sessions for selected classes.</p>	<ul style="list-style-type: none"> <li>- PE lead to select classes for team teach with Bryn Llewellyn and class teachers (3 year groups, 2 per year group)</li> <li>- Share resources and planning documents with staff</li> <li>- Plan staff INSET</li> </ul>	£900	<ul style="list-style-type: none"> <li>- Video evidence</li> <li>- Active maths breaks</li> <li>- Pupils creating positive links in learning through the use of active learning in classrooms or cross curricular PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Refresher INSET for staff by PE lead</li> <li>- Regular activity updates to provide staff with easy and quick access to Tagtiv8 planning i.e. fortnight emails of good cross curricular physical activities.</li> </ul>
<p><b>Langdon Sports Partnership CPD's:</b> School games organiser membership CPD package available to cluster schools for selected school staff to improve quality of teaching.</p>	<ul style="list-style-type: none"> <li>- Apply for CPD package</li> <li>- Liaise with staff to identify appropriate training needed and where confidence is lacking.</li> <li>- Book selected staff onto specific training courses.</li> </ul>	£200	<ul style="list-style-type: none"> <li>- Langdon competition calendar</li> <li>- Photos</li> <li>- Competition placings</li> <li>- Increased confidence and experience in competitive engagement in pupils.</li> <li>- Development of greater depth pupils in training for upcoming events.</li> <li>- Engagement and opportunities for all students to participate in lunchtime trials prior competitions</li> </ul>	<ul style="list-style-type: none"> <li>- Carry out staff audit to identify strengths and weakness of staff to pin point areas of improvement within curriculum needed.</li> <li>- Offer more CPD opportunities to staff.</li> </ul>
<p><b>Team Teaching:</b> Specialist dance coaches and PE teachers working alongside class teachers during PE lessons to model good to outstanding lessons.</p>	<ul style="list-style-type: none"> <li>- Liaise with progressive sports for specialist dance coaches to team model and team teach with years 2 and 4 teachers.</li> <li>- PE teachers team teaching with year 6 teachers.</li> </ul>	£660	<ul style="list-style-type: none"> <li>- Year 2 Chinese new year assembly dance videos.</li> <li>- Year 6 staff team teaching timetables</li> <li>- Cross curricular links in dance (years 2 Chinese new year and year 4</li> </ul>	<ul style="list-style-type: none"> <li>- PE lead to attend dance sessions to see modelled dance lessons.</li> <li>- External dance specialist to work off a scheme of work with staff.</li> </ul>

				Romans theme)	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					Percentage of total allocation: £0
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional achievements:					
<b>Jag Tag:</b> Introductory non-competitive festival aimed at introducing children into a simplified version of American football to get more children active and experience a less accessible sports.	Identify pupils who have trialed for competitions or events but have not yet attended any to attend. Complete risk assessment	£0	Photos Completed risk assessment  Pupils motivated to attend and participate in more events. Awareness of a new sport	Build relationship within Jag Tag team (Jaguars UK) to provide more sporting opportunities their Jag tag schools programme.	
<b>Orienteering:</b> Outdoor adventurous activities lunchtime quiz trail booklet for whole school during sports science week with questions based on sports science facts.	Liaise with science coordinator to organise booklet Booklets for all children in KS1 & KS2 Make pupils aware in sports science week assembly announcements	£0	Photos Booklet winners  Cross curricular awareness	Introduce regular cross curricular orienteering activities during lunchtimes across the whole year i.e. orienteering activity to promote reading (whole school target)	
<b>Key indicator 5: Increased participation in competitive sport</b>					Percentage of total allocation: £2,034
					15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>Langdon School Sports Partnership Competitions:</b> Weekly competitive inter sports tournaments for years 1-6 across the whole academic year.	Register for partnership competition events Regular school cover organised by SLT for weekly competition attendance. Complete risk assessments Train/prepare sports teams (multiple year groups) prior competitive events.	£2019	Competition placings Succeedin competition registers Completed risk assessment  Increased confidence, self-esteem and experience in a competitive environment for pupils. Level 2 (inter) experience	Membership will be renewed Continue to develop sports teams through clubs and lunchtime activities. Identify competitive areas that need to be developed through PE lessons and extra-curricular activities.	
