



Sports Premium Impact Report 2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>On track to achieve increased whole school physical activity participation through the use of rotating sports clubs each term despite 2020 pandemic.</p> <p>Increased staff confidence in PE planning with the revamp of SOW based on new subject leader framework expectations.</p> <p>School games mark award</p> <p>Qualification for London youth games in mixed tag rugby and girls football events after winning borough events.</p>	<p>Assessment – Pupils being more aware of where, why and how in regards to development in PE.</p> <p>System to be put in place or reviewed to develop and improve year 6 cohort swimming data.</p> <p>Dance subject knowledge to be developed across the whole school for all staff.</p> <p>More girls regularly participating in physical activity across the school.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Unable to ascertain due to school closure from March 2020 – July 2020
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Unable to ascertain due to school closure from March 2020 – July 2020
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unable to ascertain due to school closure from March 2020 – July 2020
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		£22,943	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%
Intent	Implementation		Impact		
Intentions	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:	
All pupils receive high quality PE lessons weekly from qualified Sports Specialists	<ul style="list-style-type: none"> One lesson per week taught by qualified sports specialist. Sports specialists lead CPD for all teaching staff and HLTAs Sports teachers carry out regular assessment of pupils 	£15,541	<ul style="list-style-type: none"> High quality lessons observed Pupils make progress in knowledge and skills in PE 	<ul style="list-style-type: none"> Monitor non PE specialist teachers to identify further CPD needs 	
<p>Wednesday Fitness Challenge: Weekly fitness challenge stations during lunchtimes aimed at improving general fitness and skills for all students through general participation and personal best system using activity leader board.</p>	<ul style="list-style-type: none"> Training and regular meeting provided for playground monitors to run activities. Monitors record and organize leader board using top 5 score system. 	£0	<ul style="list-style-type: none"> Leader board Playground monitor timetable Active lunchtimes Developing personal best 	<ul style="list-style-type: none"> Introduce more playground monitors to provide more challenges. Develop incentives to maintain pupil interest in monitor roles. Invest in playground monitor bibs to improve profile of playground monitors amongst pupils 	
<p>Go Noodle: Provide active sessions for indoor PE during difficult weather conditions, as well as learning breaks in-between classroom sessions.</p>	<ul style="list-style-type: none"> Continue to develop creative idea's of how to implement into P.E lessons or class lessons during year group meetings or insets. 	£0	<ul style="list-style-type: none"> Recognise the importance of brain breaks if and when needed. Online go noodle participation points. Increased physical activity vs teacher talk time. Visual coordination aid and development. 	<ul style="list-style-type: none"> Promote more short learning breaks between subjects or cross curricular active learning movements. 	

<p>Facility Hire Hiring of sports facilities for friendly or competitive sports</p>	<p>Contact Flanders field to book dates in for pre planned events. Risk assessments</p>	<p>£46</p>	<ul style="list-style-type: none"> - Registers - Photos - School newsletters raising awareness of all sporting events taking place 	
<p>Fitlight Lights: Technological light system aimed at improving students neuromuscular and cognitive efficiency through the use of skills such as reaction, speed, balance, awareness etc.</p>	<p>To work in line with Wednesday fitness challenge during lunchtimes Liaise with SEN class teacher to develop SEN program/activity plan Add 2 more lights to current light system.</p>	<p>£500</p>	<ul style="list-style-type: none"> - Leader board - Playground monitor timetable - Active lunchtimes - Developing personal best targets - Improving SEND cognitive development 	<ul style="list-style-type: none"> - Invest in more Fitlights to make activities more accessible for pairs/groups to use together. - Develop more activities for Fitlights to be used for.
