



Nelson Primary School

Inspiring Ambition, Achieving Success

Weekly Homework Tasks

Key Stage 2 Year 6

14.6.21

Reading - Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day. **Remember to bring your book and reading record to school every day.**

Get epic. Complete set reading tasks on getepic and choose a selection of AR books to read.

<https://www.getepic.com/>

<u>Ms Modhwadia – M5</u>	<u>Ms Clunie – M6</u>	<u>Miss Webb- M7</u>	<u>Mrs Raybe – M8</u>	<u>Mrs Jessener</u>
Classroom Code: edq8926	Classroom Code: msm5447	Classroom Code: drj3317	Classroom Code: mpl0005	Classroom Code: avg9405

Maths – Complete mathletics homework. Log on or download the app www.mathletics.co.uk to complete the set homework activities. <https://login.mathletics.com/>. Once you have completed Mathletics an additional websites to use is www.timestables.co.uk.

Grammar - Log on to purplemash and complete your set grammar homework task.

<https://www.purplemash.com/sch/nelson-e6>

Spelling - <https://www.spellingshed.com/>

prejudice hindrance cemetery celebrate deceased
nuisance sacrifice certificate necessary December

Comprehension

From The Adventure of the Speckled Band by Sir Arthur Conan-Doyle

How shall I ever forget that dreadful vigil? I could not hear a sound, not even the drawing of a breath, and yet I knew that my companion sat open-eyed, within a few feet of me, in the same state of nervous tension in which I was myself. The shutters cut off the least ray of light, and we waited in absolute darkness. From outside came the occasional cry of a night-bird, and once at our very window a long drawn catlike whine, which told us that the cheetah was indeed at liberty. Far away we could hear the deep tones of the parish clock, which boomed out every quarter of an hour. How long they seemed, those quarters! Twelve struck, and one and two and three, and still we sat waiting silently for whatever might befall.

Suddenly there was the momentary gleam of a light up in the direction of the ventilator, which vanished immediately, but was succeeded by a strong smell of burning oil and heated metal. Someone in the next room had lit a dark-lantern. I heard a gentle sound of movement, and then all was silent once more, though the smell grew stronger. For half an hour I sat with straining ears. Then suddenly another sound became audible — a very gentle, soothing sound, like that of a small jet of steam escaping continually from a kettle. The instant that we heard it, Holmes sprang from the bed, struck a match, and lashed furiously with his cane at the bell-pull.

"You see it, Watson?" he yelled. "You see it?"

But I saw nothing. At the moment when Holmes struck the light I heard a low, clear whistle, but the sudden glare flashing into my weary eyes made it impossible for me to tell what it was at which my friend lashed so savagely. I could, however, see that his face was deadly pale and filled with horror and loathing.

He had ceased to strike and was gazing up at the ventilator when suddenly there broke from the silence of the night the most horrible cry to which I have ever listened. It swelled up louder and louder, a hoarse yell of pain and fear and anger all mingled in the one dreadful shriek. They say that away down in the village, and even in the distant parsonage, that cry raised the sleepers from their beds. It struck cold to our hearts, and I stood gazing at Holmes, and he at me, until the last echoes of it had died away into the silence from which it rose.

"What can it mean?" I gasped.

"It means that it is all over," Holmes answered. "And perhaps, after all, it is for the best. Take your pistol, and we will enter Dr. Roylott's room."



Comprehension questions

Comprehension and vocabulary

1. What is a *vigil*? Write a definition in your own words, then write a sentence showing you understand the definition of the word.
2. Look at the first paragraph. How are Holmes and Watson keeping track of time?
3. Look at the second paragraph. How do Holmes and Watson know that someone in the next room had lit a dark-lantern?
4. Look at the paragraph that begins, "But I saw nothing..." What makes it impossible for Watson to clearly see what Holmes is doing?

Answers:

- 1
- 2
- 3
- 4

Techniques and effect

5. The extract begins with a question: "How shall I ever forget that dreadful vigil?" Why is asking a rhetorical question an effective technique? (*Don't just write, "it makes the reader want to read on" – explain why!*)
6. How does the author, Sir Arthur Conan-Doyle, create a sense of tension and suspense in the extract? Explain your answer fully, using specific quotations from the text. (*Don't just write, "it makes the reader want to read on" – explain why!*)

Answers

- 5
- 6

Extra learning:

Extended writing

7. Write a short story with the title: *Waiting*. Use some of the techniques and ideas you have studied in this extract.

Electricity

Home court - P.E-

<https://classroom.google.com/c/MTYzMDYyMjczMDk4/m/Mjg4MDcyNDE1Mzc4/details>