

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day of pupils being sent home?

Pupils will have work set on purplemash and mathletics in the first instance. Pupils should also read their school reading book and complete any homework set in their homework book.

Following the day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Some lessons, for example, music, science, DT will require practical resources that are only available in school. Where this is the case teachers may adapt the lessons to be completed at home, or wait until children return to school to complete this work.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils around the following number of hours each day:

| | |
|------------------------------|---|
| EYFS (nursery and reception) | Zoom calls – 30 minutes Work set – 3 hours |
| Key Stage 1 (years 1 and 2) | Zoom calls – 45 minutes Work set – 3 hours |
| Key Stage 2 (years 3 – 6) | Zoom calls – 45 minutes Work set – 4 hours |

Accessing remote education

How will my child access any online remote education you are providing?

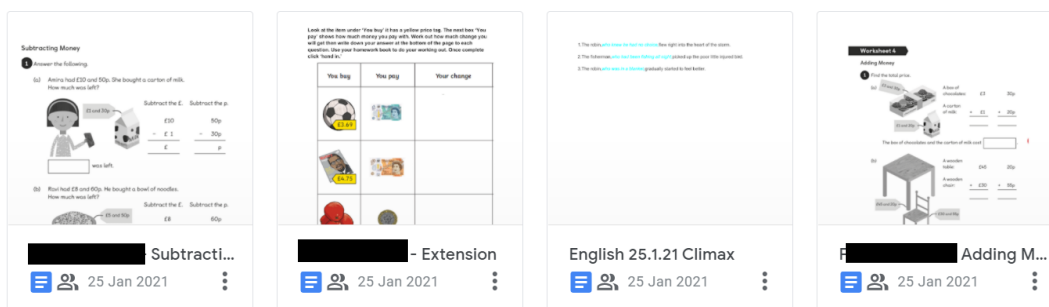
- Live lessons will be via zoom. Links will be sent to parents/carers via parentmail. Links will also be available on google classroom.
- Work will be set on google classroom. Each child has their own log in. This will can be found in the back of the children's homework/reading book. They will also be sent to parents/carers via parentmail. A daily timetable for the day will be published on google classroom.

Example of a daily timetable

DAILY TIMETABLE

| 8:30 - 9:15am | 9.15 - Zoom | 10.30 - 10.45 | 10.45 - Zoom | 12.30 - 1.30 | 1:30 - 2:30pm | 2:30 - Zoom | 2:45pm |
|--|--|---------------|--|--------------|--|--|--|
| Daily Reading www.getepic.com/students Enter your teacher's class code Select your name from the list Choose a book to read! You can select your AR level | English Instructions on google classroom Grammar Check 2Do list on Purplemash | BREAK | Maths Instructions on google classroom Use Mathletics and TTRockstars | LUNCH | LCC/Science Begin your afternoon work Your teacher will discuss your progress during the afternoon zoom. | LCC/Science No 2:30pm Zoom on Fridays | Story Time A Year 6 teacher will read a story. Link to the video will be shared on Google classroom. |

- Work set may include: watching a RWI (our phonics programme) video, watching an Oak Academy video, tasks on spelling shed, purplemash, mathletics and EPIC reading. All links will be given on the daily timetable on google classroom.



| RE | | |
|---------|---|---------------------|
| | Hindu Wedding 19.01.21 10 | Due 19 Jan |
| | Why do people marry? 12.01.21 22 | Due 12 Jan |
| Science | | |
| | Science 18.1.21 Why do birds matter? 31 | Due 19 Jan, 18:00 |
| English | | |
| | English 26.1.21 To develop a rich underst... 8 | Due Tomorrow, 18:00 |

Children are expected to complete their work on google classroom or in their homework exercise book. They should then 'hand in' their work for their teacher to see via google classroom. This can be a photograph of the work uploaded.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can loan laptops or ipads for pupils to access online learning at home (where stocks allow) Please either request this support when speaking to a member of staff that calls home or via e mail homesupport@nelson.newham.sch.uk
- We can provide parents/carers with a SIM card containing data for 3 months.
- In a limited number of circumstances, for example where a child's needs means accessing online education is too difficult, a physical home learning pack will be provided for the child.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching via zoom
- Recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers, RWI videos)
- Mathematics and times table rockstars
- Purplemash platform for a variety of subjects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with the daily live lessons via zoom. A register will be taken at these sessions. Pupils are expected to complete the work set and hand it in via google classroom for the teacher to give feedback. Pupils can use google chat within the classroom to ask the teacher questions about their work and receive feedback.
- We expect parents to support their child by ensuring that they are up at the correct time for the start of school. We expect parents to support their child in logging on to their zoom call and check that they are accessing and completing their work.
- Teaching assistants will be making regular calls to parents/carers to offer support where children aren't engaging.
- Parents can e mail homesupport@nelson.newham.sch.uk if they have any questions or concerns about remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken at the zoom sessions each day.
- The class teacher will monitor google classroom, purplemash, mathletics, spelling shed and EPIC reading daily.
- If a teacher has concerns about whether or not a child is engaging, a teaching assistant will call home to discuss the reasons and offer support as needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Quizzes on google classroom – feedback is instant for the teacher
- Mathletics/spelling shed – feedback is instant, teachers will monitor results
- Children will receive feedback via zoom for some aspects of their work from the class teacher
- Feedback on specific tasks will be given on google classroom

Example

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some pupils will receive additional 1:1 support from a teaching assistant via zoom. Individual links will be shared with parents.
- Where a child's needs means accessing online education is too difficult, a physical home learning pack will be provided for the child. The inclusion manager will offer support to parents on how to engage their child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Your child will be set work by their class teacher on the same platforms as identified as above. A dedicated member of staff will provide feedback for the pupil on their work.
- Children will receive a weekly call from a dedicated member of staff to discuss any concerns and follow up the learning for the week.