<p>Equipment: Increasing, improving and maintaining all PE, playground and physical activity equipment.</p>	<p>Review equipment needed around scheme of work. Review playground equipment Agree in budget meetings Budget for and order to maintain or improve equipment used at break and lunchtimes.</p>	<p>£1492.32</p>	<ul style="list-style-type: none"> - Finance order forms - Well equipped PE shed - Active break and lunchtimes - All pupils kept engaged in PE. 	<ul style="list-style-type: none"> - Continue to review and improve break and lunchtimes by developing more student led activities
<p>Playground Leaders Hi V's: Vest for playground leaders to wear during lunchtimes to be identified.</p>	<p>Order vest Create leaders timetable Training for leaders</p>	<p>£60.80</p>	<ul style="list-style-type: none"> - Increasing confidence of lead pupils - Creating/developing a friendly and safe playground - Developing pupils leadership skills - Pupils managing peer /self behaviour 	<ul style="list-style-type: none"> - Continue to review and develop new ideas for playground engagement - Leaders and school council to work together by coming up with ideas to develop and inclusive playground.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	
Intentions	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>PE Kit Monitoring: Whole school PE kit system aimed to improve amount pupils bring in correct PE kit.</p>	<ul style="list-style-type: none"> - Admin team to help create termly timetable - Develop - Distribute and collect timetables termly for review. - Contact parent/careers to make them aware. 	£0	<ul style="list-style-type: none"> - Registers - Increase in pupils wearing correct PE attire. - Improved quality PE participation 	<ul style="list-style-type: none"> - Develop online register to minimize use of paper and create the ability for all staff to be able to view registers and make parents aware accordingly
<p>Signposting: Signposting to local clubs and events to provide more sporting opportunities for pupils outside of school time</p>	<ul style="list-style-type: none"> - Liaise with local sports clubs regarding sessions and events - Club posters on playground whiteboard - Hand pick 	£0	<ul style="list-style-type: none"> - Board - Leaflets/flyers - Pupils engaged in physical activity outside of school. 	<ul style="list-style-type: none"> - Liaise with more local clubs and companies to create more sporting pathways and opportunities for pupils outside of school
<p>Sustainable Development Goals: Developing social and global consciousness within children</p>	<ul style="list-style-type: none"> - Health & Wellbeing Assemblies - World food assemblies - Wellbeing assemblies - Mental health awareness assemblies - Walk to school assemblies - 3 reflection sessions based on that 	£0	<ul style="list-style-type: none"> - Assemblies - Reflection and reflection teaching slides - Increased/improved physical and mental self-awareness for self and others wellbeing. 	<ul style="list-style-type: none"> - Continue to raise awareness through assemblies
<p>PE Visuals: Introduction of whiteboards in PE areas.</p>	<ul style="list-style-type: none"> - Purchase of portable whiteboards - Learning objectives and success criteria's always visible throughout lessons. 	£206	<ul style="list-style-type: none"> - Pupils more focused and aware of curriculum/lesson targets. 	<ul style="list-style-type: none"> - Link assessment system to lesson visuals (Plickers magnets)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Intentions	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>LCP PE: Introduction of new progressive scheme of work.</p>	<ul style="list-style-type: none"> Add/organise all documents onto google drive for all staff to access resources Introduce new scheme of work to year groups/teams in year group or team meetings. Subject leaders inset aimed at reviewing subject knowledge in year groups. 	£549.80	<ul style="list-style-type: none"> More accessible lessons Increase staff confidence 	<ul style="list-style-type: none"> Develop more school tailored resources linked to SOW Base assessment framework around SOW.
<p>PE Conference PE lead attending youth sports trust PE conference</p>	<ul style="list-style-type: none"> Book onto teaching and learning seminar with MAT PE leads 	£270	<ul style="list-style-type: none"> PE lead CPD development Implement ideas into school programmes 	<ul style="list-style-type: none"> Continue to adapt and implement ideas
<p>Tagtiv8: Active learning phonics equipment and resources for staff and students to use during cross curricular active learning lessons</p>	<ul style="list-style-type: none"> Implement whole school active learning time slots into school timetable. Share resources and planning documents with staff Attend year group meeting in regards to planning for sessions 	£595	<ul style="list-style-type: none"> Video evidence Active phonics breaks/development Pupils creating positive links in learning through the use of active learning in classrooms or cross curricular PE lessons. 	<ul style="list-style-type: none"> Regular activity updates to provide staff with easy and quick access to Tagtiv8 planning i.e. fortnight emails of good cross curricular physical activities.