<b>Active Newham Competitive Sports:</b> Borough wide competitive sports event days. Winter and summer mini games events for winners to qualify to London youth games to represent the borough in events won in borough qualifications.	Complete entry forms for events. Train/prepare teams for competition School cover organised by SLT team Complete risk assessments	£0	Competition placings Succeedin competition registers Completed risk assessment  Increased confidence, self-esteem and experience in a competitive environment for pupils.	Continue to pursuit, apply and register for borough wide events. Continue to develop sports teams through clubs and lunchtime activities.	



			Experience in level 3 (county) events	
<b>Newham Schools Football Association:</b> Borough wide schools football leagues aimed at years 5 & 6 pupils	<ul style="list-style-type: none"> <li>Complete entry forms for events.</li> <li>Train/prepare teams for competition</li> <li>School cover organised by SLT team</li> <li>Complete risk assessments</li> <li>Link after school club to coaching of specialist players</li> </ul>	£15	<ul style="list-style-type: none"> <li>League table standings</li> <li>Completed risk assessments</li> <li>Photos</li> <li>Experience in level 2 (inter) competitions</li> </ul>	Renew membership with SSCo
<b>Intra Dodgeball (Years 5/6):</b> Lunchtime fortnightly dodgeball competition aimed at increasing sports participation	<ul style="list-style-type: none"> <li>Create annual scheduled games timetable</li> <li>Make teachers aware of game dates</li> <li>Encourage inclusive participation using game by game pupil participation rotation.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Photos</li> <li>Games timetable</li> <li>Results sheet</li> <li>Pupil voice</li> <li>Inclusive participation</li> <li>Active lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>- Continue annually</li> <li>- Consider broader range of activities to heighten inclusivity</li> <li>- Consider lunchtime SEN activities (reliant on staff availability and timetables)</li> <li>- Develop incentives to increase competitive theme</li> </ul>
<b>Intra Hot Potato (Years 3/4):</b> Lunchtime fortnightly hot potato competition aimed at increasing sports participation	<ul style="list-style-type: none"> <li>Annual scheduled games timetable</li> <li>Make teachers aware of game dates</li> <li>Encourage inclusive participation using game by game pupil participation rotation.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Photos</li> <li>Games timetable</li> <li>Results sheet</li> <li>Pupil voice</li> <li>Inclusive participation</li> <li>Active lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>- Continue annually</li> <li>- Consider lunchtime SEN activities (reliant on staff availability and timetables)</li> <li>- Develop incentives to increase competitive theme.</li> </ul>
<b>Nelson's 2019 Champions League</b> Annual KS2 sports science 5week inter football competition events.	<ul style="list-style-type: none"> <li>Create champions league theme based fixture list for all KS2 year groups/classes.</li> <li>Encourage staff to attend to manage their classes through their games</li> </ul>	£0	<ul style="list-style-type: none"> <li>Photos</li> <li>Active lunchtimes</li> <li>Raising awareness of upcoming/ongoing domestic, national, continental and worldwide competitions.</li> </ul>	Continually annually using most current football league/tournament theme (Euro 2020's) helping to raise sporting awareness.
<b>Intra Hot Potato (Years 1/2):</b> Annual KS1 sports science week inter hot potato competition events.	<ul style="list-style-type: none"> <li>Annual scheduled games timetable</li> <li>Make teachers aware of game dates</li> <li>Encourage inclusive participation using game by game pupil participation rotation.</li> </ul>	£0	<ul style="list-style-type: none"> <li>Photos</li> <li>Games timetable</li> <li>Results sheet</li> <li>Pupil voice</li> <li>Inclusive participation</li> <li>Active lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>- Continue annually</li> <li>- Consider lunchtime SEN activities (reliant on staff availability and timetables)</li> <li>- Develop incentives to increase competitive theme.</li> </ul>