<p>Langdon Sports Partnership CPD's: School games organiser membership CPD package available to cluster schools for selected school staff to improve quality of teaching.</p>	<ul style="list-style-type: none"> Apply for CPD package Liaise with staff to identify appropriate training needed and where confidence is lacking. Book selected staff onto specific training courses. 	£200	<ul style="list-style-type: none"> Langdon competition calendar Photos Competition placings Increased confidence and experience in competitive engagement in pupils. Development of greater depth 	<ul style="list-style-type: none"> Carry out staff audit to identify strengths and weakness of staff to pin point areas of improvement within curriculum needed. Offer more CPD opportunities to staff.

			<ul style="list-style-type: none"> pupils in training for upcoming events. Engagement and opportunities for all students to participate in lunchtime trials prior competitions 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Intentions	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>After School Clubs: A variety of after school sports clubs to extend pupils learning and promote active living.</p>	<ul style="list-style-type: none"> Multiple sports clubs across all key stages. Run by school staff Offer competitive and friendly events for club participants Monitor attendance Create and update Succeedin registers Purchase equipment needed for new or ongoing clubs i.e. badminton equipment. 	£292	<ul style="list-style-type: none"> Paper registers Succeedin registers Club timetable Improving active lifestyle Skill development Participants competing in more school games events Increasing girls club participation 	<ul style="list-style-type: none"> Offer more sports that are less accessible to students i.e. fencing, cheerleading. Create a termly pupil rotation of club opportunities with a group within each club as the development group.
<p>School Games Mark Whole school award for participation, ongoing commitment and achievement in the school games programme during the autumn and sprint term.</p>	<ul style="list-style-type: none"> Subject lead to register with Langdon SSP. Plan and prep in good time for all competitions and activities through timetables and appropriate paperwork i.e. risk assessments. Develop awareness across school and local community using school newsletter and assembly announcements. 	Refer to indicator 5: Langdon school sports partnership	<ul style="list-style-type: none"> Langdon SSP Application form Certificate of achievement Linked to Succeedin registers Increased pupil confidence Competitive/non competitive/ physical activity participation targets set to continue to push for continued development. 	

<p>Cheerleading Introduction to a cheerleading after school club.</p>	<ul style="list-style-type: none"> - Hand pick pupils who are gifted and talented or need for physical engagement. - Club application letters to go home - Club run by external specialist - Option for pupils to be placed into cheerleading competition based on development and progress. 	<p>£310</p>	<ul style="list-style-type: none"> - Succeedin platform register and paper registers - Increased confidence - Increase in whole school physical participation - Opportunity to participate in a competitive environment 	<p>School staff dance specialist to be made aware of pupils participating in cheerleading club as a possibility of introducing pupils to dance clubs. Continue using external specialist to work with pupils who are gifted and talented in hope of creating outside school pathways.</p>
<p>Premier Sport Dance: External dance specialist working with class teachers to deliver curriculum dance units</p>	<ul style="list-style-type: none"> - PE lead to meet with premier education dance lead to identify curriculum targets. - Book dates - Attend year group meetings to identify targets and possible curriculum links. - Staff team teaching with premier sport staff. - PE staff to attend a few sessions to observe as CPD. 	<p>£550</p>	<ul style="list-style-type: none"> - Pupil voice - Photos - Pupils develop skills associated to performing dance 	<p>PE staff to upskill in dance</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Intentions	Actions	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>Langdon School Sports Partnership Competitions: Weekly competitive inter sports tournaments for years 1-6 across the whole academic year.</p>	<ul style="list-style-type: none"> - Register for partnership competition events - Regular school cover organised by SLT for weekly competition attendance. - Complete risk assessments - Train/prepare sports teams (multiple year groups) prior competitive events. 	<p>£2016</p>	<ul style="list-style-type: none"> - Competition placings - Succeedin competition registers - Completed risk assessment - Increased confidence, self-esteem and experience in a competitive environment for pupils. - Level 2 (inter) experience 	<ul style="list-style-type: none"> - Membership will be renewed - Continue to develop sports teams through clubs and lunchtime activities. - Identify competitive areas that need to be developed through PE lessons and extra-curricular activities.
<p>Langdon SSP Youth Sports Trust CPD Membership: Youth sports trust membership CPD package available to cluster schools for selected school staff to improve quality of teaching.</p>	<ul style="list-style-type: none"> - Apply for CPD package - Liaise with staff to identify appropriate training needed and where confidence is lacking. - Book selected staff onto specific training courses. 	<p>£200</p>	<ul style="list-style-type: none"> - Langdon SSP calendar - Photos - Competition placings - Increased confidence and experience in competitive engagement in pupils. - Development of greater depth pupils in training for upcoming events. - Engagement and opportunities for all students to participate in lunchtime trials prior competitions 	<ul style="list-style-type: none"> - Continue with yearly staff audit to identify strengths and weakness of staff to pin point areas of improvement within curriculum needed. - Offer more/new CPD opportunities to staff.
<p>Newham Schools Football Association: Borough wide schools football leagues aimed at years 5 & 6 pupils</p>	<ul style="list-style-type: none"> - Complete entry forms for events. - Train/prepare teams for competition - School cover organised by SLT team - Complete risk assessments - Link after school club to coaching of specialist players 	<p>£15</p>	<ul style="list-style-type: none"> - League table standings - Completed risk assessments - Photos - Experience in level 2 (inter) competitions 	<ul style="list-style-type: none"> - Renew membership with SSP

<p>Intra Dodgeball (Years 5/6): Lunchtime fortnightly dodgeball competition aimed at increasing sports participation</p>	<ul style="list-style-type: none"> - Create annual scheduled games timetable - Make teachers aware of game dates - Encourage inclusive participation using game by game pupil participation rotation. 	<p>£0</p>	<ul style="list-style-type: none"> - Photos - Games timetable - Results sheet - Pupil voice - Inclusive participation - Active lunchtimes 	<ul style="list-style-type: none"> - Continue annually - Consider broader range of activities to heighten inclusivity - Consider lunchtime SEN activities (reliant on staff availability and timetables) - Develop incentives to increase competitive theme
<p>Intra Hot Potato (Years 3/4): Lunchtime fortnightly hot potato competition aimed at increasing sports participation</p>	<ul style="list-style-type: none"> - Annual scheduled games timetable - Make teachers aware of game dates - Encourage inclusive participation using game by game pupil participation rotation. 	<p>£0</p>	<ul style="list-style-type: none"> - Photos - Games timetable - Results sheet - Pupil voice - Inclusive participation - Active lunchtimes 	<ul style="list-style-type: none"> - Continue annually - Consider lunchtime SEN activities (reliant on staff availability and timetables) - Develop incentives to increase competitive theme.
<p>Succeedin: Online PE Platform registers to track competitive and non competitive sports participation across the school.</p>	<ul style="list-style-type: none"> - Create competition timetable - Organise game days - Create inter and intra competition registers - Maintain data to evidence and work in line with intra and inter competitions 	<p>£100</p>	<ul style="list-style-type: none"> - Pupils aware of differentiation in their own participation as individuals, groups and whole school. 	<ul style="list-style-type: none"> - Continue adding all data onto platform - Develop individual pupil journey tracker of PESSPA across whole school journey.